Hello Everyone!

As summer nears its end and we prepare to return for the fall semester, I hope you take this time to relax, rejuvenate, and be intentional in setting new goals. As one semester ends and a new one unfolds, now could be a good time to plan conferences to attend; research projects to initiate, collaborate, and present; funding and grant opportunities to take advantage of; and outline academic pursuits. No matter where you are in your learning, my hope is that you go forth with intent and succeed in all your scholarly endeavors this fall.

The summer has indeed kept us all very busy with research, conferences, and classes. Likewise, the Holmes Council has spent this summer attending AACTE-sponsored events, conducting research, attending classes, internships, and traveling. We have also begun preliminary planning for our Annual Holmes Preconference meeting! The 2020 Holmes Scholar Preconference will be held **February 27-28 in Atlanta, GA** at the Marriott Marquis Hotel. The AACTE 72nd Annual Meeting, themed **Disrupting Inequities: Educating for Change** will take place February 28 - March 1. Please consider responding to the Call for Proposals to present a research poster, job talk, 3-minute thesis, or round table discussion at the Holmes Annual Preconference. This is a great opportunity to disseminate research findings, network, collaborate, and receive valuable feedback from scholars and other academic professionals. Preconference registration and other agenda items will be shared in the coming weeks.

On behalf of your elected Holmes Council representatives, please continue to share with us all of your many accomplishments, research ideas, questions, concerns, and suggestions. Your contributions will help us continue to champion the efforts of all Holmes constituents, make all
voices heard, and achievements visible within our Holmes Community and to external partners in education. We hear and see you and are here to support!

Wishing you all the Best,
Amber S. Haley

Summer to School Transition and Then Some

By Reena Patel-Viswanath, University of South Carolina

Time flies when you are having fun! Even though the summer heat remains with us, summertime is coming to an end. We hope you all had a wonderful break and are excited for your academic journey ahead.

Originally, I was going to write a column on tips to stay organized. As I wrote the tips it occurred to me that we set out with such passion, drive, and excitement to start a fresh academic year, but quickly lose steam as we progress. For instance, can you relate to the following scenarios?

- Shopping for THE BEST planner
- Buying your perfect set of pens
- Planning out your weekly to-do lists
- Printing out syllabi for each class and placing them into their respective binder
- Checking Blackboard for instructor messages at an increased rate

There is something about a new year that increases our genuine intention to succeed. But how many of us find the practice we envisioned for ourselves does not sustain itself throughout the year? This is okay! It is important not only to realize diversions happen, but also why they happen. The reasons can be different for individuals so it is important to reflect on your individual situation. The following are a few questions to assess why motivation, productivity, and enthusiasm may be fluid throughout your year:

What does your to-do list look like?

- Are you broadly stating your goals?
- Are you factoring in time-needed to complete each task?
- How are you organizing your list (i.e., based on ease of completion, due date, etc.)?
- Are you being realistic about what you can accomplish?

When you find yourself not completing your tasks, what do you do? Here are a few prompts that could help start the reflection process:

- Do you honestly reflect or note what may have caused you not to achieve your goal?
- Did some items take longer than anticipated to complete?
- What distracted you? Is it something that you have control over to change for the future?
- Did you have a specific plan for each task so you knew how to achieve your goal?
Do you need to have daily, specific tasks that allow you small wins that are incredibly important to your progress?

I hope these suggested prompts and advice will help you as you transition to the upcoming academic year!

Holmes Program Updates

Connect with the Holmes Program on Instagram
Speaking of “fresh and new,” we have created an Instagram account! Please follow, like, and engage at official.aacte.holmes

#HolmesScholars #Onceascholaralwaysascholar

AACTE Holmes Research Committee: Call for Members
If you are interested in being a member of the Holmes Research Committee, please contact Research Coordinator, Valentina Contesse at holmesresearchcommittee@gmail.com. The purpose of the Research Committee is to coordinate research related endeavors of the AACTE Holmes community. Research Committee members will help review proposals for the 2020 Holmes Preconference. This is a great opportunity to serve as a peer reviewer during your time as a student.

Scholar Spotlights

Scholar of the Month: Danna Demezier
By Azaria Cunningham, The Pennsylvania State University

Danna Demezier is pursuing a doctorate in counselor education at Florida Atlantic University. Demezier’s primary research interest surrounds examining culturally responsive interventions for diverse ethnic populations and the impact of such interventions on treatment outcomes.
Secondarily, she is interested in investigating the mental health seeking behaviors of ethnically diverse populations.

Demezier is a nationally certified counselor and a licensed mental health counselor. In 2016, she participated in a mission trip to Haiti where she served on the mental health team. She is also a member of the Human Rights Committee of the American Counseling Association (ACA). Demezier is the recipient of many scholarships. Currently, she serves as a clinical research assistant at the University of Miami and FAU.

