

California State University, Chico
Communication Science and Disorders Program
CMSD 351: Language Development
 3 Units, Spring 2018

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Office hours: T/TH: 8:15-9:15, W: 10:30-11:30
Class days/time: T/TH- 9:30-10:45
Classroom: THMA 106

Course Usage of Blackboard Learn

Copies of the course syllabus and major assignments may be found on Blackboard Learn. You are responsible for regularly checking the online resources, which is accessed through the portal at <http://portal.csuchico.edu>.

COURSE DESCRIPTION

Course Objectives

Following successful completion of this course, students will be able to:

Course Objective	Implementation	Program SLO	Accreditation Standards	
			CAA	CFCC
Identify and discuss the development of language	Class activities, exams, and assignments	1, 2	3.1.2B	IV-B
Identify and discuss major theories of language acquisition.	Class activities, exams, and assignments	2	3.1.2B	IV-B
Identify and discuss language differences from Multicultural aspects of language development	Class activities, exams, and assignments	3	3.1.2B	IV-B

Program Student Learning Outcomes

1. Demonstrate ability to think critically, flexibly, and creatively, analyze and integrate learning, reason, express informed opinions, information literacy, and utilize judgment across diverse concepts and problems.

2. Demonstrate knowledge of normal aspects of communication and culturally linguistic differences across the lifespan.
3. Demonstrate knowledge and communication disorders and culturally linguistic differences across the lifespan including etiology, symptomology, prevention, diagnosis and treatment.
4. Demonstrate ability to utilize professional oral and written communication skills.
5. Demonstrate effective interpersonal and team communication skills.

CAA - Council on Academic Accreditation in Audiology and Speech-Language Pathology. <https://caa.asha.org/wp-content/uploads/Accreditation-Standards-for-Graduate-Programs.pdf>

CFCC - Council for Clinical Certification in Audiology and Speech-Language Pathology <https://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/>

COURSE MATERIAL

Required Texts

Pence, K. L., Justice, L. M. (2008). *Language development from theory to practice*. Pearson: Upper Saddle River, New Jersey.

Classroom Protocol

Attendance

Attendance for each class period is critical. Should you have to miss a class period it will be your responsibility to obtain the information missed. No Quiz or exam make-ups will be offered for unexcused absences.

Make-up Policy

It is imperative that you take examinations when they are scheduled. Make-up examinations will only be administered under extraordinary circumstances, when there is a documented reason of a serious and compelling nature. A make-up examination will not be the same as the original examination but will be based on the same body of information.

All assignments must be turned in by their due date. Assignment points will be deducted for each day the assignment is late.

Dropping and Adding

Students may add or drop courses without restriction or penalty and without instructor approval during the first two weeks of the semester (1/22/18-2/2/18). During the third and fourth weeks of classes(2/5/18-2/16/18), COP forms are needed to add and drop and will require the approval signature of the instructor (COP Forms are available at: <http://em.csuchico.edu/sro/registration.asp> After the end of the fourth week of the semester (2/16/18), all COP forms to add or drop will require a serious and compelling reason (University Catalog, p. 145) and require approval signatures of the instructor, department chair, and dean of the college. Do not assume that you will be automatically dropped for not attending class. It is your responsibility to make a commitment to

dropping or staying in class by the end of the second week. It is your responsibility to follow the appropriate drop procedure or you risk getting a failing grade for the class.

Course Requirements

Assigned Readings: Supplementary readings will be assigned and made available by the instructor. You will be responsible for completing the readings and integrating the content into the course.

Examinations: Three examinations will be administered throughout the semester and will include information from readings, lectures, discussions, assignments. See assignment schedule for examination dates. Each examination will be worth 50 points.

Quizzes: Quizzes (or in-class assignments) will be given throughout the semester. Some will be in individual format, others in group. Some may be scheduled, others will not (pop quiz!). These may range in point values from Credit/No-credit to 10 points each. **Quizzes/in-class assignments can only be make-up if you have an excused absence. A maximum of 2 quizzes/in-class assignments can be made up in one semester. All make up quizzes/in-class assignments must be completed within one week of the assigned quiz/in-class activity.**

Grading Policy

Grades will be assigned on the basis of the above listed course requirements. Attendance and class participation will be considered particularly if your final grade lies near the cut-off for the next higher or lower grade.

- Three scheduled examinations, each worth 50 points. Total points **150**
- Additional individual and group assignments and quizzes to be administered throughout the course of the semester, each worth up to 10 points. Total points **50**

Grades (points). Total possible: **200**

94-100%=A
90-93% =A-
87-89%=B+
83-86%=B
80-82%=B-
77-79%=C+
73-76%=C
70-72%=C-
60-69%=D
59% & below=F

Here's a conceptual grading guideline that may help you to understand how your assignments and tests are graded: An "A" constitutes outstanding performance, work that is above and beyond expectations; a "B" is very good work, commendable; a "C", acceptable, accurate, and complete work, but not beyond ordinary; "D" is barely passing for university standards, but is unsatisfactory for the profession of speech-language pathology and audiology and will require repeating; and "F" is failing work.

UNIVERSITY POLICIES AND CAMPUS RESOURCES

Academic integrity

Students are expected to be familiar with the University's Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at:

<http://www.csuchico.edu/sjd/sja.shtml>

Rigorous Learning (*excerpted from CSU statement of Academic Rigor*)

Rigorous students are part of the equation of rigorous teaching and learning. A rigorous education is vigorous, difficult, deeply satisfying work, and it requires a lifestyle conducive to achieving excellence. College is not a temporary diversion or a period of entertainment, but a fundamental piece of student character, citizenship, and employment future. A diploma and good grades from a demanding institution count for something.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Students with disabilities requesting accommodations must register with the Accessibility Resource Center to establish a record of their disability. Special accommodations for exams require ample notice to the testing office and must be submitted to the instructor well in advance of the exam date.

Disability Services

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please also contact the Accessibility Resource Center to coordinate reasonable accommodations for students with documented disabilities. Accessibility Resource Center online:

<http://www.csuchico.edu/arc/index.shtml>

CMSD 351-Language Development, Spring 2018

(Note: subject to change with fair notice.)

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/23-25	Introduction to Language development
2	1/30-2/1	The science and theory of Language Development
3	2/6-8	The Building Blocks of Language
4	2/13-15	The Brain and Language
5	2/20-22	2/20- Examination 1; 2/22 Lecture
6	2/27-3/1	Infancy (Prelinguistics)
7	3/6-8	Infancy (Prelinguistics)/ Toddlerhood (Emerging Language)

Week	Date	Topics, Readings, Assignments, Deadlines
8	3/13-15	Toddlerhood (Emerging Language)
9	3/20-22	Spring Break (No Classes)
10	3/27-29	Social Aspects of Language Development
11	4/3-5	4/3- Lecture /review; 4/5 Examination 2
12	4/10-12	Preschool (Developing Language)
13	4/17-19	Preschool (Developing Language)
14	4/24-26	School-aged years and beyond
15	5/1-3	School-aged years and beyond
16	5/8-10	Language Samples
17	5/15	Examination 3:, TBD