

California State University, Chico
Communication Sciences and Disorders

**CMSD 156, Language and Culture of Deaf Americans, Spring
2018**

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Office hours:	Tuesday 4:30 to 6:30PM
Class days and times:	Monday and Wednesday Section 1 – 4 to 5:15PM Section 2 – 5:30 to 6:45PM
Classroom:	THMA 121

Attention

This content of this course is presented by the use of technology. You should feel confident using technology and accessing computers that have a reliable connection to the Internet if you are to succeed in this course.

Please take the Online Readiness Survey to assess your ability to use technology. The Online Readiness Survey can be found in the Getting Started section of your Blackboard Vista for this course.

<https://vista.csuchico.edu/webct/urw/lc4130011.tp0/cobaltMainFrame.dowebct>

Course Usage of Blackboard

Copies of the course syllabus and major assignments may be found on Blackboard. You are responsible for regularly checking the online resources, which is accessed through the Chico State Portal at <http://portal.csuchico.edu>. Blackboard will be this course's hub for communication, assignments, quizzes, discussion posts, and the grade book.

Course Description and Goals

From this course you will acquire basic expressive and receptive signing skills in American Sign Language (ASL), as well as develop an understanding of Deaf American culture. This course will be taught in a conversational style, and, aside from lectures, student-teacher and student-student interactions will be conducted in sign.

Student Learning Objectives

COURSE OBJECTIVES

Course SLOs	Program SLOs/ GE SLO/ Pathway	Accreditation Standards		
		CAA	CFCC	CCTC

1. Demonstrate receptive and expressive skills ASL that will show basic communication of personal information	Program 2, 5 GE- 1 Pathway- 5, 6	3.1.1.a 3.1.1.b	IV-B	SLP 2
2. Describe the cultural and linguistic diversity of sign languages and the people who use them.	Program 2, 5 GE- 8 Pathway- 1, 2, 5	3.1.1.a	IV-B	SLP 2
3. Compare and contrast manual modes of communication, various sign systems and languages, both domestic and foreign, and describe the nature of these choices for communication.	Program 2, 5 GE- 8, 10 Pathway- 1, 5, 6	3.1.1.a 3.1.1.b	IV-B	SLP 2
4. Compare and contrast manual modes of communication, various sign systems and languages, both domestic and foreign, and describe the nature of these choices for communication.	Program 2, 5 GE- 8, 10 Pathway- 1, 5, 6	3.1.1.a 3.1.1.b	IV-B	SLP 2
5. Describe cultural aspects of deafness, including historical and psychological perspectives, artistic expression, and linguistic reflections of culture, pragmatics, and psychosocial issues of a culture within a culture.	Program 2 GE- 8, 10 Pathway- 1, 2, 5, 6	3.1.1.a	IV-B	SLP 2
6. Explain the struggles the hearing-impaired population has endured throughout the last 200 years, including controversial issues in education and pivotal events that have contributed to civil rights for individuals with disabilities, and tie those to the current culture of Deaf Americans.	Program 2 GE- 8, 10 Pathway- 1, 2, 5, 6	3.1.1.a	IV-B	SLP 2

CAA - Council on Academic Accreditation in Audiology and Speech-Language Pathology.

<http://caa.asha.org/wpcontent/uploads/Accreditation-Standards-for-Graduate-Programs.pdf>

CFCC - Council for Clinical Certification in Audiology and Speech-Language Pathology

<https://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards>

CTCC - California Commission on Teaching Credentialing

https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/special-education-standards-2013.pdf?sfvrsn=9c98fd69_0

Required Texts/Readings (note where available)

Textbook

Smith, C., Lentz, E.M., and Mikos, K. (2008). Signing Naturally Student Workbook, Units 1-6. DawnSign Press: San Diego, CA (includes DVD)
ISBN: 978-1-58121-210-5

Other equipment requirements

Access to:

A reliable computer

The Internet

A digital recording device (i.e., smartphone, webcam, digital camera, digital recorder)

Library Liaison

Aaron Bowen

(530) 898-5686

asbowen@csuchico.edu

Classroom Protocol

Attendance: Required. If you will not be able to attend class, please obtain notes/assignments from a classmate. Notify me through email regarding your absence.

