

CALIFORNIA STATE UNIVERSITY, CHICO
ANNUAL PROGRAM ASSESSMENT STATUS UPDATE

PROGRAM: Communication Sciences & Disorders - BA

SUBMITTED BY: Susan Steffani

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DUE: September 2021

Student Learning Outcomes	Describe assessment activity done this year for this SLO	Briefly report the results of the assessment activity	Based on results/evidence, what action was taken regarding program improvement?	Based on results / evidence, what action was taken regarding the assessment process?	Describe the plans you have to reassess this goal and/or follow up action needed
<p>#2 and 3 – specific to cultural and linguistic differences</p>	<p>We assessed SLOs 2 and 3 specific to cultural and linguistic differences again this year. We thought that we had sufficiently addressed this content in our courses as evidenced by our Course Objectives. However, student input indicated that they did not feel that this information was addressed sufficiently in the classroom.</p> <p>For this review, we looked at syllabi specifically to see if there is any mention of cultural and linguistic differences addressed in the course schedule. This would indicate it is a specific topic for the class.</p>	<p>We reviewed the syllabi from the 12 courses we identified last year. We looked at the 2019-20 academic year. We picked those specifically because they are the ones we had looked at last year. Also, we had a number of faculty out during the 20-21 year, so we had lecturers teaching the classes. We wanted to make sure and look at the syllabi for faculty. Specifically, we looked at the Course Schedule to see if there were weeks/classes which had the topic of cultural and linguistic differences or similar language. As a reminder, CMSD 290 and 362 are not expected to have this content. In discussion with the faculty, CMSD 440: Audiology was added to this list. Therefore, they are not included in the review. We found that the following courses did have days/weeks dedicated the cultural and linguistic differences: CMSD 156, 220, 435, and 470. This meant that 8 courses had SLO 2</p>	<p>No changes to the program. This needs to be further discussed. Do we add a class? Do we find a way to make sure students know when the topic is being discussed? Do we make sure it is included in the schedule?</p>	<p>No changes to the process.</p>	<p>During a faculty meeting, these results were discussed. Our accrediting body suggests that the best way to address cultural and linguistic differences is to infuse it into courses as opposed to a dedicated course. All faculty felt that they included discussion on this topic in their courses throughout the course; however, few had a specific class/week dedicated to the information. Hence, the information is infused into course content as appropriate. Based on student comments, it is clear that they do not feel as though the information is covered. In review of other CSU CMSD programs, it was found that 8 of 12 do indeed have a dedicated course. We currently have a fairly large number of program units. This is a consideration as we discuss whether a course should be added.</p>

		and 3 as objectives but not a specific class/week dedicated to the cultural and linguistic content.			