

**ECC Graduating Senior Exit Survey
Results AY 2017-2018**

96 Respondent's

Educational Satisfaction		
	At Chico State, how satisfied were you with the . . .	Average Score 1-5 Scale
1	Quality of teaching by faculty in your department	4.39
2	Quality of teaching by other faculty	3.88
3	Access to faculty in your department	4.50
4	Availability of courses in your department	4.41
5	Quality of courses in your department	4.15
6	Access to lab facilities and equipment	4.29
7	Quality of laboratories and equipment	4.27
8	Access to computer facilities	4.49
9	Quality of computer facilities	4.18
10	Academic advising from your major advisor	4.37
11	Academic advising from the Advising Office	4.08
12	Career information from your department	4.72
13	Availability of GE courses	4.09
14	Quality of GE courses	3.80
15	Overall quality of your education	4.39
16	Your overall experience at Chico State	4.58

Educational Outcomes		
	Based on your educational experience here at Chico State, how well prepared are you to ...	Average Score 1-5 Scale
17	Apply knowledge of math, science, engineering, or technology to solve problems	4.20
18	Design and conduct experiments	4.13
19	Analyze and interpret data	4.20
20	Design a component or system to meet desired needs	4.00
21	Function on a multidisciplinary team	4.41
22	Identify, formulate, and solve technical problems	4.33
23	Communicate technical matters in writing	4.28
24	Communicate technical matters orally	4.35
25	Understand & apply professional & ethical principles	4.46
26	Understand contemporary issues facing society	4.13
27	Use modern tools and technology	4.31
28	Enter the workplace*	4.27
29	Continue learning	4.41
30	I would recommend my major at CSU, Chico to others	4.85

Responses to questions 31-38 have been excluded from this report.

39	How many job offers have you received?	None	One	Two	Three	Four +
		6.7%	23.3%	31.1%	17.8%	21.1%

40	Do you currently have a job offer that you are likely to accept?	Yes	No				
		86.2%	13.8%				
	What will be your starting annual salary?	< \$30,000	\$30-40,000	\$41-50,000	\$51-60,000	\$61-70,000	>\$71,000
		0	1	0	8	26	47
		0.0%	1.2%	0.0%	9.8%	31.7%	57.3%

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Department of Construction Management Questions - 93 Respondents

CMGT-Specific Survey Questionnaire

1	How many companies have you interned with?	One	Two	Three	Four/more		
		38.7%	29.0%	18.3%	14.0%		

2	If you have accepted a job, what sector of the Construction Industry will you be working in?	Commercial Building	Industrial	Heavy Civil	Residential	Specialty (Sub-contractor)	Other
		52.1%	8.5%	23.9%	6.8%	6.0%	2.6%

3	Where you involved in student activities or clubs?	Yes	No				
		81.7%	18.3%				
	If yes, what activities or clubs were you involved in?	AGC	DBIA	MCAA	Sigma Lambda Chi	Other	
		49.5%	24.3%	7.5%	4.7%	14.0%	

4	Did you compete, or volunteer, at the ASC Competition in Sparks, NV?	Yes	No				
		58.40%	41.60%				
	If yes, what team(s) did you compete on?	Volunteer	Commercial Building	Mixed use	Heavy Civil	Mechanical	Risk
		25.4%	10.2%	5.1%	15.3%	10.2%	1.7%
	Others:		Design Build	Electrical	Other		
	Concrete Solutions		10.2%	3.4%	18.6%		
	Marine						
	Pre-Construction Services						
	Integrated Project Delivery						

5	Did you participate in any community service projects sponsored by the Department of Construction Management	Yes	No				
		41.80%	58.20%				
	If yes, what project(s) did you work on?	Caper Acres	Patrick Ranch	Children's Museum	Camp Lassen	Child Development	Other
		15.2%	15.2%	4.3%	32.6%	13.0%	19.6%
	Others						
	Veterans Building - Durham						
	Camelot Equestrian Park - Oroville						
	Salvation Army						
	Joplin, Missouri						

