

Susan Steffani, Ph.D.
Communication Sciences and Disorder
College of Communication and Education
California State University, Chico

EDUCATION

University of Oregon

Ph.D., Communication Disorders and Sciences, 1992

Arizona State University

M.S., Speech and Hearing Sciences, 1988

Oregon State University

B.S., With High Scholarship, Speech Pathology & Audiology/Education, 1986

PROFESSIONAL EMPLOYMENT

California State University, Chico

Assistant Professor, 2005-2011

Associate Professor, 2011-2017

Full Professor, 2017-present

Loma Linda University

Associate Professor, - 2005

Assistant Professor, 1997 - 2004

Whittier College

Assistant Professor, 1994-1997

Loma Linda University Medical Center

Speech-Language Pathologist, Summer, 1995

California State University, Fullerton

Adjunct Assistant Professor, Spring, 1994

University of Redlands

Adjunct Assistant Professor, Spring, 1994

Communication Health Services, Riverside, CA

Director, Outpatient Clinical Services, 1993-1994

California State University, Fullerton

Chief Speech-Language Supervisor, 1993

University of Oregon
Graduate Teaching Fellow, 1990-1992

Southwest Human Development, Phoenix, AZ
Speech-Language Pathologist, 1987-1990

INSTRUCTION

Teaching

California State University, Chico

CMSD 220: Survey of Communication Disorders
CMSD 290: Clinical Phonetics
CMSD 321: Disorders of Articulation and Phonology
CMSD 331: Communication Disorders I
CMSD 431: Organic & Neurogenic Disorders of Communication
CMSD 435: Diagnostic Methods in Speech Pathology
CMSD 470: Orientation to Clinical Practicum
CMSD 652: Graduate Language Disorders

Loma Linda University

SPPA 284: Introduction to Speech-Language Pathology and Audiology
SPPA 277: Development of Speech and Language (½ of class)
SPPA 315: Transcription Phonetics
SPPA 314: Language Analysis for Speech-Language Pathologists
SPPA 324: Language Disorders of Children
SPPA 334: Articulation Disorders
SPPA 485: Procedures & Materials in Speech Pathology
SPPA 523: Early Childhood Language Disorders
SPPA 524: Language Disorders of Children, Advanced
SPPA 525: Preschool & School-Age Child Language Disorders
SPPA 586: Advanced Diagnostics
SPPA 598: Research Methods & Professional Literature
SPPA 687: Cleft Palate (1 unit)

Whittier College

SPA 10: World of the Communicatively Handicapped
SPA 290: Culture, Attitudes, Perceptions, and Behaviors
SPA 310: Speech and Language Development
SPA 315: Language Disorders
SPA 441: Diagnostic Methods
SPA 442: Therapeutic Procedures
INTD 100: Freshman Writing Seminar

California State University, Fullerton

SPCOM 351: Introduction to Child Language Disorders
SPCOM 476: Clinical Methods and Procedures
SPCOM 577: Seminar in Communicative Disorders: Childhood Language Disorders

University of Redlands

CDIS 106: Disorders of Articulation and Phonology

University of Oregon

CDS 240: Clinical Phonetics
CDS 455/555 Language Methods in the Schools
CDS 407/507: Seminar: Communication Disorders in Culturally and Linguistically Diverse Populations
CDS 407/507: Seminar: Consultative/Collaborative Model: Developing Speech-Language Activities for the Classroom

Supervision

California State University, Chico – 5 ½ years – Developed a Reading Clinic Spring 2015-present

Loma Linda University - 8 years (29 quarters)

Whittier College - 3 semesters

California State University, Fullerton Child Clinic - 2 semesters

California State University, Fullerton Adult Clinic - 2 semesters

University of Oregon - 8 quarters

Thesis Chair

Loma Linda University

Wood, Maria (2004). *Language sample analysis: Bridging the gap between assessment and therapy.*

PROFESSIONAL GROWTH AND ACHIEVEMENT

Refereed Journal Articles

Selvester, P. & **Steffani, S.** (2012, Spring). The Relationship of Drawing and Early Literacy Skills Development in Kindergarten Children. *California Reader* 45(4).

