

**CMSD 321: Articulation and Phonology Disorders**  
**California State University, Chico**  
**Spring 2018**

**CONTACT INFORMATION**

Instructor: Susan Steffani, Ph.D.  
 Office: AJH 130A  
[ssteffani@csuchico.edu](mailto:ssteffani@csuchico.edu)

Class meetings: MWF 10:00-10:50  
 Office Hours: M 2-3; W 8:30-9:30; or by appointment  
 Phone: 898-6838

**COURSE DESCRIPTION**

This course provides students with the opportunity for introductory study of the etiology, symptomatology, evaluation, and treatment of articulation and phonology disorders.

**COURSE OBJECTIVES**

Upon completion of this course, students will demonstrate the ability to:

Course Objective	Implementation	Program SLO	Accreditation Standards		
			CAA	CFCC	CCTC
Identify and discuss the development of articulation and phonology.	Class activities, exams, and assignments	2	3.1.2B	IV-B	SLP-2
Identify and discuss the characteristics of a articulation and phonological disorders in children	Class activities, exams, and assignments	3	3.1.2B	IV-C	SLP-2, 3
Describe and interpret basic evaluation procedures for articulation and phonological disorders. Analyze and interpret 2 commonly used articulation/phonology tests on a basic level	Class activities, exams, and assignments	1, 3, 5	3.1.4B	IV-D	PS 4 SLP 4
Describe and develop materials and treatment procedures used for articulation/phonology disorders in children	Class activities, exams, and assignments	1, 3, 4	3.1.5B	IV-D	SLP-5
Demonstrate basic knowledge of phonological awareness.	Class activities, exams, and assignments	2	3.1.4B	IV-C	SLP-2

Program Student Learning Outcomes

1. Demonstrate ability to think critically, flexibly, and creatively, analyze and integrate learning, reason, express informed opinions, information literacy, and utilize judgment across diverse concepts and problems.
2. Demonstrate knowledge of normal aspects of communication and culturally linguistic differences across the lifespan.
3. Demonstrate knowledge and communication disorders and culturally linguistic differences across the lifespan including etiology, symptomology, prevention, diagnosis and treatment.
4. Demonstrate ability to utilize professional oral and written communication skills.
5. Demonstrate effective interpersonal and team communication skills.

CAA - Council on Academic Accreditation in Audiology and Speech-Language Pathology. <https://caa.asha.org/wp-content/uploads/Accreditation-Standards-for-Graduate-Programs.pdf>

CFCC - Council for Clinical Certification in Audiology and Speech-Language Pathology <https://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/>

CTCC - California Commission on Teaching Credentialing [https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/special-education-standards-2013.pdf?sfvrsn=9c98fd69\\_0](https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/special-education-standards-2013.pdf?sfvrsn=9c98fd69_0)

**ACADEMIC HONESTY**

Any work submitted that is not the product of the student who has their name on the work (which would include work taken from any other sources and not properly noted or work done by another student) is plagiarized work and will be prosecuted according to University Code. Any sign of cheating in any way on course exams or

assignments will be addressed directly. If you do not understand what constitutes academic honesty, review the University Catalog.

### **ACADEMIC INTEGRITY**

Students are expected to be familiar with the University's Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at: <http://www.csuchico.edu/sjd/integrity.shtml>.

### **STUDENTS WITH DISABILITIES**

If you have a documented disability that may require reasonable accommodations, please contact Accessibility Resource Center (ARC) for coordination of your academic accommodations. DSS is located in the Student Services Center 170. The ARC phone number is 898-5959 V/TTY or fax 898-4411. Visit the ARC website at [DSS Website](#)

### **IT SUPPORT SERVICES**

Computer labs for student use are located on the first and fourth floor of the Meriam Library, Room 116 and 450, Tehama Hall Room 131, and the Bell Memorial Union (BMU) basement. You can get help using your computer from IT Support Services; contact them through their website, <http://www.csuchico.edu/itss>. Additional labs may be available to students in your department or college.

### **ADD/DROP POLICY:**

Students may add or drop courses without restriction or penalty and without instructor approval during the first two weeks of the semester using the telephone registration system (TRACS) or using the Chico State Connection. During the third and fourth weeks of classes, COP forms are needed to add and drop and will require the approval signature of the instructor (COP Forms are available at: [Chico State Website](#)). After the end of the fourth week of the semester, all COP forms to add or drop will require a serious and compelling reason and require approval signatures of the instructor, department chair, and dean of the college. Do not assume that you will automatically be dropped for not attending class. It is your responsibility to make a commitment to dropping or staying in class by the end of the second week. It is your responsibility to follow the appropriate drop procedures or you risk getting a failing grade for the class.

### **CONFIDENTIALITY AND MANDATORY REPORTING**

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual misconduct with the University. Students may speak to someone confidentially by contacting the Counseling and Wellness Center (898-6345) or Safe Place (898-3030). Information on campus reporting obligations and other Title IX related resources are available here: [www.csuchico.edu/title-ix](http://www.csuchico.edu/title-ix)

### **ATTENDANCE:**

Regular attendance is expected. Attendance will be taken daily. If your grade is borderline, you will receive the higher grade if you missed class 2 or fewer times.

### **MAKE-UP POLICY:**

It is imperative that you take examinations when scheduled. Make-up examinations will only be administered under extraordinary circumstances, when there is a documented reason of a serious and compelling nature. A make-up examination will not be the same as the original examination but will be based on the same body of material and information.

All assignments must be turned in by their assigned due date. One point will be deducted for each day the assignment is late. Assignments will not be accepted 3 days after their due date without discussion with the professor.

## COURSE MATERIAL

No textbook. All handouts are available on Bb Learn.