6	How well do you believe that your degree in Construction Management has prepared you for your career in the industry? (note: same question is asked in the Alumni Survey)	Not at all prepared (1)	A little prepared (2)	Somewhat prepared (3)	Quite a bit prepared (4)	Very much prepared (5)	Average Score 1-5 Scale
		1	1	8	46	37	4.29
		1.1%	1.1%	8.7%	50.0%	40.2%	

7	Regarding your majors academic curriculum rigor, how were your expectations met?	Not at all prepared (1)	A little prepared (2)	Somewhat prepared (3)	Quite a bit prepared (4)	Very much prepared (5)	Average Score 1-5 Scale
		1	1	13	47	31	4.14
		1.1%	1.1%	8.7%	50.0%	40.2%	

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CMGT-Specific Survey Questionnaire

8	Below are the names of the Department faculty; please rate the overall effectiveness of each person you have had for one or more courses	Not effective at All (1)	Seldom Effective (2)	Somewhat Effective (3)	Usually Effective (4)	Very Effective (5)	Average Score 1-5 Scale
	Joel Arthur - 77 Respondents	4 5.2%	8 10.4%	16 20.8%	18 23.4%	31 40.3%	3.83
	Alan Bond - 87 Respondents	1 1.1%	0 0.0%	3 3.4%	8 9.2%	75 86.2%	4.79
	Patrick Brittle - 59 Respondents	2 3.4%	1 1.7%	4 6.8%	25 42.4%	27 45.8%	4.25
	Mike Borzage - 91 Respondents	1 1.1%	5 5.5%	26 28.6%	30 33.0%	29 31.9%	3.89
	Lori Brown - 83 Respondents	0 0.0%	2 2.4%	13 15.7%	20 24.1%	48 57.8%	4.37
	Brendan Coakley - 40 Respondents	0 0.0%	0 0.0%	4 10.0%	15 37.5%	21 52.5%	4.43
	Denny Gier - 92 Respondents	4 4.3%	11 12.0%	22 23.9%	28 30.4%	27 29.3%	3.67
	Rich Holman - 93 Respondents	2 2.2%	1 1.1%	7 7.5%	12 12.9%	71 76.3%	4.60
	Williem Kymmell - 83 Respondents	1 1.2%	10 12.0%	18 21.7%	36 43.4%	18 21.7%	3.72
	Scott McCutcheon - 92 Respondents	0 0.0%	0 0.0%	4 4.3%	29 31.5%	59 64.1%	4.60
	John Schwarz - 93 Respondents	2 2.2%	1 1.1%	0 0.0%	2 2.2%	88 94.6%	4.86
	Chris Souder - 93 Respondents	1 1.1%	2 2.2%	15 16.1%	18 19.4%	57 61.3%	4.38
	Rovane Younger - 88 Respondents	21 23.9%	16 18.2%	21 23.9%	16 18.2%	17 15.9%	2.88

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CMGT-Specific Survey Questionnaire

