

LIBERAL STUDIES PROGRAM MATRIX

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MISSION STATEMENT

The CSU, Chico Liberal Studies Program commits to ensure academic rigor in preparing students who will become the educators, mentors and leaders in our nation's schools and throughout society. Academic excellence and commitment to the values of diversity, community, collaboration and an appreciation for aesthetics distinguish our program graduates.

The program views learning as a transformative, socially interactive process. Engagement in this process requires critical intellectual inquiry, reflection, collaboration and the exploration of the interconnectedness and relationships among the disciplines, society and our own humanity. Learning is also enhanced by the use of varying technologies to facilitate research, increase understanding and promote communication with a variety of audiences in an increasingly diverse world. Furthermore, the connection between theory and practice is valued as essential for students to become informed and inquiring members of society, and to serve their community.

GOALS	LEARNING OUTCOMES
1. Students will have foundational knowledge and recognize significant ideas, concepts, structures, and values within and among the disciplines.	1. Students demonstrate foundational understandings of concepts in: reading, language and literature; history and social science; mathematics; science; visual and performing arts; health and human development.
2. Students will explore the interconnections and relationships among the various disciplines' methodologies as they attend to theoretical, ethical and practical implications.	2. Students apply methodologies from multiple disciplines to real-world situations.
3. Students will communicate clearly and effectively (both verbally and in writing) with a variety of audiences, using appropriate academic discourse and technology.	3.a. Students' writing demonstrates their capabilities to analyze information and use appropriate academic discourse and technologies. 3. b. Students organize and deliver effective presentations using appropriate academic discourse and technologies.
4. Through coursework and education-based experiential learning opportunities, students will develop interpersonal and collaboration skills, as well as develop an awareness of culturally diverse perspectives.	4. a. Students demonstrate interpersonal and collaborative skills. 4 b. Students demonstrate awareness of culturally diverse perspectives.
5. Students will acquire the qualities needed to become life-long learners who can critically analyze, reflect on experiences, and apply their learning to develop research skills to draw conclusions.	5. a. Students reflect on their experiences. 5. b. Students locate and use research literature. 5.c. Students conduct observations and collect data. 5. d. Students analyze data to reach conclusions.