Please arrive to class on time.

If you are absent more than 4 classes during the semester, you will automatically fail the course.

Participation: You are expected to sign in class, ask and answer questions, and participate in class discussions. During the semester, you will be able to earn participation points by engaging in class activities and Blackboard Learn Assignments. You will need these points to pass the course.

Emails: My preferred email is cragdale@csuchico.edu. I will answer you email within 48 hours during the week. Please do not expect me to answer your email until Monday if it is sent to me after 3:30 on Friday.

Texts: Please feel free to text message my cell phone any time to inquire about class. (530) 717-0500

Dropping and Adding

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. found <http://www.csuchico.edu/catalog/>. You should be aware of the new deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Examinations:

Two examinations will be given. These will include information on deaf culture, history, hearing loss, and linguistic aspects of ASL, and will test receptive and expressive sign skills on an individual basis. These examinations will be composed of multiple choice (ScanTron 882-E will need to be purchased by the student and brought in on Exam Day), fill-ins, and true/false. Exams will cover information from readings and drawings in textbooks, videos and lectures. Specifically, Exam 1 will cover Units 1 and 2 and Exam 2 (Final) will be cumulative in regard to the language/signs you have learned, although there will be greater emphasis on the later units (Units 3 – Cumulative review). Exact days of each exam will be scheduled once class is underway. No make-ups will be given unless there are extenuating circumstances.

100 points each= 200 total points

Quizzes:

There are five quizzes: two *Unit* quizzes, and three *Online Lecture* quizzes. Unit quizzes on receptive abilities and information covered in the homework will be given approximately every 4 weeks. There will be a quiz following each of the three online lectures. These quizzes will be taken on Blackboard Learn in a limited window of time. **No make-ups will be given.**

20 points each= 120 total points

Readings, Video, and Workbook Activities:

Readings from the text and corresponding video and workbook activities are to be completed prior to the next class session. There will be 2 workbook checks during the semester to check that you are keeping up on your workbook activities. It is essential that you complete these activities if you want to learn American Sign Language and to pass this course. There may be additional readings required.

20 points each= 40 total points

In-Class Activities/Participation:

There will be several activities that will be conducted in class, in small groups, or online. Each activity is worth 5 points.

Up to 100 total points possible (this total is not fixed)

Choose Your Own- PROJECT:

You must **choose one** of the two following projects and complete your project by the stated due date. More information on each of the projects will be available in class and on Blackboard Learn.

1. Deaf Culture/Sign Language around the world
 - Due Week 10
 - Three to Five Page Written Report in APA style
 - Turn it in on Blackboard Learn
2. Song Video

- Due Week 10
- Present Video in Class
- Choose your favorite song and learn a verse (30-60 seconds) in ASL
- *Warning: This is NOT an English transcription of the song, it must be translated into ASL

50 total points

Deafness Simulation:

There will be one written assignment that is worth 20 points. This assignment is a “Deafness Simulation” that will be due after the semester break. Directions and the grading rubric for this assignment will be available on Blackboard closer to the assignments due date. There may be opportunities for you to meet with deaf individuals socially. You are encouraged to do so, but you will not be graded on such interactions.

20 total points

Late Work: You will lose 5 points for every day the assignment is late.

***I do not accept late quizzes.**

Extra Credit:

There will be multiple opportunities during the semester to earn extra credit. Turn in extra credit in the blackboard assignment folder labeled extra credit.

Grading:

- Exams 1 & 2= 200 points
- Quizzes Unit 1, 2 Lectures 1, 2, 3=100 points
- Workbook Checks= 40 points
- Participation Activities= Up to 100 points
- Choose Your Own Project= 50 points
- Simulation Paper= 20 points
- Total = 450 (+/-)

If you are absent more than 4 classes during the semester, you will automatically fail the course.