9	Below are Construction Management specific subject areas that you took while enrolled in the CMGT program. Please rate the value of each course as it relates to the value of your educational experience	Not Valuable At All (1)	Seldom Valuable (2)	Somewhat Valuable (3)	Valuable (4)	Highly Valuable (5)	Average Score 1-5 Scale
	CMGT 100 - Concepts of Construction	0 0.0%	4 5.0%	15 18.8%	35 43.8%	26 32.5%	4.04
	CMGT 101 - Construction Career Prep (elective)	3 4.9%	6 9.8%	12 19.7%	23 37.7%	17 27.9%	3.84
	CMGT 110 - Construction Graphics	0 0.0%	6 7.3%	20 24.4%	31 37.8%	25 30.5%	3.94
	CMGT 135 - Construction Materials and Systems	0 0.0%	1 1.2%	12 14.0%	37 43.0%	36 41.9%	4.28
	CMGT 210 - Analysis of Construction Drawings and Specifications	0 0.0%	0 0.0%	2 2.2%	8 8.6%	83 89.2%	4.88
	CMGT 235 - Electrical and Mechanical Systems	0 0.0%	7 7.7%	13 14.3%	30 33.0%	41 45.1%	4.17
	CMGT 270 - Building Information Modeling (elective)	0 0.0%	2 5.1%	5 12.8%	16 41.0%	16 41.0%	4.27
	CMGT 275 - Architectural History (elective)	2 5.9%	6 17.6%	7 20.6%	9 26.5%	10 29.4%	3.63
	CMGT 330 - Principles of Soil Mechanics and Foundations	0 0.0%	9 9.7%	13 14.0%	44 47.3%	27 29.0%	3.98
	CMGT 332 - Construction Methods Analysis	5 5.3%	4 4.3%	17 18.1%	36 38.3%	32 34.0%	3.91
	CMGT 335 - Construction Equipment	0 0.0%	0 0.0%	4 4.3%	38 40.4%	52 55.3%	4.51
	CMGT 340 - Principles of Statics	0 0.0%	8 8.5%	18 19.1%	35 37.2%	33 35.1%	3.99
	CMGT 345 - Mechanics of Materials	0 0.0%	9 9.7%	17 18.3%	38 40.9%	29 31.2%	3.94
	CMGT 360 - Construction Project Management	1 1.1%	3 3.2%	15 16.1%	37 39.8%	37 39.8%	4.14
	CMGT 380 - Green Building Practices and LEED Certification (elective)	0 0.0%	2 3.4%	9 18.5.3%	18 30.5%	30 50.8%	4.37
	CMGT 440 - Temporary Structures	1 1.1%	6 6.4%	8 8.5%	37 39.4%	42 44.7%	4.20
	CMGT 450 - Building Estimating	1 1.1%	0 0.0%	4 4.3%	22 23.9%	65 70.7%	4.63
	CMGT 455 - Construction Cost Management	0 0.0%	4 4.3%	7 7.6%	31 33.7%	50 54.3%	4.38
	CMGT 457 - Project Control and Scheduling	0 0.0%	0 0.0%	1 1.1%	26 27.7%	67 71.3%	4.70
	CMGT 458 - Heavy Construction Estimating	1 1.1%	1 1.1%	3 3.2%	26 27.7%	63 67.0%	4.59
	CMGT 460 - Legal Aspects of Construction	1 1.1%	0 0.0%	2 2.1%	10 10.6%	81 86.2%	4.81
	CMGT 462 - Construction Contracts	13 14.8%	5 5.7%	18 20.5%	22 25.0%	30 34.1%	3.58

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CMGT-Specific Survey Questionnaire

