

**Degree Project Objectives  
Assessment Map AY 2016-2017**

Assessment Tool	DPO 1.1 ACCE	DPO 1.2	DPO 1.3	DPO 2.1	DPO 2.2	DPO 2.3	DPO 2.4	DPO 3.1	DPO 3.2	DPO 3.3	DPO 3.4	DPO 4.1	DPO 4.2	DPO 4.3	DPO 4.4	DPO 5.1	DPO 5.2	DPO 5.3	DPO 6.1	DPO 6.2	DPO 6.3	DPO 7.1	DPO 7.2	DPO 7.3
Visiting Team Report	X																							
Senior Survey		X																		X	X			
Alumni Survey		X																						
Employer Survey			X																					
IAC Curriculum Committee			X																					
Insight Transaction Report				X	X																			
??																								
??																								
Curriculum Vitae(s)								X	X	X														
List of candidates names											X													
Report by all full time TT faculty												X	X	X										
Report of annual funds expended for faculty "professional development"															X									
Report by student club/organization leadership board																X								
Report by faculty member using group work																	X							
Report by ASC Competition Coordinator																		X						
SLO/CLO assessment results scorecard																			X					
Report by Public Relations and Website Committee																						X	X	
Report by each full time TT faculty engaged in ACCE and ASC																								X

**Degree Program Objectives**

1.1 ACCE accreditation shall be maintained.

1.2 Alumni and Student Feedback on the curriculum shall be sought and evaluated

1.3 Industry Feedback on the curriculum shall be sought and evaluated

2.1 Parity with respect to Program funding within the college will be maintained.

2.2 Parity with respect to faculty compensation within the college will be maintained.

2.3 Parity with respect to student/faculty ratios (SFR) within the college will be maintained.

2.4 Outside funding will be secured equal to or exceeding 10% of institutional college funding received

All new TT faculty will have a minimum 5 years of industry-based construction management experience in the 3.1 USA.

All new TT faculty will possess a minimum of a masters degree in construction management, or will obtain a 3.2 degree within three years of hire.

All new TT faculty should have significant and successful prior teaching experience at the college or university 3.3 level.

A part time / temporary faculty application pool containing a minimum of 10 qualified applicants will be 3.4 maintained.

Each full time TT faculty member will engage in a minimum of one significant professional experience every 4.1 academic year.

Each full time TT faculty member will annually disseminate newly-acquired professional information to all other 4.2 full time faculty members.

Each full time TT faculty member will be an active member of at least one local, state, or national professional 4.3 organization related to the field of construction education and/or management.

Funds will be made available, upon request or by application, for faculty "updating" experience at a minimum of 4.4 \$1,000 per full time faculty member each academic year.

At least one active student club/organization will be maintained with organizes at least four group experience for 5.1 Program majors every year.

5.2 Course work will incorporate group or team experiences when appropriate.

5.3 At least three teams of students will be sent to the ASC regional competition annually.

6.1 Program graduates will be able to satisfy ACCE Student Learning Outcomes

The majority of Program seniors will indicate that their expectations regarding curricular rigor were met of 6.2 exceeded

A minimum of 90% of Program senior will receive employment offers as entry level managers from one or more 6.3 construction companies before or upon graduation

A minimum of two articles / press-release related to the Program, its faculty, and / or its students will be 7.1 published each year.

7.2 A program website will be maintained to meet Universities and ACCE requirements

7.3 The program will be represented by faculty at the regional and national meetings of ACCE and ASC.