

**Assessment Plan – Department of Recreation, Hospitality, and Parks Management
MA in Recreation Administration**

Student Learning Outcomes:	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Graduates must demonstrate effective analysis, synthesis, and application of knowledge within the discipline both orally and in writing. [611]	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Literature Review 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Theory Presentation 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Literature Review <i>Other assessment(s):</i> <ul style="list-style-type: none"> Fall Meeting 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Theory Presentation <i>Other assessment(s):</i> <ul style="list-style-type: none"> Fall Meeting 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Literature Review <i>Other assessment(s):</i> <ul style="list-style-type: none"> Fall Meeting
Graduates must demonstrate the effective application of problem-solving and decision-making methods to management situations within the discipline. [642]	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Tri-part Management Case Working Through the Model's Phases 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Tri-part Management Case Working Through the Model's Phases <i>Other assessment(s):</i> <ul style="list-style-type: none"> Spring Meeting 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Tri-part Management Case Working Through the Model's Phases 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Tri-part Management Case Working Through the Model's Phases <i>Other assessment(s):</i> <ul style="list-style-type: none"> Spring Meeting 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Tri-part Management Case Working Through the Model's Phases
Graduates must demonstrate a mastery of the application of appropriate communication methods to share/present knowledge with stakeholder groups. [645]	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Group Leadership Project 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Group Leadership Project 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Group Leadership Project <i>Other assessment(s):</i> <ul style="list-style-type: none"> Spring Meeting 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Group Leadership Project 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Group Leadership Project <i>Other assessment(s):</i> <ul style="list-style-type: none"> Spring Meeting
Graduates must demonstrate the application of appropriate quantitative and/or qualitative research methods to effectively address stakeholder and/or organizational needs. [699T/P]	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Culminating Experience 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Culminating Experience <i>Other assessment(s):</i> <ul style="list-style-type: none"> Summer Meeting 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Culminating Experience <i>Other assessment(s):</i> <ul style="list-style-type: none"> Summer Meeting 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Culminating Experience <i>Other assessment(s):</i> <ul style="list-style-type: none"> Summer Meeting 	<i>Course embedded assessment(s):</i> <ul style="list-style-type: none"> Culminating Experience <i>Other assessment(s):</i> <ul style="list-style-type: none"> Summer Meeting

Notes: See the following page.

CSU, Chico jointly staffs its Master of Arts in Recreation Administration in partnership with two other CSU campuses: San Francisco State University and CSU, Sacramento. This assessment plan is designed to capture relevant outcomes data about each CSU, Chico student as she/he moves through the program. Our assessment plan focuses on Student Learning Outcomes (SLOs) for students admitted to our program and captures outcomes data in courses that our department typically staffs as part of our contribution to the tri-campus program. Our longer-term goal is an integrated outcomes assessment plan that serves all three campuses. The graduate coordinators and graduate faculty meet three times annually for planning and course sequencing. Effective AY17-18 we are proposing to integrate a discussion of outcomes assessment data and findings into each meeting. Courses scheduled during the fall term will be reviewed during the spring meeting. Courses scheduled during the spring term will be reviewed during the fall meeting. The culminating experience metrics will be discussed during the summer meeting.