10	Our accreditation agency, The American Council for Construction Education, has established Student Learning Outcomes (SLO) that set out what skills and knowledge you should have attained upon graduation. Rate how strongly you agree or disagree that you have achieved the following outcomes	Strongly Disagree (1)	Disagree (2)	Neutral Valuable (3)	Agree (4)	Strongly Agree (5)	Average Score 1-5 Scale
	1. Create written communications appropriate to the construction discipline.	1 1.1%	1 1.1%	3 3.3%	43 46.7%	44 47.8%	4.39
	2. Create oral presentations appropriate to the construction discipline.	1 1.1%	1 1.1%	4 4.3%	43 46.7%	43 46.7%	4.37
	3. Create a construction project safety plan.	1 1.1%	3 3.2%	6 6.5%	49 52.7%	34 36.6%	4.20
	4. Create construction project cost estimates.	2 2.2%	1 1.1%	4 4.3%	41 44.1%	45 48.4%	4.35
	5. Create construction project schedules.	1 1.1%	1 1.1%	4 4.3%	43 46.7%	43 46.7%	4.37
	6. Analyze professional decisions based on ethical principles.	1 1.1%	1 1.1%	6 6.5%	37 40.2%	47 51.1%	4.39
	7. Analyze construction documents for planning management of construction processes.	2 2.2%	0 0.0%	5 5.4%	34 36.6%	52 55.9%	4.44
	8. Analyze methods, materials, and equipment used to construct projects.	1 1.1%	1 1.1%	3 3.2%	44 47.3%	4 47.3%	4.39
	9. Apply construction management skills as a member of a multidisciplinary team.	1 1.1%	1 1.1%	5 5.4%	32 34.4%	54 58.1%	4.47
	10. Apply electronic based technology to manage the construction process.	1 1.1%	0 0.0%	6 6.5%	29 31.2%	57 61.3%	4.52
	11. Apply basic surveying techniques for construction layout and control.	1 1.1%	3 3.3%	17 18.5%	37 40.2%	34 37.0%	4.09
	12. Understand different methods of project delivery and the roles and responsibilities of all constituencies involved in the design and construction process.	1 1.1%	1 1.1%	3 3.2%	44 47.3%	44 47.3%	4.39
	13. Understand construction risk management.	1 1.1%	1 1.1%	5 5.4%	33 35.5%	53 57.0%	4.46
	14. Understand construction accounting and cost control.	1 1.1%	0 0.0%	5 5.4%	42 45.2%	45 48.4%	4.40
	15. Understand construction quality assurance and control.	1 1.1%	1 1.1%	4 4.3%	41 44.1%	46 49.5%	4.40
	16. Understand construction project control processes.	1 1.1%	0 0.0%	5 5.4%	46 50.0%	40 43.5%	4.35
	17. Understand the legal implications of contract, common, and regulatory law to manage a construction project.	1 1.1%	0 0.0%	4 4.3%	38 41.3%	49 53.3%	4.46
	18. Understand the basic principles of sustainable construction.	1 1.1%	2 2.2%	7 7.6%	40 43.5%	42 45.7%	4.30
	19. Understand the basic principles of structural behavior.	1 1.1%	0 0.0%	5 5.4%	40 43.0%	47 50.5%	4.42
	20. Understand the basic principles of mechanical, electrical and piping systems.	1 1.1%	3 3.2%	9 9.7%	41 44.1%	39 41.9%	4.23

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CMGT-Specific Survey Questionnaire

11	Please list the strengths of the Construction Management Program
	Department advisors that help you plan out academic schedule - open computer lab for CM student with printers - job info session and interviews - professional and experienced teachers
	Job preparedness - Multi- subject understanding
	1)Hands on in internships. 2)good classes overall. 3)some teachers need to retire. 4)most of the teachers are interesting and valuable.
	A lot of knowledge from instructors due to a lot of industry experience. Instructors actually care about you and try to get to know you. Instructors are always ready to help and consistently motivate students who are interested.
	-Active Company recruitment -Teachers that care about the students -Great computer lab
	ALAN BOND, inclusive family atmosphere, great respected faculty, industry recruiting, ASC competition, faculty involvement in student learning and advancement, career advice from faculty.
	All the 400 level classes.
	Always someone to go to and get any help or information. Lots of opportunities to get involved.
	an ability to control project
	building team work understanding contracts and contract law delivery methods
	Career Opportunities
	Chris Souder Alan Bond and Rich Holman
	Company Pre-Sessions, Internship chances, and quality clubs
	Connections
	Contracts and Contract Law were taught exceptionally well. I have a strong understanding of how to read plans through 210 but mostly after taking courses such as 450. Ethics was adequately covered in most courses.
	faculty, experience from the faculty, industry influence
	Good connections, teachers that have industry knowledge, lots of assets: computer lab, free supplies like paper binders, very friendly and helpful staff.
	Good use of real world examples
	Great Classes and Great Internship Opportunities to learn real life skills for when you start working.
	Great faculty. Everyone is willing to help everyone and look out for one another. Really wish I found CM my first year in Chico.
	great job output after graduating
	great program gets you ready for industry
	Industry knowledge
	Many members of the faculty are extremely experienced and knowledgeable. This directly effects the takeaway that students receive from this program. Most of the classes are valuable and allow for students to apply what they have learned to their careers. Instructors such as Alan Bond and Rich Holman are exactly what students need in this program. While they are not the only strong instructors, instructors like them make the CM program strong.
	One of the best things about this program is the number of companies that come and recruit us, students. Many graduates struggle to find work or internships, not here. The amount of hands-on work with industry quality programs also give us an upper hand. The instructors are top notch as well.
	one of the strengths that stands out from the rest in the CMGT program is having companies come to our campus to recruit. also having clubs like AGC that involve the students in projects around Chico.
	Overall, classes were pretty helpful with industry standards. CMGT 135,210 and 450 were the most beneficial classes to my construction learning.
	Pre -Sessions and recruitment, ASC Competition; good courses to help prep you for industry.
	Prepares students for the workforce. Faculty is very supportive and understanding for those who participate in the CM clubs.