Steffani, S., Huang, L., & Lytle, R. (2010). Understanding children's preintentional and intentional language skills in Physical Education settings. *Palaestra*, 25(2), 27-32.

Steffani, S.A. & Huang, L.V. (2010). Vocabulary. *Encyclopedia of Clinical Neuropsychology*, 2006. Springer, New York.

Steffani, S.A. & Sylvester, P. (2009). The relationship of drawing, writing, literacy, and math in kindergarten children. *Reading Horizon*, 49:2.

Steffani, S.A. (2007). Identifying embedded and conjoined complex sentences:

Making it simple. *Contemporary Issues in Communication Science and Disorders*, 34, 44-52.

Steffani, S.A. & Nippold, M.A. (1997). Japanese speakers of American English: Competence with connectives in written language. *Journal of Speech and Hearing Research*, 40, 1048-1055.

Steffani, S.A. & Slavin, D. (1997). Survey on the graduate school admissions process. *Contemporary Issues in Communication Science and Disorders*, 24, 11-21.

Steffani, S.A. (1993). Curriculum-Based English and Spanish Vocabulary Assessment: A culturally- and linguistically-fair response to culturally biased assessment. University Microfilms Inc. No. DAO 72699.

Refereed On-line Publications

Steffani, S.A., & Schmidt, D.E. (2008). Converting MSWord and PowerPoint accessibility best practices from Version 2003 to Version 2007.

http://enact.sonoma.edu/aim_library or

<http://www.merlot.org/merlot/viewMaterial.htm?id=335087>

State, National, and International Presentations – Peer-reviewed

Steffani, S.A. & Lawrence, J., Hoffman, E., Nelson, A., Scotts-Jeltsch, A. Implementing a Reading Group at a University Training Clinic. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO (November 2015).

Miller, S.B., Lawrence, J., & **Steffani, S.A.**, Lost in Data? Effective Management of Program Data. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA (November 2012).

Miller, S.B., **Steffani, S.A.**, & Lawrence, J. Teaching, Scholarship, & Service: And Where Does Accreditation Fit In? Paper presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA (November 2011).

Huang, L., **Steffani, S.**, & Lytle, R. *Utilizing a Transdisciplinary Approach to Autism Assessment*, 62nd Annual California Association of School Psychologist Convention, Costa Mesa, CA (April, 2011).

Huang, L., **Steffani, S.**, & Lytle, R. *Incorporating a transdisciplinary approach in the Autism Diagnostic Observation Schedule*. Paper presented at the American Psychological Association 117th Annual Convention. Toronto, Canada (August, 2009).

Lytle, R., **Steffani, S.**, Huang, L. *Needs assessment for parents of children with autism spectrum disorder*. Paper presented at the International Symposium for Adapted Physical Activity. Galve, Sweden (June 2009).

Huang, L., **Steffani, S.**, & Lytle, R. *Working with students with severe autism and nonverbal communicators*. Paper presented at the 89th Annual Convention of the Western Psychological Association. Portland, Oregon (April, 2009).

Steffani, S., Huang, L., & Lytle, R. *Integrating effective communication and behavioral strategies with challenging students (or the nonverbal communicator)*.

