

**CMSD 689 SYLLABUS: CLINICAL INTERNSHIP  
IN SPEECH-LANGUAGE PATHOLOGY  
California State University, Chico  
4 units**

**INSTRUCTOR INFORMATION**

Instructor:	Office:
Class meetings:	Office Hours:
Phone: 898-	e-mail: @csuchico.edu

**COURSE DESCRIPTION**

This course provides supervised practicum in the diagnosis and treatment of speech, language, and hearing disorders. Internship settings may include public schools, hospitals, private practice, and rehabilitation facilities. Designed to be taken during the second year of master's study. Offered for 2.0 to 8.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 20.0 units. Credit/no credit grading.

**COURSE OBJECTIVES & STUDENT LEARNING OUTCOMES**

Students will complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the required skills required by ASHA and CTCC as follows:

SLO	CTCC Standard	CFCC Standard	Evaluation Criteria for Mastery
Complete assessments	PS 5, SLP 1, 2, 3, 4	IV-C IV-D V-B	Supervisor Evaluation of Student (Final Evaluation)– 3 or above on pertinent evaluation items CTC Standards Checklist
Develop lesson plans	SLP 5	V-B	Supervisor Evaluation of Student (Final Evaluation)– 3 or above on pertinent evaluation items CTC Standards Checklist
Implement Therapy	SLP 5	IV-D V-B	Supervisor Evaluation of Student (Final Evaluation)– 3 or above on pertinent evaluation items CTC Standards Checklist

Monitor Progress	SLP 5	V-B	Supervisor Evaluation of Student (Final Evaluation)– 3 or above on pertinent evaluation items CTC Standards Checklist
Communicate & collaborate with ancillary individuals (e.g., family members, teachers, doctors)	SLP 5, 7	V-B	Supervisor Evaluation of Student (Final Evaluation)– 3 or above on pertinent evaluation items CTC Standards Checklist
Utilize EBP	SLP 5 PS 2, 3	IV-F	Supervisor Evaluation of Student (Final Evaluation)– 3 or above on pertinent evaluation items CTC Standards Checklist
Provide Documentation		V-A V-B	Supervisor Evaluation of Student (Final Evaluation)– 3 or above on pertinent evaluation items CTC Standards Checklist
Work with diverse populations	PS 2, 3 SLP 5	IV-D	Supervisor Evaluation of Student (Final Evaluation)– 3 or above on pertinent evaluation items CTC Standards Checklist
Demonstrate ethical standards & adherence to regulations	PS 2, 5	IV-E	Supervisor Evaluation of Student (Final Evaluation)– 3 or above on pertinent evaluation items CTC Standards Checklist

## COURSE EXPECTATIONS

Students are expected to:

1. Adhere to the ASHA Code of Ethics In all professional clinical practica experiences
2. Read and follow the policies and procedures outlines in the CSU, Chico Graduate Academic and Clinic Handbook
3. Report to assigned internships during days and times specified in contractual agreement.
4. Adhere to the policies and procedures required at the internship site
5. Provide diagnosis and therapy treatment services to remediate articulation, language, apraxia, dysphagia, aphasia, dysphagia, aural rehabilitation, and fluency and voice disorders in each clinical setting
6. All clinical practice shall be supervised by properly certified and licensed individuals in speech-language pathology
7. Demonstrate Evidence Based Practice throughout this internship

8. Attend IEP and related meetings, student study team meetings and patient care conferences

## ATTENDANCE POLICY

It is the student's responsibility to contact his or her Clinical Internship Instructor in the event of illness. Please do so before 8 a.m. on the day of the absence. More than 3 days of illness will require a note from a doctor specifying the reason for the illness.

## MEETINGS

Students will participate in a mid-semester conference which will include student, Clinical Internship Instructor, and Campus Supervisor.

**Midterm/Final Individual Evaluations** – Midterm and final evaluations will be based upon performance on the criteria listed in the Supervisor Evaluation of Student form, found in the *Graduate Student Academic and Clinical Handbook*. These will be completed by your master teacher and reviewed by both parties.

## GRADING POLICY

Grading for this practicum is based upon performance on the criteria listed in the CSU, Chico [Supervisor Evaluation of Student Form](#). Areas to be evaluated include skills in evaluation, intervention, interpersonal skills, report writing and professional behavior. School placements will also include an evaluation of student competencies according to CTC standards.

## ACADEMIC RIGOR (excerpted from CSU statement of academic rigor)

Rigorous students are part of the equation of rigorous teaching and learning. A rigorous education is vigorous, difficult, deeply satisfying work, and it requires a lifestyle conducive to achieving excellence. College is not a temporary diversion or a period of entertainment, but a fundamental piece of student character, citizenship, and employment future. A diploma and good grades from a demanding institution count for something. Rigorous students:

- ***Set high personal standards, develop a strong sense of purpose, come to class well-prepared, and complete assignments on time.***
- Develop an effective relationship with the instructor, in and outside of class, and make the most of University advising and other services.
- Treat the instructor, fellow students, and the classroom environment with complete respect. Give each class full attention and participation. Do not miss clinic or meetings, arrive late or leave early.
- Accept continuing responsibility for learning and for grade earned.

- Approach each class in a professional manner, as if the class was real employment. Treat a full-course load as full-time work and spend no less time on it. Determine exactly what is expected.
- Experiment with all teaching and learning strategies used in group and individual meetings, and also determine which work best for them.
- Demonstrate complete honesty and integrity.

Any work submitted that is not the product of the student who has their name on the work (which would include work taken from any other sources and not properly noted or work done by another student) is plagiarized work and will be prosecuted according to University Code. Any sign of cheating in any way on course exams or assignments will be addressed directly. If you do not understand what constitutes academic honesty, review the University Catalog.

## STUDENTS WITH DISABILITIES

If you have a documented disability that may require reasonable accommodations, please contact Accessibility Resource Center (ARC) for coordination of your academic accommodations. ARC is located in the Student Services Center 170. The ARC phone number is 898-5959 V/TTY or fax 898-4411. Visit the ARC website [here](#).

## ADD/DROP POLICY

Students may add or drop courses without restriction or penalty and without instructor approval during the first two weeks of the semester using the telephone registration system (TRACS) or using the Chico State Connection. During the third and fourth weeks of classes, COP forms are needed to add and drop and will require the approval signature of the instructor (COP Forms are available [here](#)). After the end of the fourth week of the semester, all COP forms to add or drop will require a serious and compelling reason and require approval signatures of the instructor, department chair, and dean of the college. Do not assume that you will automatically be dropped for not attending class. It is your responsibility to make a commitment to dropping or staying in class by the end of the second week. It is your responsibility to follow the appropriate drop procedures or you risk getting a failing grade for the class.