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CMGT-Specific Survey Questionnaire

12	Please list any areas needing improvement in the Construction Management Program.
	computer lab computers are slow and could use updating - some teachers leave class during lab period to do other things, should be staying in the class
	Some classes don't apply to the job we are going into - Some classes should be created with that job in mind
	1) student advising needs to be mandatory. 2) we should eliminate temporary structures.
	1. Plan reading needs to be a much bigger focus. Because I had XXXXXXXXXX for CMGT 450, I have not looked at plans in depth in a class since 210 freshman year. 2. 340, 345, and 440 are all good classes but we do not use them in our jobs after graduation. Unlike plan reading which we do every day. 3. XXXXXXXXXX should not be allowed to teach. I was robbed of an estimating education and we did not even get to evaluate him at the end of the class. 4. 332 needs to be taught in a different way. I had a terrible group and as a result got the lowest grade in that class out of any college class I have ever taken. That class should not be harder than Calculus to get an A in. 5. Revit needs to be used outside of 110. No one remembers how to use a software they learned when they were a freshman. 6. A more structured ASC program that gets more kids involved. 7. I have heard rumors of several students getting multiple classes waived for doing things like ASC, or being a TA. This is not fair to other students.
	235 needs a successor class to keep MEP in our minds.
	A few younger professors wouldn't hurt, also new course material in the classes. Ex: different projects
	Better review of the effectiveness of the upper division classes.
	Better understanding of the required course flow chart during orientation.
	Change up curriculum/school work/assignments each semester or year. A surveying class and excel/Microsoft class.
	class availability
	Classes 332 and 462
	Classes prior to 210 need some work. Some of them are too generic. CMGT 360 also needs to be redesigned, although when I took it, the class was already between new instructors so it may be better now. I personally have come from a construction background and had past experience prior to enrolling at Chico State which may account for why the lower level classes seemed generic.
	Cut 1-3 of the courses that have become outdated or do not really help to the major anymore.
	Cut the BS classes: 332, 360, 462
	Ethics and integrity when accomplishing work and taking exams
	I would have liked a carpentry or a trade apprentice class. Having a little more hands-on classroom experience could help improve the comprehension of plans and specs.
	I would like to do more estimating. When I was in CMGT 450 it was during a time where different teachers were in rotation and I feel shafted compared to previous or current 450 teachers. There were no takeoffs done and this was a class I was looking forward to learning.
	Improvements I would suggest taking one or two classes out or combining them some classes were just pointless. 235, 462, 360
	Incorporate all project engineer and field engineer requirements during internships so students are well prepared. This will also help students when they graduate. Have them do submittals, RFIs, meeting minutes, procurement logs, project closeouts etc.
	It would be nice to lean more hard skills, for instance, some upper division classes are very repetitive of what we have already learned. Other upper division classes are a waste of time because the course work is not updated with how the job is done in the field.
	Mechanical and Electrical Discipline.
	more advising
	More BIM exposure.
	More hands on material
	More group assignments because student need to learn more about teamwork to be more professional in the future
	More sustainable building courses, integrate tiny house building into curriculum so graduates have hands on building experience.
	Needs a class to teach excel skills early in education
	New curriculum. Stop using the same exact things Years and years in a row. Fire Rovane, he does not help in any way shape or form. Not to say this doesn't happen, but the more relevant and applicable the material or assignments are to the real world, the better feedback and participation you'll get.
	New fresh faces from some of the older professors.
	No more CMGT 462
	Older professor may need to be replaced
	Reconstruct CMGT-462
	RFIs, Submittals, aspects of what is expected when you graduate and start work as a PE or FE.
	Schedule conflicts could be resolved in a way that would minimize the effect on graduating seniors.
	some classes do not cover much information that helps down the road
	Some new or younger professors. Focus on different aspects of construction like specialty contractors (mechanical, electrical, etc.) instead of just emphasizing Heavy Civil construction.
	Some of the faculty appears to be fairly checked out when it comes to instructing.
	Some of the GE requirements get in the way of important classes
	Some of the programs seem redundant. I wish there were required courses in Upper Division focused around Revit and Navisworks because we only got a taste of it in CMGT 110 and a little bit of it in CMGT 332. I think those programs are going to be crucial to know in the future and seeing how construction is moving towards a more technology based profession.