In-class activity participation will be considered particularly if your final grade lies near the cut-off for the next highest or lowest grade.

Grading Scale (%)

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-

67-69	D+
63-69	D
62 & below	F

University Policies and Campus Resources

Academic integrity

Students are expected to be familiar with the University's Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at:

<http://www.csuchico.edu/sjd/integrity.shtml>.

IT Support Services

Computer labs for student use are located on the first and fourth floor of the Meriam Library, Room 116 and 450, Tehama Hall Room 131, and the Bell Memorial Union (BMU) basement. You can get help using your computer from IT Support Services; contact them through their website, <http://www.csuchico.edu/itss>.

Student Services

Student services are designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. Students can find support for services such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Student services information can be found at:

<http://www.csuchico.edu/current-students>.

Accessibility Resource Center & Disability Support Services

If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact Disability Support Services (DSS) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. DSS will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations. Students with disabilities requesting accommodations must register with the DSS Office (Disability Support Services) to establish a record of their disability. Special accommodations for exams require ample notice to the testing office and must be submitted to the instructor well in advance of the exam date. The Accessibility Resource Center website is <http://www.csuchico.edu/dss>.

Student Learning Center

The mission of the Student Learning Center (SLC) is to provide services that will assist CSU, Chico students to become independent learners. The SLC prepares and supports students in their college course work by offering a variety of programs and resources to meet student needs. The SLC facilitates the academic transition and retention of students from high schools and community colleges by providing study strategy information, content subject tutoring, and supplemental instruction. The SLC is online at <http://www.csuchico.edu/slc>. The University Writing Center has been combined with the Student Learning Center.

Language and Culture of Deaf Americans, CMSD 156, Course Schedule

(Note: this is a rough skeleton - subject to change.)

Student Workbook Assignments will be assigned as we meet
the content in each unit.

Week 1	In Class: Orientation, Introductions, Emotions & Fingerspelling Homework: PreQuiz, Buddy Selfies, ABC Video
Week 2	In Class: #1-20, WH Questions, Discuss CYO, Describing Homework: Culture/History Quiz
Week 3	In Class: Yes/No, Campus Tour, Choose CYO Homework: Campus Tour Video
Week 4	In Class: See What I'm Saying Documentary Homework: SWIS Assignment
Week 5	In Class: #20-30, SONG DAY, Review Homework: Manual Communication Quiz
Week 6	In Class: Languages, Contrastive Structure, Time, Rhetorical Homework: Unit 1 Quiz
Week 7	In Class: Education, Spatial Pronouns Homework: TBA
Week 8	In Class: Study Guide Review & Midterm Homework: Study with a buddy!
Week 9	In Class: Review Exam Homework: Hearing Loss Quiz
Week 10	In Class: Discuss Listening Tech and Hearing Loss, Hobbies Homework:
Week 11	In Class: Hobbies and Deaf Culture Discussion - CIs Homework: Unit 2 Quiz
Week 12	In Class: Living Situations Homework:
Week 13	In Class: People, Pets and Transportation Homework: PostQuiz
Week 14	In Class: Flex Week for Catch Up Homework:
Week 15	In Class: Woodstocks Silent Pizza, Final Exam Review Homework: Study for your Exam!
Week 16 FINALS	6-7:50PM - Section 1 (4PM Class) - Monday, May 14 Section 2 (5:30 Class) - Wednesday, May 16

Track Your Points	
Examinations	/100
Midterm	
Final	
Quizzes	/20
Unit 1	
Unit 2	
Culture/Hist	
Hearing Loss	
Manual Comm.	
Student Workbook	/20
Check 1	
Check 2	
Participation (In Class/Online)	up to 100
1	/5
2	
3	
4	
5	
6	
7	
8	
9	
10	
Project	/50
Simulation	/20
Extra Credit	

If you are absent more than 4 classes during the semester, you will automatically fail the course.