

Assessment Plan – Department of Liberal Studies
BA in Liberal Studies (All options)

SLO	2017-2018	2018-2019	2019-2020	2021-2022	2022-2023
<p>1. Foundational Knowledge. Students demonstrate foundational understandings, concepts and values in: reading, language and literature; history and social science; mathematics; science; visual and performing arts; health; and human development</p>	<p>California Subject Examination for Teachers: Multiple Subject Examination (CSET) quantitative data will be used to assess student content area knowledge: pass rates for each subtest and statewide comparisons for each subtest (History/Social Science and Reading/Language Arts; Mathematics and Science; Visual and performing Arts; Human Development)</p>	<p>California Subject Examination for Teachers: Multiple Subject Examination (CSET) quantitative data will be used to assess student content area knowledge: pass rates for each subtest and statewide comparisons for each subtest (History/Social Science and Reading/Language Arts; Mathematics and Science; Visual and performing Arts; Human Development)</p>	<p>Assignments that are identified as the key performance indicators will be established and collected for each knowledge domain in alternating years. 2019-2020 will assess the Domain in Reading, Language, and Literature</p>	<p>Assignments that are identified as the key performance indicators will be established and collected for each knowledge domain in alternating years. 2021-2022 will assess the Domain in History and Social Science.</p>	<p>Assignments that are identified as the key performance indicators will be established and collected for each knowledge domain in alternating years. 2022-2023 will assess the Domain in Mathematics and Science.</p>
<p>2. Methodology Students apply methodologies from multiple disciplines to real-world situations.</p>			<p>A survey will be conducted to determine which courses in the program require the application of methodologies from multiple disciplines to real-</p>		

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			world situations. Key performance indicators identified by faculty will be collected and analyzed to identify student competence.		
3. Written Communication a. Students' writing demonstrates their capabilities to analyze information and use appropriate academic discourse and technologies.		Key performance indicators will be collected in ENG 333 and results will be analyzed to determine the capability of students to analyze information and use academic discourse/technologies.			
3. Oral Communication b. Students organize and deliver effective presentations using appropriate				Key performance indicators will be collected and analyzed to determine the degree to which Students organize	

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academic discourse and technologies.				and deliver effective presentations using appropriate academic discourse and technologies.	
4. Collaboration Skills a. Students demonstrate interpersonal and collaborative skills.			Key performance indicators will be collected to determine the degree to which Students Demonstrate interpersonal and collaborative skills.		
4. Cultural Awareness b. Students demonstrate awareness of culturally diverse perspectives.				Key performance indicators will be collected to determine the degree to which Students demonstrate awareness of culturally diverse perspectives.	
5. Research Skills a. Students reflect					Key performance indicators will be

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<p>on their experiences.</p> <p>b. Students locate and use research literature.</p> <p>c. Students conduct observations and collect data.</p> <p>d. Students analyze data to reach conclusions.</p>					<p>collected to determine the degree to which Students demonstrate their ability to</p> <p>a. reflect on their experiences.</p> <p>b. locate and use research literature.</p> <p>c. conduct observations and collect data.</p> <p>d. analyze data to reach conclusions.</p>