

# KATIE OESAU

keoesau@csuchico.edu

---

## Education

*California State University, Sacramento*

Community College Faculty Preparation Certificate

*Sacramento, California*

January 2012 - December 2012

*California State University, Chico*

*Chico, California*

Master of Arts in English, With Distinction

August 2008 - May 2011

Bachelor of Arts in English

August 2006 - May 2008

*Yuba College*

*Marysville, California*

Associate of Arts in English

August 2004 - May 2006

## Teaching Experience

***California State University, Chico - Chico, California***

*Lecturer* – August 2017 to Present

Communication in Business (BCOM 300W)

Communication for Personal and Professional Success (BCOM 504)

*Instructor of Record* – January 2010 to May 2011

Academic Writing (ENGL 130)

Introduction to Literature (ENGL 240)

*Teaching Assistant* – 2009 – 2010

Composition Co-Requisite Workshop (ENGL 30)

Approaches to Literary Genres (ENGL 340)

***Yuba College – Marysville, California***

*Adjunct Faculty* – August 2012 to December 2013, August 2016 to December 2021

College Composition and Reading (ENGL 1A/1A +10)

Preparatory Composition and Reading (ENGL 51/56)

Pre-Collegiate Composition and Reading (ENGL 105)

Critical Thinking and Advanced Composition (ENGL 1C)

***Butte College – Oroville, California***

*Associate Faculty* - August 2017 to December 2017

Composition Workshop I (ENGL 219)

***Solano Community College – Vallejo, California***

*Adjunct Faculty* – January 2014 to May 2016

Critical Thinking and Writing about Literature (ENGL 002)

College Composition (ENGL 001)

Reading and Writing Skills (with ESL) (ENGL 350)

Focused English Fundamentals (ENGL 360)

***Contra Costa College – San Pablo, California***

*Adjunct Faculty* – August 2013 to May 2016

Writing Expository (ENGL 1A) / Composition and Reading (ENGL 142B)

Critical Thinking and Advanced Composition (ENGL 1C)

## Committee Experience

College of Business Scholarship and Awards Committee, California State University, Chico  
Fall 2020 to Spring 2022

Senator, Part Time - At Large, Yuba College Academic Senate, Fall 2018 to Spring 2020

Elections Subcommittee, Fall 2018 to Spring 2020

Senate Secretary, Fall 2019 to Spring 2020

Academic Senate for California Community Colleges Part-Time Committee, 2019 to 2020

Wordspring Creative Writing Conference Committee, Butte College, Fall 2017 to Spring 2018

Scholarship Selection Committee, Contra Costa College, Spring 2014 and Spring 2015

## Professional Development in Diversity, Equity, and Inclusion

Equity Fellow at the Hub for Research in Equity, Antiracism, Diversity, and Inclusion (READI),  
Faculty Development Office, CSU, Chico, Fall 2022

Grading for Equity Faculty Partnership, CSU, Chico, Spring 2022

Participant, Raising Critical Consciousness: Working Towards Establishing Anti-Racist  
Learning Environments Faculty Learning Community, CSU, Chico, Fall 2021

Graduate, Diversity Academy 2.0, CSU, Chico, Summer 2021

Facilitator, Equity 101 – YC, Yuba College, Spring 2021

Facilitator, English Teaching Community – Theme: Equity, Yuba College, Fall 2020

Graduate, Diversity Certificate Program, CSU, Chico, Fall 2019 to Fall 2020

Certified Participant, Equity 101 course offered by 3CSN, Summer 2020

Certified Participant, Inclusive Teaching Academy, CSU, Chico, Summer 2019

Member, Faculty Development Book Club, CSU, Chico, Spring 2019

Reading *The Culturally Inclusive Educator* by Dena R Samuels

Certified Ally, Butte College Dreamer Ally Training, Butte College, Spring 2018

## Coursework in Teaching Writing

*Yuba College – Marysville, CA*

Intro to Online Teaching and Learning Completed, Certificate Awarded

Reading Apprenticeship Two Day Workshop Completed

*California State University, Sacramento, Continuing Education Department – Sacramento, CA*

The Community College Institution and Student (ID 250) Completed, Grade: A

Curriculum, Instruction and Assessment (ID 251) Completed, Grade: A

Effective Teaching Communication Strategies (ID 252) Completed, Grade: A

*California State University, Chico, English Department – Chico, California*

Theory and Practice in Tutoring Composition (ENGL 431) Completed, Grade: A

Teaching Composition (ENGL 634) Completed, Grade: A

Composition Program Design (ENGL 636) Completed, Grade: A

Theories of Literacy (ENGL 632) Completed, Grade: A

## Coursework in Teaching Literature

*California State University, Chico, English Department – Chico, California*

Contemporary Theory and Textual Criticism (ENGL 662) Completed, Grade: A

## Research Experience

*California State University, Chico, Civic Engagement Office – Chico, California*