An advocate for the Holmes Scholar Program, she believes it is an intricate part of securing a successful matriculation within her doctoral program and that the program provides a sense of community. Her future career goals are to serve as a university professor and supervisor.

**Congratulations and Acknowledgements**

Congratulations to the following scholars on their accomplishments!

**Felicia Crockett, Rowan University**
Felicia Crockett is a new Editorial Assistant for the *Journal of Critical Scholarship on Higher Education and Student Affairs*. Crockett is a second-year Ph.D. student in education with a specialization in higher and postsecondary education at Rowan University in the Center for Access, Success, and Equity (CASE). Currently, she serves as a Ph.D. research fellow for CASE in the College of Education. She has her B.S. in Biology from Ramapo College of New Jersey, and her M.A. in higher education from Rowan University. Her research interest includes access, equity, and sustainability issues in higher education, particularly focused on underrepresented student populations and educational opportunity programs.

**Claudine Turner, University of Central Florida**
Claudine McLaren Turner is a Ph.D. candidate and an AACTE Holmes Scholar at the University of Central Florida, exploring teaching in higher education and professional access, and equity in higher education. Her published works have investigated the experiences of former foster care youth and Black male professionals in institutions of higher education as well as institutional diversity initiatives in postsecondary education.

Her 2018-19 accomplishments include the following:

- Successfully completed comprehensive Candidacy exams in Higher Education track of the PhD in Education at the University of Central Florida
- Completed final revision of co-authored book chapter (“Still Lifting as We Climb: Sisters of the Academy on Being Queen Mothers”) for publication in Fall 2019; and
- Submitted manuscript about minority serving institutions to leading national publication
Priscila J.B.M. Costa, University of South Carolina
Priscila Costa is a doctoral student in language and literacy at the University of South Carolina (UofSC) and a second-year AACTE Holmes scholar. She has been invited to present a workshop for Brazilian teachers of English at the University of North Carolina at Charlotte (UNCC) this summer. The professional development program hosted by UNCC’s Office of International Programs and sponsored by Fulbright hosted a group of thirty public school teachers from eight Brazilian states. Priscila’s workshop took place in Charlotte, N.C., on July 9, and focused on a comparative analysis of public educational systems in Brazil and in the United States. This was the third time Costa served as consultant and workshop presenter to the program, which has resulted in a positive impact on hundreds of public school teachers in Brazil since 2013.

In addition to presenting the workshop at UNCC, Costa was part of a panel at the Whole Language Umbrella (WLU) conference in Columbia, S.C., on July 12. WLU is a conference promoted by the National Council of Teachers of English. The theme of Costa’s panel was “Embracing Culturally and Linguistically Diverse Students in All Educational Settings through Meaningful Inquiry.” Costa presented alongside three colleagues from UofSC, and her presentation focused on culturally relevant strategies to develop the academic writing skills of young adult English language learners from various linguistic backgrounds.

Quin Jernigan, North Carolina Agricultural & Technical State University
On Tuesday, June 18, 2019, Quin Jernigan successfully defended her dissertation entitled: Middlewoman: An Exploration of the Social Network and Leadership Efficacy Beliefs of Black Female Academic Deans.

She is pictured below presenting and defending her research, and posing with her dissertation chair, Dr. Geleana D. Alston. Jernigan earned her Ph.D. in Leadership Studies from North Carolina Agricultural & Technical State University College of Education, and her degree will be conferred this summer.

Jernigan is currently an instructional designer at the University of North Carolina-Chapel Hill, and plans to further her academic career by engaging in academic scholarship and developing her leadership acumen.
Welcome to My Holmes

Spotlight on Eastern Connecticut State University Holmes Master’s Program
On June 28, 2019, Eastern Connecticut State University (ECSU) honored its third cohort of AACTE Holmes Master’s Students. Ian Stygar, Sayantani Nandy, and Faith Kioko reflect on their year in the program and present at the Eastern Annual Luncheon.

The following are excerpts from the article, Holmes Program Grows Pool of Minority Teachers, featuring the three Scholars, followed by a Q&A interview Scholars Report conducted with Nandy.

“I believe all children are unique and must have a stimulating educational environment where they can grow and meet their full potential,” said Kioko, a candidate for teacher certification in early childhood education. “The Holmes Program helped me to pursue my career and has enriched me with professional training and mentorship.”

A candidate for teacher certification in elementary education, Stygar looks forward to impacting the lives of young people from impoverished communities. “I specifically want to work with students from low-income areas because they are often the students who receive the least support,” he said. “Teaching allows me to work closely with students and hopefully help them understand the importance of being a lifelong learner as well as the importance of being a good person regardless of race or gender.”

