

**CHICO STATE UNIVERSITY**  
**ASSESSMENT SUMMARY UPDATE**

PROGRAM: BA in Kinesiology

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
Fa16-Sp17	<b>Communication</b> – Students will apply knowledge of effective verbal, nonverbal, and media communication techniques to enhance learning and engagement in physical activity	Examined in KINE 430 ‘Administration and Management of Sport and Fitness Programs’—video coaching philosophy assignment rubric (Fall 2016). The rubric was developed and refined by the course instructor (Dr. Luciana Braga).	Students received an average score of 18.46 on the coaching philosophy video: <ul style="list-style-type: none"> <li>75% achieved proficient</li> <li>25% achieved competent</li> <li>0% achieved novice</li> </ul>	Assessment data are reviewed by the BA in Kinesiology faculty each year and used to inform all aspects of the program. For example, data indicate that the majority of KINE students demonstrated acceptable oral and written communication. Because these competencies are essential elements of the major, future attention on improvement in these two are should be emphasized.  As a results of this analysis the following are planned program improvement actions: <ul style="list-style-type: none"> <li>Faculty should continue to model effective oral and written communication.</li> <li>Faculty should actively engage students in oral and written assignments and provide timely and corrective developmental feedback.</li> <li>In addition to the writing proficiency course (KINE 320), additional grading writing tasks will be included in other core courses. In particular, upper division options within the major will include revised assignments to sharpen students’ oral presentation and writing skills.</li> </ul>
		In KINE 410 ‘Developmentally Appropriate Middle School Physical Education’- Adolescent Growth and Development Assignment rubric (Fall 2016). The rubric was developed and refined by the course instructor (Dr. Kevin Patton).	88.8% of students achieved successful performance (quality or exceptional work). 11.2% of students received a needs improvement or below score.	
Fa15-Sp16	<b>Professionalism and Ethics</b> – Students will demonstrate professional behaviors, including commitment to excellence, valuing diversity and collaboration, service to others, and techniques for lifelong learning.	1) Administered voluntary Kinesiology Student Professionalism Survey to all KINE majors that required both qualitative and qualitative responses.	1) Students in the Movement Studies option achieved over 90% in all categories except “wear professional attire” where only 67% reported this was somewhat true or completely true. Similarly, students in the PETE option achieved over 90% in all categories except “wear professional attire” where only 50% said this was somewhat true or completely true.	The department is examining its curriculum to determine how to enhance professionalism and ethics. We will continue our professionalism expectations when engaging with the community in our service learning courses and internship sites.
		2) Examined Teacher Disposition Forms for students in the PETE option	2) 100% of pre-credential candidates met criteria	

		3) Administered survey to intern supervisors for students in the Movement Studies option	3) 90% of the ratings were “Often” or “Always” for 9 of the 12 questions about professionalism. The 3 areas less than 90% were “Communicates in a way that strengthens the workplace” (82.3%), “Demonstrates initiative” (86.7%), and “Works productively in the absence of supervision” (84.5%)	
Fa14-Sp15	<b><u>Value Physical Activity and Fitness</u></b> – Students will articulate a philosophy that physical activity programs are important to health and well being of individuals, and that physical activity can foster self-expression, development, and learning.	Administered voluntary Kinesiology Physical Activity Survey to students through Survey Monkey that required both qualitative and quantitative responses.	187/450 students responded (42% response). 94% agreed or strongly agreed that they value physical activity now. 58% engage in moderate physical activity at least 5 days/week, which is the American Heart Association recommendation for adults. Most felt positive about physical activity including 70% who reported they felt “confident in my ability to perform physical activities that personally challenge me”	The department is examining its curriculum to determine how to help students adopt a physically active lifestyle. In particular, the PETE program is offering a new course (KINE 335) that will teach more specific fitness concepts as well as require a personal fitness program project.
Fa13-Sp14	<b><u>Reflection and Critical Thinking</u></b> —Students will demonstrate reflection and critical thinking in order to refine professional practice.	Developed a 3-category Reflective Writing/Thinking Rubric and a 3-category Critical Thinking Rubric. Collected student performance data in KINE 113, 114, 169, 308, 305, and 410 including reflective journals, a philosophy of teaching position paper, and a self-reflection paper	90% or more of students were in the “Developing” or “Competent” categories for all criteria on rubrics.	Continue strong writing emphasis in department. Improve instruction on self-critique following a micro-teaching episode.