- Paper presented at the 37th National Adapted Physical Education Conference. San Diego, CA (November, 2008).
- Steffani, S. & Huang, L.** *The Adaptive P.E. teacher and the nonverbal communicator.* Paper presented at the 36th Annual Adaptive P.E. Conference, San Francisco, CA (2007).
- Steffani, S., & Lowry, J.** *Stimulability as a predictor of sound acquisition.* Paper presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA (2005).
- Steffani, S., Christianson, C., LaPierre C., & Russell, S.** *Group phonological awareness training for normally developing kindergarten children,* Paper presented at the California Speech-Language-Hearing Association Annual Convention, Santa Clara, CA (2005).
- Steffani, S.** *Using Rethinks to make college exams learning tools.* Paper presented at the Education Conference 2002, LLU, (2002).
- Steffani, S., Dunfiled, C., Keller, K., Loewen, M., Morauske, T., & Sissons, G.** *Assessment of Early Language Development: An Introduction to the CRADEL,* Miniseminar presented at the California Speech-Language-Hearing Association Annual Convention, San Diego, CA (2000).
- Anderson, S., Ferraro, D., Greene, S., Snorrason, B., **Steffani, S., & Sterner, T.** *Child language therapy flowchart: a resource for student clinicians.* Paper presented at the California Speech-Language-Hearing Association Annual Convention, San Diego, CA (2000).
- Shaughnessy, P., **Steffani, S.,** Arrateig, L., & Trei, E. *An interdisciplinary service learning program in Action: SAC-Norton rehabilitation unit.* Paper presented at the American Speech-Language-Hearing Association Annual convention, Washington DC, (2000)
- Steffani, S.** *Using rethinks to make college exams learning tools.* Paper presented at the American Speech-Language-Hearing Association Annual convention, Washington DC, (2000)
- Steffani, S.A., & Sterling Olson, L.** (1999). *Complex sentences: Making it simple.* Paper presented at the California Speech-Language-Hearing Association, Pasadena, CA (1999).
- Steffani, S. & Sterling Olson, L.** *Identifying complex sentences: Making it Simple,* Paper presented at the American Speech-Language-Hearing Association Annual Convention, San Antonio, TX (1998)
- Steffani, S.** *Survey on the graduate school admissions process.* Paper presented at the California Speech-Language-Hearing Association 1997, Annual State Conference, Palm Spring, CA (1997).
- Steffani, S.** *Curriculum-Based Vocabulary Assessment: Possible answers to biased testing.* Paper presented at the National Black Association of Speech-Language and Hearing, 17th Annual Convention, Vienna, VA (1995).
- Steffani, S.** *Japanese speakers of American English: Competence with connectives.* Paper presented at the American Speech-Language-Hearing Association Annual Convention, Anaheim, CA (1993).
- Steffani, S.** *Curriculum-Based Spanish and English Vocabulary Tests: Answers*

to biased Testing. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Anaheim, CA (1993).

Steffani, S. *Curriculum-Based Spanish and English Vocabulary Assessment: A culturally- and linguistically-fair response to culturally-biased assessment*. Paper presented at the Communication and Cultural Diversity in American Institutions Conference, California State University, Fullerton (1992).

Community Presentations, Invited

Steffani, S. *Narrative Analysis and Treatment*. CUSD Speech Language Pathologists (June 2015).

Steffani, S. *Reading and the SLP*. CSU, Chico Chapter of National Student Speech, Language, Hearing Association Annual Conference (April 2015)

Steffani, S. *Dyslexia*. Fair View Continuation High School, Chico, CA. (October, 2013).

Steffani, S., Huang, L., & Lytle, R. *Treatment in Autism*. Autism Workshop. Paradise, CA (April, 2008).

Steffani, S. *Speech and language development in young children*. Butte College Family and Consumer Sciences, Chico, CA (April, 2007).

Steffani, S. *Issues in speech & language*. First Annual Children's with Disabilities Conference. Community Access Center. Riverside Community College-Norco Campus (2004).

Steffani, S. *Language assessment for children under three years*, District 10 Dinner Series, University of Redlands, (2002).

Steffani, S. *Speech and language disorders in children*, Presentation to Family Practice Residents, LLU Community Medical Center, (2000).

Steffani, S. *Introduction to language and language acquisition for the English language learner*. Presentation to certificated staff at Rialto Middle School, (2000).

Steffani, S.A. (1998) *Language and articulation in down syndrome children*, Up for Down, Fontana, CA. (1999).

Steffani, S. *Communicating, learning, and growing in a multicultural/ multilingual classroom*. Regional Access Program, Eighth Annual Networking Conference, Phoenix, (1993).

