

California State University, Chico
Communication Sciences and Disorders Program

CMSD 633- Professional Aspects of Communication Sciences and Disorders

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Office hours: Tuesdays: 8:15-9:15, and Wednesdays: 9-11
Class days and times: Wednesday 4-6:50
Classroom: AJH 112

Course Usage of Blackboard Learn

Copies of the course syllabus and major assignments may be found on Bb Learn. You are responsible for regularly checking the online resources, which is accessed through the portal at <http://portal.csuchico.edu>.

Course Description and Goals

This course covers professional issues that affect speech-language pathology as a profession. Issues include professional practice, academic accreditation standards, national and state practice policies and guidelines, state and national certification, specialty recognition and other relevant professional credentials, and reimbursement issues. In addition, students demonstrate their knowledge of ASHA Code of Ethics and an ability to effectively solve clinical dilemmas.

Students Learning Outcomes

Upon successful completion of this course, students will be able to:

Course Objective	Implementation	Criteria	Program SLO	Accreditation Standards		
				CAA	CFCC	CTCC
Discuss multicultural and linguistic correlates in regards to speech and language	Class Assignments	80%	2	3.1.2B	IV-C	PS 4
Understand Professional Practice Competencies	Class Assignments	80%	5	3.1.1B	IV-E	PS 2
Understand the Code of Ethics and Navigate Ethical dilemmas	Class Assignments	80%	5	3.1.6B	IV-E	PS 2
Understand Certification/Licensure	Class Assignments	80%	5		IV-H	
Discuss Counseling/collaboration	Class Assignments	80%	5	3.1.6B	V-B	PS 4 SLP 7

Program Student Learning Outcomes

1. Demonstrate the knowledge of basic communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.
2. Demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorder including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.
3. Demonstrate knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.
4. Successful completion of supervised clinical experiences, demonstrating knowledge and skill competencies,
5. Demonstrate knowledge and skill in Professional Practice Competencies which includes accountability, integrity, effective communication, clinical reasoning, evidence-based practice, concern for individuals, cultural competence, professional duties, collaborative practice.

CAA - Council on Academic Accreditation in Audiology and Speech-Language Pathology.

<https://caa.asha.org/wp-content/uploads/Accreditation-Standards-for-Graduate-Programs.pdf>

CFCC - Council for Clinical Certification in Audiology and Speech-Language Pathology

<https://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/>

CTCC - California Commission on Teaching Credentialing [https://www.ctc.ca.gov/docs/default-](https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/special-education-standards-2013.pdf?sfvrsn=9c98fd69_0)

[source/educator-prep/standards/special-education-standards-2013.pdf?sfvrsn=9c98fd69_0](https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/special-education-standards-2013.pdf?sfvrsn=9c98fd69_0)

Classroom protocol

Attendance

Attendance for each class period is critical. Should you have to miss a class period it will be your responsibility to obtain the information missed. No Quiz or exam make-ups will be offered for unexcused absences.

Make-up Policy

It is imperative that you take examinations when they are scheduled. Make-up examinations will only be administered under extraordinary circumstances, when there is a documented reason of a serious and compelling nature. A make-up examination will not be the same as the original examination but will be based on the same body of information.

All assignments must be turned in by their due date. One point will be deducted for each day the assignment is late.

Dropping and Adding

Students may add or drop courses without restriction or penalty and without instructor approval during the first two weeks of the semester (1/22/18-2/2/18) using the Change of Program (COP) form. During the third and fourth weeks of classes (2/5/18-2/16/18), COP forms are required in order to add and drop and need instructor's signature. After the end of the fourth week of the semester (2/16/18), all COP forms are required in order to add or drop will require a serious and compelling reason (University Catalog) and require approval signatures of the instructor, department chair, and dean of the college. It is your responsibility to commit to dropping or continuing in class by the end of the second week. Do not assume that you will be automatically dropped for not attending class; doing so may result in you getting a failing grade for the class.

Course Requirements

Examinations: A Mid-term and final exam project will be expected for this course. The take-home projects will be worth 50 points each and may be completed individually or in pairs.

Assignments: In-class and take-home assignments will be given throughout the semester. Some will be in individual format, others in group. These may range in point values from Credit/No-credit to 20 points each.

Assigned Readings: Instructor provided readings will be assigned. Some readings will be posted on Blackboard Learn and others can be retrieved from the American Speech-Language Hearing Association (ASHA) website you will be responsible for the content.

Grading Policy

Grades will be assigned on the basis of the above listed course requirements. Attendance and class participation will be considered particularly if your final grade lies near the cut-off for the next higher or lower grade.

- The course final and the in-class and take-home assignments will be worth a total of **150** points

Grades (points). Total possible for this course: **150**

94-100%=A
90-93% =A-
87-89% =B+
84-86% =B
80-83% =B-
77-79%=C+
74-76%=C
70-73%=C-
60-69=D
59% & below=F

Here's a conceptual grading guideline that may help you to understand how your assignments and tests are graded: An "A" constitutes outstanding performance, work that is above and beyond

expectations; a “B” is very good work, commendable; a “C”, acceptable, accurate, and complete work, but not beyond ordinary; “D” is barely passing for university standards, but is unsatisfactory for the profession of speech-language pathology and audiology and will require repeating; and “F” is failing work.

University Policies and Campus Resources

Academic integrity

Students are expected to be familiar with the University’s Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at: <http://www.csuchico.edu/prs/EMs/2004/04-036.shtml>

Rigorous Learning (*excerpted from CSU statement of Academic Rigor*) Rigorous students are part of the equation of rigorous teaching and learning. A rigorous education is vigorous, difficult, deeply satisfying work, and it requires a lifestyle conducive to achieving excellence. College is not a temporary diversion or a period of entertainment, but a fundamental piece of student character, citizenship, and employment future. A diploma and good grades from a demanding institution count for something.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Students with disabilities requesting accommodations must register with the ARC Office (Accessibility Resource Center) to establish a record of their disability. Special accommodations for exams require ample notice to the testing office and must be submitted to the instructor well in advance of the exam date.

Disability Services

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please also contact the Accessibility Resource Center office to coordinate reasonable accommodations for students with documented disabilities. Disabilities Support Services online: <http://www.csuchico.edu/arc>.

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as a CMSD faculty member. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual misconduct with the University. Students may speak to someone confidentially by contacting the Counseling and Wellness Center (898-6345) or Safe Place (898-3030). Information on campus reporting obligations and other Title IX related resources are available here: www.csuchico.edu/title-ix

CMSD 633-Professional Aspects of Communication Sciences and Disorders (Spring 2018)

(Note: subject to change with fair notice.)

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/25	Introduction to course & course overview
2	2/1	State Licensing and National Certification
3	2/8	Code of Ethics
4	2/15	Code of Ethics (Ethical Dilemmas/Problem Solving)
5	2/22	Multicultural and linguistic considerations in CSD
6	3/1	Multicultural and linguistic correlates in regards to speech
7	3/8	Multicultural and linguistic correlates in regards to language
8	3/15	Mid-term Project due/ Discussion:
9	3/22	<i>Spring Break (no school)</i>
10	3/29	Interdisciplinary/ Interprofessional Practice
11	4/5	Preparing for employment (creating resumes, letters of intent, job searching, interviewing...)
12	4/12	Continuing Education (WHY, HOW, WHERE....)
13	4/19	Insurance and Liability issues
14	4/26	Working with SLPA's/R & R of Supervising
15	5/3	Reimbursement /Billing
16	5/10	National and state practice policies and guidelines
17	5/17	Final Project Due, Thursday 5/17, 4:00pm