

California State University, Chico
Department of Communication Science and Disorders
CMSD 674: Methods in Speech-Language Pathology in the Schools
1 Unit, Fall 2018

Instructor: Jessika Lawrence, Ph.D.
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Office hours: T/TH: 8:15-9:15, W: 10-12
Class days/time: W: 5-7:50
Classroom: AJH 125A

Course Usage of Blackboard Learn

Copies of the course syllabus and major assignments may be found on Bb Learn. You are responsible for regularly checking the online resources, which is accessed through the portal at <http://portal.csuchico.edu>.

Course Description and Goals

This graduate-level course is designed to provide a shared discussion and learning platform regarding the work of speech-language pathologists in the schools and as a member of the special education team. Areas of focus will be special education law, educating diverse learners and working with translators, participating in transitions and transition planning, multi-tiered systems of support, and positive behavior interventions and supports.

Classroom Protocol

Attendance

Attendance for each class period is critical. Should you have to miss a class period it will be your responsibility to obtain the information missed. No Quiz or exam make-ups will be offered for unexcused absences.

Make-up Policy

It is imperative that you complete assignments by the assignment due date. Make-up assignments will only be administered under extraordinary circumstances, when there is a documented reason of a serious and compelling nature. A make-up assignments may not be the same as the original assignment but will be based on the same body of information.

All assignments must be turned in by their due date. One point will be deducted for each day the assignment is late.

Dropping and Adding

Students may add or drop courses without restriction or penalty and without instructor approval during the first two weeks of the semester (8/27/18-9/7/18) using a Change of Program (COP) form. During the third and fourth weeks of classes (9/10/18-9/21/18), COP forms are required in order to add and drop and need instructor's signature. After the end of the fourth week of the semester (9/21/18), all COP forms are required in order to add or drop will require a serious

and compelling reason (University Catalog) and require approval signatures of the instructor, department chair, and dean of the college. It is your responsibility to commit to dropping or continuing in class by the end of the second week. Do not assume that you will be automatically dropped for not attending class; doing so may result in you getting a failing grade for the class.

Course Requirements

Assigned Readings: Specialty topic readings will be assigned in this class. Assigned reading will be announced in class and posted on Bb Learn.

Assignments: During the course of the semester, various assignments will be administered. The purpose of these assignments is to apply the knowledge you have gained from class to clinical problems and procedures. These assignments will be graded and your overall grade on the cumulative assignments will constitute your credit/no credit for the course.

Grading Policy

This course is a credit/no credit course. Credit for this course will be based on your successful completion of the course assignments

University Policies and Campus Resources

Academic integrity

Students are expected to be familiar with the University's Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at:

<http://www.csuchico.edu/prs/EMs/2004/04-036.shtml>

Rigorous Learning (*excerpted from CSU statement of Academic Rigor*)

Rigorous students are part of the equation of rigorous teaching and learning. A rigorous education is vigorous, difficult, deeply satisfying work, and it requires a lifestyle conducive to achieving excellence. College is not a temporary diversion or a period of entertainment, but a fundamental piece of student character, citizenship, and employment future. A diploma and good grades from a demanding institution count for something.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Students with disabilities requesting accommodations must register with the ARC Office (Accessibility Resource Center) to establish a record of their disability. Special accommodations for exams require ample notice to the testing office and must be submitted to the instructor well in advance of the exam date.

Disability Services

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please also contact the Accessibility Resource Center office to coordinate reasonable accommodations for students with documented disabilities. Accessibility Resource Center online:

<http://www.csuchico.edu/arc>

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as a CMSD faculty member. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual misconduct with the University. Students may speak to someone confidentially by contacting the Counseling and Wellness Center (898-6345) or Safe Place (898-3030). Information on campus reporting obligations and other Title IX related resources are available here: www.csuchico.edu/title-ix

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(Note: topics below are subject to change based on individual class needs)

Week	Topics, Readings, Assignments, Deadlines
1	Special Education Law
2	Multi-Tiered Systems of Support and Response to Intervention
3	Transitions
4	Cultural Competence in Evaluation and Treatment/ working with translators
5	Positive Behavior Intervention and Supports