Steffani, S. *Cultural awareness and sensitivity for speech pathologists and preschool teachers*. Southwest Human Development, Phoenix, (1993).

Steffani, S. *Communication disorders in adults*. Gerontology Department, California State University, Fullerton, (1993).

Steffani, S. *Learning and growing in a multicultural/multilingual classroom*. Regional Access Program, Head Start/Early Childhood Second Annual Southern California State Conference (2 sessions), Los Angeles, (1993).

Steffani, S. *Behavior management in the preschool classroom*. Regional Access Program, Los Angeles City College, (1993).

Steffani, S. *Public Law 99-457: Assessment of preschool children in the public schools*. Wilson Elementary School, Phoenix, (1989).

Steffani, S. *Communication disorders in preschool children.* Southwest Human Development, Phoenix, (1989).

University Presentations - Invited

Steffani, S. Language and Autism. SPED 580; CSU, Chico (Fall and Spring 2011-12).

Steffani, S., Huang, L. & Lytle, R. *Introduction to autism.* 1st Annual Communication Sciences and Disorders Conference. CSU, Chico (May 2009).

Communication Sciences and Disorders. *WASC Poster Session. Education Effectiveness.* CSU, Chico (March, 2009).

Steffani, S.A. & Schmidt, D.E. *Making class materials compliant with 508 ATI Mandates: A tutorial on accessibility.* College of Behavioral Sciences and Sciences Best Practices Brown Bag Presentations. CSU, Chico (October & November 2008).

Panel Member. *ATI course make over: Summer camp showcase.* 14th Annual Conference on Excellence in Learning and Teaching. CSU, Chico (October, 2008).

Steffani, S. *Introduction to assessment measures in Speech-Language Pathology.* CSU, Chico (December, 2007).

Steffani, S., Lytle, R. & Huang, L. *Introduction to Reiki.* CSU, Chico. November 26, 2007.

Lytle, R. Huang, L., & **Steffani, S.** *Resources for parents and children with disabilities.* CSU, Chico: Office of Faculty and Staff Assistance & Work/Life Program (May, 2007).

Prator, C., Ward, H., **Steffani, S.,** Selvester, P., & Prieto, C. *Introduction to EnACT.* New Faculty Orientation. CSU, Chico (August, 2006).

Steffani, S. *Clinical Swap Shop – Innovative ideas for articulation/phonology and language therapy.* CMSD Supervisor Workshop (2006).

Steffani, S. *Introduction to language and articulation disorders of young children.* Presentation to students in the nursing department at Loma Linda University (2000, 2002, 2004).

Steffani, S. *Speech and language disorders in children,* School of Nursing, Loma Linda, (1998).

Steffani, S. & Sterling Olson, L. *Selected highlights from the 1997 ASHA convention: A decision-tree for narrative analysis.* SAHP Alumni Weekend, Loma Linda. (1998).

Steffani, S.A. *What are articulation disorders?* Interdisciplinary Service Learning, 10/98, SACH-Norton (1998).

Steffani, S. *Ebonics and the schools.* Whittier College, Hartley House (1997).

Steffani, S. *Graduate school: What to expect.* Whittier College Student Speech, Language, Hearing Association, (1996).

Steffani, S. *What are speech and language disorders?* Social Work Program. Whittier College (1994).

Steffani, S. *Early intervention services for children from multicultural backgrounds.* Program in Early Intervention, University of Oregon, Eugene (1992).

Steffani, S. *Issues in services for multicultural populations.* Program in Early

Intervention, University of Oregon, Eugene (1991).

Grants

Steffani, S.A. & Schmidt, D. (2008). *Converting MSWord and PowerPoint Accessibility Best Practices from Version 2003 to Version 2007: Syllabi, Handouts, and Presentation.* Accessible Instructional Multimedia, \$1500.

Lytle, R. Huang, L., & **Steffani, S.** (2007). *Start-up funds for the Interdisciplinary Autism Diagnostic Clinic.* Far Northern Regional Center, \$34,000.