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	<p>Temporary Structures is a valuable class, however our class was not prepared after taking 340 and 345. What I have taken away from 330 was also covered in 335, I don't value 330 as a necessary course to my education. I believe students would benefit if 457 was linked to 235. 457 focuses on the programs we use to schedule projects, however without a background in construction students struggle to create a list of activities in order based off a set of plans. There should be a class that links Electrical and Mechanical Systems with actual building processes and the order of construction activities. I wish that 270 was required while I was a student.</p>
	<p>The cm department have classes that are very closely related to industry and some classes that in my experience I didn't learn much. 340-440 are classes I won't really use in the future but I understand the need for a general knowledge, 332 was not very helpful at all. 110 was also not a very good class.</p>
	<p>The CM Faculty needs to realize that not everyone is going into the heavy-civil market section. Classes are based way too much around that market, and students who are interested in commercial or other areas are left in a class they have no desire to learn.</p>
	<p>The Construction Management building</p>
	<p>The Construction management program is structured very well. I think the classes should be catered more towards commercial construction.</p>
	<p>There are classes that I feel are unnecessary to take in order to succeed in the construction industry. If I had a say in what classes should be removed, I would remove CMGT 100, CMGT 360 and CMGT 462. I also believe that some of the current classes should be more than only one semester. A class like CMGT 235 should be more than one semester. This is our MEP class and 40% of a typical project budget is directly related to MEP. For something so important as this, we need more time and attention spent on really learning the subject instead of speeding through the curriculum. I also think that CMGT 210 should be more than one semester. Plan reading is extremely valuable in our industry and having an additional semester of it would be helpful.</p>
	<p>We deserve a new building, but on a more serious note, some classes felt dated or not useful. An alternative for CMGT 360 for students who are entering heavy civil would be extremely valuable. A safety class that allowed students to get their OSHA 30 cards would also be a great addition.</p>
	<p>we need more young teachers</p>
	<p>Would like to learn more about construction law.</p>

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CMGT-Specific Survey Questionnaire