Read the full article.
Interview with Sayantani Nandy, Eastern Connecticut State University

How has the Holmes program impacted your academic journey?
It has been a wonderful experience being part of the Holmes program. I got opportunities to work on ongoing research alongside faculty investigators. My assistantship hours were divided between the dean's office and the Center for Early Childhood Education (CECE). Working at CECE provided me with an opportunity to work on a couple of ongoing research studies in the department. The Holmes program provides us with an immense amount of mentoring from faculty research mentors and various distinguished professionals in the field. The Holmes program here at Eastern is very well designed. It supports graduate students with research assistantships and a provisional tuition reimbursement.

What are some goals you would like to achieve?
I would like to complete my degree and my certification so I can immediately go into practice. My plan is to further my studies and eventually opt for a doctoral program. I am interested in Early Childhood Education and my specific areas of interests are experiential learning and inclusive education.

What are some issues in higher education that you would like to help address?
As part of our Holmes research assistantship work we did extensive literature reviews on various topics that focus on underrepresentation of communities in the teaching workforce and higher education. I believe that if we address the issues of underrepresentation from the grassroots level—early childhood through the secondary level—and start supporting underrepresented students and communities according to deficit areas, we might see better representation in higher education in the coming years. Even though there are major reasons for underrepresentation of the
underrepresented communities, there is often the challenge of potential higher education students having less information about the education programs. As part of our Holmes work, we have mentored our Eastern students at the undergraduate level who are likely to pursue education majors.

**What advice would you give others who are thinking about pursuing the education field?**
I understand the coursework and all the training involved in this field is rigorous, yet it is doable. Being a teacher and being able to help a child fulfill his/her dream of becoming another teacher would be absolutely rewarding. Stay on the path to this noble field, learn, and support another child to learn.

**What is your current career goal(s)?**
My current goal is to complete my graduate course and get my teacher’s certification. Once I become certified, I would like to go into practice, as early as possible. I am honored to be part of Eastern’s early childhood program.

**What inspired you to choose this path?**
I always wanted to be a teacher. I had a very positive influence in my elementary English teacher. However, I wanted to teach at the post-secondary level. My focus shifted to early childhood education as I started substitute teaching and taught in early childhood classrooms. Also, bringing up my son motivated me to pursue this field of education. That is how it all started.

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**Scholars in Action**

**Holmes Scholar Program, University of Central Florida**
The Research and Scholarship Expo, sponsored by the Holmes Scholar Program and the College of Community Innovation and Education at University of Central Florida, took place on June 28-29, 2019. The expo provided the opportunity to engage all doctoral students in conversations focused on research, scholarship, external grant funding, and the publication process while learning strategies to navigate higher education through mentorship, advocacy, and productivity. Faculty were also invited to attend and take part in the conversation.
Scholars in Action at the Research and Scholarship Expo sponsored by UCF Holmes Scholar Program.

**Kadija Moon, University of Houston**

Investigator Kadija Moon of the University of Houston is seeking research participants for her project, part of a thesis being conducted under the supervision of Consuelo Arbona and Jonathan Schwartz:

“I am collecting data for my candidacy project *Military-reared Adults and Psychological Outcomes* about how being raised in a military family differs, if any, from being raised in a civilian family. If you are between the ages of 18 and 30 please take a few minutes to complete my survey. It may take up to 45 minutes. You may complete the survey whether you were raised in a military family or not. Anyone between the ages of 18 to 30 is eligible to participate.

Participants will be placed in a raffle to receive one of five Amazon gift cards, valued at $100, $75, $50, or $25. This project has been reviewed by the University of Houston Institutional Review Board.”
Career Corner

Virginia Commonwealth University Seeks Associate Dean for Student Affairs and Inclusive Excellence

The Associate Dean for Student Affairs and Inclusive Excellence has overall responsibility for student recruitment and admissions, administration of scholarship awards, oversight of learning support services, student support services, including coordination with relevant University offices, and student conduct. This individual provides mediation and conflict resolution for student-faculty issues. The Associate Dean is also responsible for developing and leading initiatives to increase diversity, equity and inclusive excellence in the School of Education.

Learn more.

Professional Development Opportunities

Call for Book Chapters: Teaching Learning for Effective Instruction

Co-editors Michelle Buehl and Jane Vogler invite education researchers and practitioners to submit chapter proposals for their new volume. The book is part of the Theory to Practice: Educational Psychology for Teachers and Teaching, series and is scheduled to be released by IAP: Information Age Publishing in early spring 2021.

Note the estimated timeline:

- Sept. 15 – Proposals submitted to Christina Regier at christina.regier@okstate.edu
- Nov. 30 – Decisions made
- Mar. 30 – First drafts due
- June 15 – Feedback from Editors
- Sept. 30 – Final drafts due
- Early Spring 2021 – Volume published

If you are interested in submitting a chapter proposal by the September 15 due date, please review the Call for Chapters.

Do you have questions? Contact mbuehl@gmu.edu or jane.vogler@okstate.edu.