Lytle, R. Huang, L., & **Steffani, S.** (2006). *Interdisciplinary Autism Clinic Supervision and Education.* CELT. California State University, Chico, \$34,000.

Faculty Research Grant: *Curriculum-Based Vocabulary Assessment for Spanish and English Preschool Children.* Whittier, College, 1996.

Affiliations/Memberships in Scholarly or Professional Societies

Member, American Speech-Language-Hearing Association. Hold Certificate of Clinical Competence, 1989-present.

Honors and Awards

2016 Excellence in Teaching Award (National Society of Leadership and Success)
2013 1st ASHA Award for Continuing Education
2003 Who's Who Among America's Teachers (nominated by a former student)
1998 Editorial Consultant: *Contemporary Issues in Communication Science and Disorders*
1992 Graduate Research Award, Department of Special Education and Rehabilitation, University of Oregon
1990-1992 Graduate Teaching Fellowship, University of Oregon
1986-1988 Teaching Assistantship, Arizona State University

SERVICE

Academic Administration

Graduate Coordinator (Fall 2010-present)
Assessment Coordinator (Spring, 2009 - 2014)
Interim Graduate Coordinator (Spring, 2008)
Mentor, Honors Thesis (2010-11, 2016-17)
Mentor, Graduate Equity Fellowship (2007-2008)
Whittier College
Clinic Director, 1996

University

California State University, Chico

CMSD Scholarship Committee 2015-present, Chair, 2016-present
CMSD Tenure Track Search Committee, 2006, 2007, 2010 (chair), 2012, 2015-2017 (chair)
Revise CMSD Student Handbook, Clinic Handbook, and Internship Handbook, significant changes 2010, updated 2011-present
CMSD Comprehensive Exams, 2006-present
CMSD Performance Review Committee, 2005 - present
CMSD Graduate School Admissions Committee, Chair (starting 2010) 2005 – present
CMSD Curriculum Committee, 2005 – present
CMSD Assessment Committee, 2005-present
CMSD Accreditation Committee, 2005-present; full reaccreditation review, 2009-10
CMSD Graduate Academic Advisor (2006-present)
CMSD Undergraduate Academic Advisor (2006-2010)
CMSD Program Facilities, Equipment, and Materials Committee, 2005-present
CMSD Advisory Board, 2005 - present
CMAS RTP Committee (2011-present), Chair, 2012
CME Curriculum Committee (Fall, 2010; 2015-2018 term)
CME Scholarship Committee (2014-17 term)
Faculty Hearing Committee, delegate (2013-16 term)
Reviewer for CME Outstanding Thesis, 2011-present
Arboretum Committee, 2008-present
Faculty Marshall: 2006, 2008 – 2013
Journalism Tenure Track Search Committee (2010)
Preview Day (2005, 2006)
EnACT – Community of Partners; Critical Friends Group (2006-2008)
Autism Clinic Advisory Board (2006-2010)

Loma Linda University

Undergraduate Academic Advisor (2000-2005)
Student Research Facilitation (1 thesis, 24 projects)
NSSLHA Advisor (2000-2005)
Portfolio Advisor (2000-2005)
School of Allied Health Professions Research Committee (1998-2005)
CSHA District 10 Advisory Board (1999-2001)
Speech Language Pathology Assistants Program Advisory Board (2001-2002)
Interdisciplinary Services Learning 4th Annual Conference Committee
Department Newsletter Editor

Whittier College

Academic Advisor

Student Research Facilitation – 1 Honors Project
Petitions Committee
Academic Review
Child Development Council
Department Newsletter Editor
Freshman Mentor
Faculty Advisor: Cheer Squad

Community

Speech and Hearing Faire – 2006, 2007, 2010-present
Participant in Kick-A-Thon fundraiser for The Sunshine Kids Club (November, 2009).
Classroom volunteer at McManus Elementary School (2005-2009)
Community Resource specialist at the Butte County Library Chico Branch Library
Playtime, March, 2006)
Woven Word – 2005-2006 - an early literacy program for four- to six-year-olds