13	Please share any other comments/feedback you have regarding the Construction Management program:
	brought in XXXXXXXXXXXX for my 235 class in like 2016 maybe for one semester and pretty much the best grade I could get was a D with max effort and information received from teacher. no way to study for any test. hurt gpa. worst teacher I have ever had.
	Change the material/assignments yearly. Fire XXXXXXXXXXXX, he is no help. Incentivize ASC because that program helps a ton but I don't think people understand fully.
	Chico States Construction Management program is amazing. I interviewed out of state multiple times and every company knows of Chico State and our reputation.
	Exit survey is a bit lengthy...kind of got lazy filling it out at the last page.
	Hands Down the Best Program @ CSU Chico!!!!
	Having attended Arizona State University and Del E. Webb Construction Management program that claims to be one of the top 3 in the United States, I can confidently say that the program here at Chico is one of the best and surpassed the program at ASU.
	Here a Chico state I felt that the pre requisites for the courses were not a good fit for our major. I also believe that in general, I spent more time worrying about non major classes because of their degree of difficulty, which overall took away from my learning experience in the construction classes. I feel that math requirement is a waste of time, chemistry has nothing to do with construction management, and the addition of those courses to our pathway become main focus over our construction classes which in my career will be more important than math I will never use again.
	I am grateful that I chose Chico's Construction program because it allowed me to make lots of great friends and to meet people who had the same values and interests as I did. It also helped me get a great job doing something I was interested in and the process to interview and get hired was easy due to Chico's great recruitment process.
	I began my college career as a business major, then later on changed to CMGT. Best decision I have ever made.
	I believe everyone that is apart of the CM faculty are great humans, and have done, continue to do or are starting to do great things for the program. However, come faculty members are well passed their time, they have brought a lot of great things to the department in the past, but now (in my own opinion) they are just wasting our time. To everyone else, thank you for everything! I absolutely love this school and love this department even more.
	I enjoyed the environment that our teachers established for us as students. It encouraged me to want to succeed. Teachers like Alan Bond, John Schwarz, Patrick Brittle, and Rich Holman positively impacted my education.
	I feel the construction program is weighed towards heavy civil construction with 440, 330, 335, 458. I enjoyed those classes, but I feel the majority of the graduates are leaning towards Commercial construction.
	It is a great program!
	Need some more life out of the staff. Stopping giving the same assignments for 10 years in a row. Stop passing on slide shows from one teacher to the next, we can tell they hate it.
	No further comments other than its a great program!
	Nothing but respect.
	over all my experience in the Construction Management program was great, I learned a lot and made some great friendships along the way.
	Overall I believe the construction program here gets us prepared for the real world
	Overall I highly value the experience I had pursuing the CM degree. Glad I changed majors and joined the team!
	Overall is a fantastic program. I wouldn't have switched and the industry itself is so exciting and I am looking forward to working full time. The students in the program are enthusiastic and easy to work with, great culture at Chico State and the program really sticks together. Highly recommended in my opinion.
	XXXXXXXXXXXX should not be teaching here. This education is expensive and he treats it like a joke. In our 450 class we only did one take off, for the first assignment. He did not grade a single one of our assignments, and told us the day of the final our grade would be 100% made up of the final. This obviously was not what the syllabus said. We did not even come close to meeting the CLOs or completing a fraction of the material described in the syllabus. He started class 2.5 weeks late because he was on vacation, and ended it 2 weeks early because he wanted to go golfing. He told us he was doing it so he could go golfing. This is unacceptable as 450 is one of the most important classes in our program and we all learned nothing. Absolutely nothing. We never even used OST.
	So happy I chose to study Construction Management at Chico State.
	some classes like statics and strengths can be combined into one semester and not go into so much depth. Relevant material but being sufficient in excel would be more beneficial than learning radius of gyration and other somewhat irrelevant material.
	Thank You for everything
	The great friends and times I had during my time at Chico in the Construction Management major will last a lifetime. Thank you.
	The industry support and exposure is great. I have been able to benefit from it in regards to networking with CSU Chico Construction Management Alumni who are working in the industry and what they expect to see from students who are eager to pursue a career in the Construction sector.
	the program is great, some classes are winners and others are not same with teachers. We all had great time having fun and learning but with a small few class is not a valuable use of time. the program looks to be growing in the right direction it just needs to rebuild a few classes and ccccut the dead weight. for the record Ken Albright who covered 462 was a fantastic recourse of information and in a short period created a challenging curriculum that for the first time in the program i saw many students have to think independently. we more classes and teachers doing that.

ECC Graduating Senior Exit Survey
Results AY 2017-2018

	This program was extremely valuable to me and all of my classmates. We will be able to strengthen the industry with the knowledge attained in the CM program at CSUC.
	Very great program at chico state
	Wish more people knew about the program. Booming industry
	yeehaw