## GRADING

Grading will be on a point scale. Grading will be based on percentage of points received as follows:

94-100	A	78-79	C+
90-93	A-	74-77	C
88-89	B+	70-73	C-
84-87	B	60-69	D
80-83	B-	below 60	F

## COURSE REQUIREMENTS/EVALUATION

- 1. Transcription (10 points):** Assessment of articulation and phonological disorders requires well-developed transcription abilities. Therefore, we will continue practicing transcriptions by having a speed and accuracy activity every Wednesday. Your top score will count toward the final grade. Grading specifics will be presented at a later date.
- 2. PMV (10 points):** The Place/Manner/Voice quiz is a perfection quiz. You will take the quiz until all items are correct. The quiz will be administered starting the 1<sup>st</sup> day of class at the end of each day until everyone has passed it. One point will be deducted from the possible 10 for every re-take.
- 3. Exams (50 points each):** There will be 3 exams during the quarter. Items will be objective and essay/short answer. Exam 1 will cover terminology, normal aspects, and sound acquisition. Exam 2 will cover assessment. Exam 3 will cover treatment. Anticipated dates for exams 1 and 2 are provided below. However, actual dates will be decided based on when information is completely covered.
- 4. Rethinks (50 points):** On the day that I return the exams, you will be given time to rethink the answers that were wrong. You will be able to consult your notes, text, or classmates. You will then turn the test back in to me and I will check your new answers. For each answer you previously had wrong, you can earn 1/2 the credit for that question. Therefore, if a question was worth 4 points and you got it completely wrong during the first try you could receive up to 2 points. I will average your new scores for the 2 "rethinks" for this portion of your grade. Let me show you how this will work: 2/26 - take a test (you get 40/50 which equals 80%). I will return it to you on 2/28 with items marked wrong. You will have time to correct your answers. You then return the test to me, I check your new answers and give you a second grade (for the example, you could earn 5 more points - 1/2 of 10 - for a new grade of 45/50=90%). This grade will be averaged with your other rethink for a 4<sup>th</sup> test score.
- 5. Therapy Observations (10 points each):** You are required to complete 3 hours of observation and turn in an observation report for each session. These will be worth 10 points each. Two observation videos will be provided on-line and the third is a Master Clinician video. Please see Bb Learn for specific instruction.
- 6. Test Presentation (10 points):** You will be assigned to a group which will be responsible for learning a standardized or informal assessment measure and presenting the test to the class. Upon completion of your presentation, you will be rating each member's contribution to the final product. Each member will receive 100% of the points earned unless the members of the group indicate that he/she did not fully participate. That person will receive a percentage of the points earned.
- 7. GFTA-2 (20 points):** You will be provided results for the GFTA-2. You will record the scores and interpret the results.

8. **KLPA-2 (20 points):** You will be provided results for the KLPA-2. You will be required to complete a phonological analysis and interpret the results.
9. **Treatment Plans (20 points each):** You will be provided assessment information for 2 children. Based on the assessment information, you will be required to identify therapy targets, discuss your rationale for picking the targets, and selecting words that you will train in therapy.
10. **In-class Activities (5 points each).** Throughout the semester, random class activities will be presented. You will complete the activities in groups and submit your answers. You may make-up ONE of these activities. Other missed activities will result in a score of 0.

## COURSE OUTLINE

This syllabus is a general plan for the course. Changes to the syllabus may occur throughout the semester. Any such changes will be announced and discussed with students before adoption.

WEEK	TOPICS	DUE	NO CLASS
Week 1 1/22, 24, 26	<ul style="list-style-type: none"> <li>• Review</li> <li>• Syllabus</li> <li>• Normal Aspects</li> </ul>		
Week 2 1/29, 31, 2/2	<ul style="list-style-type: none"> <li>• Normal Aspects</li> </ul>	1/31 – 1 <sup>st</sup> S&A	
Week 3 2/5, 7, 9	<ul style="list-style-type: none"> <li>• Normal Aspects</li> </ul>		
Week 4 2/12, 14, 16	<ul style="list-style-type: none"> <li>• Normal Aspects</li> </ul>		
Week 5 2/19, 21, 23	<ul style="list-style-type: none"> <li>• Normal Aspects</li> <li>• Assessment</li> </ul>	EXAM 1 - 2/23	
Week 6 2/26, 28, 3/2	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>		
Week 7 3/5, 7, 9	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>		
Week 8 3/12, 14, 16	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>	3/12 Observation #1 3/16 - GFTA 3/16 - Test Presentations (FPSLST, FLTA, LAT, PAT-3, SPAT-D-II)	
3/19-3/23	<i>Spring Break</i>		3/19-3/23
Week 9 3/26, 28	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>	3/28 - Test Presentations (AP, CAAP, HAPP-3, KSPT)	Friday, 3/30
Week 10 4/2, 4, 6	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>	4/2 – KLPA-2 4/4 – Test Presentations (CTOPP-2, HBPAT, PAT, SCAT)	
Week 11 4/9, 11, 13	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>	4/13 – EXAM #2	
Week 12 4/16, 18, 20	<ul style="list-style-type: none"> <li>• Treatment</li> </ul>		
Week 13 4/23, 25, 27	<ul style="list-style-type: none"> <li>• Treatment</li> </ul>	4/27 - Observation #2	
Week 14 4/30, 5/2, 4	<ul style="list-style-type: none"> <li>• Treatment</li> </ul>	4/30 Treatment Plan #1 (optional) 5/4 – Observation #3	
Week 15 5/7, 9, 11	<ul style="list-style-type: none"> <li>• Childhood Apraxia Phonological Awareness</li> <li>• Language and Dialectal Variations</li> </ul>	5/7- Treatment Plans	
5/16 (Wednesday)		FINAL – 10:00	