

## Summary of Student Evaluation of Teaching Results

Fall 2017/EDTE 672 - Online weekly using Zoom

**Profile Summary:** Upon review of my summary profile, my lowest mean score was a 3.14 in the area The overall instruction in this course contributes to learning. My highest mean score was 4.0 in the areas of The instructor is helpful and responsive to students, and The syllabus explains the course requirements.

**Reflection:** This was my first semester teaching at the university level, and thus, a huge learning curve ensued. My immediate challenge was to learn both Blackboard and Zoom for my online class, and adjust my teaching style to align with college students in an online situation. To support my learning curve, I scheduled regular appointments with a TLP technician. With her training, I activated break-out rooms during Zoom and discussion boards for group assignments. I created a survey on Blackboard midway through the semester to help me determine where I needed to focus adjustments to my course.

**Where to go from here:** I am teaching this class again this Fall 2018 in a classroom setting. I feel the semester is going well, and I am comfortable using Blackboard. I have analyzed the previous year's assignments and have revised all of them to reflect my teaching style and areas in the assignments I felt needed improvement. I continue to meet regularly with TLP to improve my Blackboard skills.

Spring 2018/SPED 343 – Online asynchronous with weekly modules

**Profile Summary:** Upon review of my summary profile, my lowest score was a 4.11 in The instructor provides appropriate feedback. My highest score was a 4.78 in The syllabus explains the course requirements.

**Reflection:** Comparing the spring summary profile to the previous fall profile, I show improvement in all categories, scoring at least a 4.00 in every area. My lowest score in Fall 2017 The overall instruction in this course contributes to learning improved from 3.14 to 4.17. I felt much more relaxed and adept with this class. I had been regularly seeking out TLP assistance on how to build my Blackboard starting in Fall 2017, and feel it really helped me organize my class. I also felt more confident this time.

**Where to go from here:** I continue to seek TLP assistance to organize and build my class that is user friendly in Blackboard. I continue to build more confidence in my abilities as an instructor. I am pleased that my overall scores are in the 4.0-5.0 range, and strive to continue to improve in all areas. My lowest score last Spring was regarding providing feedback, so I am planning to be diligent this semester in providing more useful and reflective feedback.



### Summary of SETs

#### Public Speaking Spring 2017 (Three Sections Combined)

A. Course Organization and Planning	4.60
B. Communication	4.53
C. Faculty/Student Interaction	4.63
D. Assignments, Exams, and Grading	4.37
E. Instructional Methods and Materials	4.43
F. Course Outcomes	3.96
G. Student Effort and Involvement	4.02
I. Overall Evaluation	4.24

### Comments Concerning the SET results

Concerns or problems voiced by students: Overall students report lower scores for question 9 (use of challenging questions or problems), question 20 (quality of textbook), and question 31 (interest in subject area has increased). These were the three major areas in which students across classes reported lower scores.

Plans for improvement:

Question 9: I plan on giving students assignments that involve critical and creative thinking skills in order to challenge students more in the classroom. Furthermore, I will plan on asking students specific questions concerning the class material. I did not use to write down specific questions but rather asked questions whenever it felt appropriate. However, in the future, I plan on writing down challenging questions I will ask during discussions or material presentations.

Question 20: This was a standardized book used across all Public Speaking sections.

Question 31: In the future, I plan on implementing more activities that demonstrate the importance of public speaking for students' future lives and careers in general. Furthermore, I plan on demonstrating students what skilled public speakers can achieve and how everyone can learn these skills. This demonstration can be done through videos, Ted Talks, marketing videos, etc.

Positive Themes: Overall students reported higher scores for question 12 (instructor's respect for students), question 15 (willingness to listen to student questions and opinions), and question 28 (use of computers as aids in instructions). These reports are not surprising as one of my main teaching philosophies is to respect students and their needs. Furthermore, I ask students to turn in their assignments online and I always help them with the use of technology if they have issues figuring out how to use technology to aid learning and success.