

Communication Studies (CMST) Lecturer Applicant Review Criteria

Thank you for your interest in the part-time pool in Communication Studies. We are working to streamline and simplify the application process. Feedback is always welcome so please contact the Department Chair if you have ideas about how to make this better.

We want you to make a persuasive argument for why you are qualified to teach each course you select. The committee has access to your PAF which includes previous SETs, peer evaluations and contracts. We are asking you to provide a summary of SETs (sample provided), but you do not need to include actual copies of SETs or peer evaluations.

In subsequent years you will only be asked to update what you submit in this round which should significantly reduce the workload. The committee will be looking for a brief and compelling argument (sample provided) which may include the following.

- Educational background sufficient to teach the class (M.A. in Communication Studies or related field required)
- Previous effective instruction of the course in question at CSU Chico or other college/university. Evidence may include, but is not limited to:
 - SET results
 - Peer evaluations
- Academic expertise in the specific area of instruction. Evidence may include, but is not limited to:
 - A thesis or conference paper on a related topic
 - Seminar work in the area
- Professional development in teaching broadly or in a specific area. Evidence may include, but is not limited to:
 - Faculty Learning Communities
 - Conference attendance
- Professional non-teaching experience in a specific area.
- Please be specific in your argument for each course individually.
- The position of Director of Forensics is technically an assignment. Given the non-teaching activities details are listed below.

Director of Forensics

1. Educational background sufficient to direct forensics and teach classes in argumentation and debate (M.A. in Communication Studies or related field required)
2. Previous experience in directing forensics and in teaching argumentation and debate at CSU, Chico.
3. Number of years of directing forensics and teaching argumentation and debate.
4. Additional teaching or professional experience that complements educational background.
 - A. Evidence of active participation in the forensics community, including CEDA (Cross Examination Debate Association) or NDT (National Debate Tournament) as well as AFA-NIET (American Forensics Association-National Individual Events Tournament).
 - B. Active participation in NCA (National Communication Association) and regional professional organizations.
 - C. Participation as an undergraduate in forensics, including evidence of success as a college policy debater or individual events participant.
 - D. Experience coaching policy debate.
 - E. Demonstrated ability to work well with multicultural student population

- F. Demonstrated ability to engage in community outreach
- G. Demonstrated ability to supervise teaching associates
- H. Demonstrated ability to successfully recruit speech and debate team members and teaching associates