ACE Fellows Program Application

The ACE Fellows Program helps ensure that higher education’s future leaders are ready to take on real-world challenges and serve the capacity-building needs of their institutions.

Fellows:
• Observe and participate in key meetings and events, and take on special projects and assignments while under the mentorship of a team of experienced campus or system leaders.
• Participate in three multi-day seminars, engage in team-based project and case studies, visit other campuses, and attend national meetings.
• Develop a network of higher education leaders across the US and abroad.

For more information, contact ACELeadership@acenet.edu or 202-939-9376, or visit the ACE website for an application.

The AERA Minority Dissertation Fellowship in Education Research Online Application deadline is Friday, November 1

Access the informational webinar discussing the Minority Dissertation Fellowship in Education Research program’s goals. The application is available online.

AERA Minority Dissertation Fellowship in Education Research Award:

• Award Component 1: $19,000 Stipend
• Award Component 2: $1,000 in Travel Support to Attend the AERA Annual Meeting
• Award Component 3: Present Research at Invited AERA Poster Session
• Award Component 4: AERA Minority Fellows Mentoring and Career Development Workshop. During the 2020 AERA Annual Meeting, Fellows participate in a mentoring and career development

The application deadline for the 2020-2021 competition is Friday, November 1, 2019.

Direct any questions about the fellowship program, eligibility requirements, or submission process to fellowships@aera.net or 202-238-3200.

Upcoming Conference and Expo Reminders

2020 AACTE Holmes Preconference Proposals

Proposal submissions for the 2020 AACTE Holmes Preconference (Feb. 27-28) will soon be open! This is an excellent opportunity to present your research and get feedback in an open and supportive setting. Proposals will be due at the end of October. More information about proposal submissions is coming soon.
National Cross-Cultural Counseling and Education
Conference for Research, Action and Change

February 7–8, 2020 | Savannah, GA 31401
Call for Proposals is Open!

Final Deadline: September 30, 2019
Notice of Decision: October 14, 2019

This conference focuses on racial identity development, ethnic identity development, and gender and sexual orientation, from infancy through adult maturity. A recognition of this development is necessary to understand the dynamics of multi-ethnic and multi-racial groups in the United States. The conference embraces anti-oppressive and multicultural perspectives.

Major Topics Include:

- Identity Development: Racial, Ethnic, Gender, Sexual Orientation, and Ability
- White/Male/Heterosexual Privilege
- Cultural Diversity
- Cultural and Ethical Competencies in Counseling and Education
- Anti-Oppression/Anti-Racism

Eligible for the following professional credits: LPCA and NBCC
Learn more.

Call for Proposals for ATE's 2020, 100th Annual Meeting

Theme: Advocating for Teacher Education: Impacting Research, Policy, and Practice

- Strand I – We will advocate for teacher education through civil discourse.
- Strand II – We will expand our influence in higher education.
- Strand III – We will give voice to the interests and needs of diverse educators.
- Strand IV - We will serve as a catalyst to change the landscape of teacher education.

Submit your proposal.

2019 ABWHE National Conference: Respect the Root: Reclaiming Our Strength
The focus of the conference is on the multi-level impact of the presence of Black women in and around Higher Education through research, policy development, workshops, support, and more. Visit [abweh.org](http://abweh.org) for more information.

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**Evaluation 2019**

November 11 - 16, 2019

Professional Development Workshops: November 11-13 and November 16

Minneapolis, MN, USA

This year’s theme, *Paths to the Future of Evaluation: Contribution, Leadership, and Renewal,* encourages attendees to consider how to stay relevant to the key issues of our society, increase our society’s capacity to understand looming issues and tradeoffs, and enable our communities to have informed conversations about the way forward. Learn more at [eval.org](http://eval.org).

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**Submit to Scholars Report**

Share your news with us! Send submissions to us [online](mailto:). For more information, contact Scholars Report Editor Reena Patel-Viswanath at [patelrb3@email.sc.edu](mailto:).

The *Scholars Report* is a monthly e-newsletter from the Holmes Scholars Council for the AACTE Holmes Program. It is distributed via e-mail to current Holmes participants, program alumni, and interested faculty. In addition to current news and events, the *Scholars Report* publishes committee reports and announcements. Brief articles on technical issues and professional activities of Holmes students, or on other topics of current interest, may be accepted for publication. Announcements and calls for presentations related to conferences and/or meetings of particular interest to Holmes participants may also qualify. As a benefit of membership, Holmes Program institutions may
advertise faculty search announcements in this newsletter.

Thanks to the contributors to this edition of Scholars Report.

Stay connected to the AACTE Holmes Program on social media! Link to us, and follow us on these channels:

[Social media icons for Facebook, Twitter, GroupMe, and Instagram]

American Association of Colleges for Teacher Education (AACTE®).