

CALIFORNIA STATE UNIVERSITY, CHICO
ANNUAL PROGRAM ASSESSMENT REPORT

Date: _____

I. Assessment of Program Level Student Learning Outcomes (SLOs)

1. Program Name: Communication Arts and Sciences BA

2. Program Level Student Learning Outcomes:

<https://docs.google.com/document/d/1VbQ198Ybo7Te9imDpMW439n-3CBLB9Zk8shYwzMqKyo/edit?usp=sharing>

Website is not up to date. We are working on it.

3. Course Alignment Matrix:

<https://docs.google.com/document/d/1VbQ198Ybo7Te9imDpMW439n-3CBLB9Zk8shYwzMqKyo/edit?usp=sharing>

Website is not up to date. We are working on it.

4. Closing the Loop: Departmental or College Discussions/Feedback:

NA

5. Closing the Loop: Programmatic Actions:

NA

6. What is your current Assessment Plan?

All program SLOs have been assessed since the previous 5-year review. The plan this year was to assess our program achievement gaps, especially between URM and non-URM students

7. Learning Outcome(s) Assessed:

NA. Please see attached report for remainder of the form.

6. Artifact Components (assignments, rubric, and benchmark):

Describe the components of your artifact:

- a. What artifact(s) did you assess and for what course(s)?
- b. Why was/were this/these artifact(s) chosen and how many?
- c. Who evaluated the artifact(s) and how?
- d. Was a rubric used?
- e. What benchmark was chosen to demonstrate proficiency?

7. Assessment Results:

Please describe/report outcomes of assessment. How well did students perform on the task? What percentage of students met the benchmark? Were there significant differences in the ratings of the evaluators? If so, what

might account for these difference? If students met the benchmark, what do they appear to be doing well and why? If students did not meet the benchmark, what are some possible reasons? You may use the table below to report results, adapting the table as necessary, but you should also provide a narrative describing and analyzing the assessment results.

Student Learning Outcome	Sample and Sample Size	Percent of Students Meeting Benchmark

8. Planned Program Improvement Actions

Identify multiple, specific ways that the program can be improved on the basis of the assessment results. This could include curricular changes, changes to the learning outcomes themselves, new or modified assignments, course or program level standards established or modified, revised pedagogy, additional staffing or equipment needs, etc. How might these changes or improvements increase the percentage of students meeting the benchmark as well as the overall quality of the academic program?

9. Name, Title, and E-Mail Address of Person Completing this Form:

10. Acknowledgement and Signatures:

a) Department Chair: _____

Comments (if desired):

b) College Coordinator or Associate Dean (if applicable):

Comments (if desired):

c) Dean or Associate Dean: _____

Comments (if desired):

II. Appendices (please include any of the following that are applicable to your program):

A. Rubric

B. Artifact Evaluated

Please submit completed reports electronically to your dean, associate dean, and/or college assessment coordinator by 9/30/XX.
Save Report with the following file name: APAR-22-23-DeptORProgramName, for example APAR-2223-CMST