Research Assistant for Director Michael Briand

Prepared Notes for Faculty Seminar on Civic Engagement, Spring 2010

## Professional Membership

English Council of California Two Year Colleges (ECCTYC)

Spring 2012 to Present

Victorian Interdisciplinary Studies Association of the Western United States

September 2010 to September 2012

English Graduate Student Council – California State University, Chico – Chico, California

August 2008 to May 2011

Vice President of Social Affairs, August 2010 to May 2011

Associated Students of Yuba College – Yuba Community College – Marysville, California

August 2005 to May 2006

Vice President, August 2005 to May 2006

## Conference Presentations

### Category I: National Conferences

*“A Balancing Act: Honoring Student Voices in Academia”*

National Network for Educational Renewal (NNER) 2015 Annual conference, Fall 2015

*“Liberating Loss in The Law And the Lady”*

Victorian Interdisciplinary Studies Association of the Western United States

(VISAWUS) 16th Annual conference, Fall 2011

*“Diamonds, Detachment and Identity in the work of Wilkie Collins”*

Victorian Interdisciplinary Studies Association of the Western United States

(VISAWUS) 15th Annual conference, Fall 2010

### Category II: California Conferences

*“Writing with Credibility and Confidence”*

You Belong in Business: First Generation Early Career Success and Leadership

Summit, College of Business at CSU, Chico, Spring 2021

*“Making your Syllabi and other Key Teaching Documents More Inclusive”*

Young Rhetoricians’ Conference, Summer 2021

ASCCC Part-Time Institute, Spring 2020

*“Success, Growth, and Knowing your ‘Why’”*

‘Women Like You’ Leadership Symposium, CSU, Chico, Spring 2020

*“Building Professional Confidence, or ‘How It Took Me Years to Take Control of my Course’”*

ASCCC Part-Time Institute, Spring 2020

*“Serving on the Academic Senate: How Politics informs my Teaching”*

Young Rhetoricians’ Conference, Summer 2019

*“Building your Support Network as a First-Generation College Student”*

‘Women Like You’ Leadership Symposium, CSU, Chico, Spring 2019

*“Teaching Smart News Consumerism to Students Who Don’t Consume News”*

Young Rhetoricians’ Conference, Summer 2017

*“Out in The Street: Academic Writing and Student Language in our Classrooms”*

Young Rhetoricians’ Conference, Summer 2015

*“Framing Class in the Classroom: Is the Media Affecting our Teaching?”*

Young Rhetoricians’ Conference, Summer 2014

*“Emerging Teaching Philosophy: Past, Present and Future”*

Young Rhetoricians’ Conference, Summer 2013

*“Blurring the Lines: The Many Literacies of the Modern College Student”*

Young Rhetoricians’ Conference, Summer 2012

*“Shakespeare and Student Literacy: A Teacher’s Perspective”*

Nineteenth Annual California State University Shakespeare Symposium, Spring 2011

## **Publications**

*California State University, Chico, English Department*

Hudson, Kathryn. "The Battle for Development in Sense and Sensibility and Legally Blonde." *Erudite* (2011). Print.

Hudson, Kathryn. "Defamiliarization in Native Son: A 'strange and wonderful' story of race through the lens of Shklovsky." *Erudite* (2009). Print.

*California State University, Chico, Department of Foreign Languages and Literatures*

Hudson, Kathryn. "Ogni Casa." *Multicultural Echoes* 1:1 (2009): 51. Print.

## **Service**

Organizer and Presenter, You Belong in Business: First Generation Early Career Success and Leadership Summit, College of Business at CSU, Chico, Spring 2021 and Fall 2022

Participant, Quality Learning and Teaching Program, CSU, Chico, Spring 2021

Graduate, Go Virtual Institute, CSU, Chico, Summer 2020

Committee Member and Organizer, Part Time Faculty Institute, Academic Senate for California Community College, Spring 2020

Faulty Learning Community: Improving your Teaching Practice, CSU, Chico, Fall 2018

International Friendship Program Partner, CSU, Chico, Fall 2018 to Spring 2019

Judge, Lean Business Plan and Oral Pitch Presentations, CSU, Chico, Summer 2018

Member, Faculty Development Book Club, CSU, Chico, Spring 2018

Read *Why Students Resist Learning* by Anton Tolman

American Language and Culture Institute Conversation Partner, CSU, Chico, Spring 2018

Associate Editor of the ECCTYC online publication *inside english*, 2017 to 2018

Mentor, Umoja-Trailblazers Mentor Program, Solano Community College, Spring 2014

King Kennedy Scholarship Mock Interview Panelist – Contra Costa College, Spring 2014

Manager of the English Graduate Student Council official website, CSU Chico, 2010-2011

Co-editor of *Erudite*, the English Graduate Student Council annual publication, CSU Chico, Spring 2011

Writing Center Tutor, CSU Chico, Spring 2008

Assistive Technology Center Student Aid, CSU Chico, 2007-2010