

**Saturday, May 21, 2016**

**9:00 A.M.**

**University Stadium**

**College of Behavioral and Social Sciences**

**College of Engineering, Computer Science and Construction**

**Management**

**(Cue band)**

**(Stage party proceeds in followed by faculty and then candidates  
led by student marshals)**

**(WARD at podium)**

**WARD:**

GOOD MORNING. I AM MIKE WARD, INTERIM PROVOST AND VICE  
PRESIDENT FOR ACADEMIC AFFAIRS.

ON BEHALF OF THE TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY  
AND THE FACULTY, STAFF, AND STUDENTS OF CHICO STATE, IT IS MY  
PLEASURE TO WELCOME YOU TO THE 126<sup>TH</sup> COMMENCEMENT OF  
CALIFORNIA STATE UNIVERSITY, CHICO. WILL YOU PLEASE RISE AND

REMAIN STANDING WHILE MUSIC MAJOR, **BRITTANY MARIE MASLOSKI**, SINGS THE STAR SPANGLED BANNER.

**(MASLOSKI approaches podium/ WARD steps back)**

**MASLOSKI:** [Star Spangled Banner]

**WARD:**

THANK YOU **BRITTANY**. IT IS MY PLEASURE AND HONOR TO INTRODUCE THE PRESIDENT OF CHICO STATE **DR. PAUL ZINGG**

**(ZINGG approaches podium/ WARD returns to seat)**

**ZINGG:**

THANK YOU, **PROVOST WARD**. TODAY WE ARE GATHERED AT THIS COMMENCEMENT EXERCISE TO CELEBRATE THE ACHIEVEMENTS OF OUR GRADUATES AND THEIR PLACE IN THE DISTINGUISHED COMPANY OF UNIVERSITY-EDUCATED WOMEN AND MEN. IT IS AN OCCASION WHEN WE RIGHTLY FEEL THEIR PRIDE, SHARE THEIR HOPES, AND LOOK WITH THEM TOWARDS THE FUTURE.

TODAY WE CONFER THE BACHELOR'S DEGREES ON THOSE STUDENTS COMPLETING MAJORS IN

- BEHAVIORAL AND SOCIAL SCIENCES
- ENGINEERING, COMPUTER SCIENCE, AND CONSTRUCTION MANAGEMENT

IT IS MY PLEASURE NOW TO INTRODUCE THE MEMBERS OF OUR PLATFORM PARTY. STARTING IN THE FRONT ROW, FROM MY RIGHT THEY ARE:

**SAMANTHA MICHELLE GREY**, OUR REFLECTIONS SPEAKER,  
**RICARDO JACQUEZ**, DEAN OF THE COLLEGE OF ENGINEERING,  
COMPUTER SCIENCES AND CONSTRUCTION MANAGEMENT,  
**DREW CALANDRELLA**, VICE PRESIDENT FOR STUDENT AFFAIRS AND  
HONORARY MARSHAL FOR THE DAY

**REBECCA EISEN**, CSU TRUSTEE

**BETSY BOYD**, CHAIR OF ACADEMIC SENATE AND MACE BEARER

**MIKE WARD**, PROVOST AND VICE PRESIDENT FOR ACADEMIC  
AFFAIRS AND HONORARY MARSHAL FOR THE DAY

**ROBERT CHRISTOPHERSON**, ALUMNI COMMENCEMENT SPEAKER

**EDDIE VELA**, DEAN OF COLLEGE OF BEHAVIORAL AND SOCIAL  
SCIENCES

**ANNETTE HEILESON**, CHAIR OF STAFF COUNCIL

**SEATED IN THE BACK ROW OF THE PLATFORM PARTY ARE:**

**RYAN PATTEN**, ASSOCIATE DEAN OF THE COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

**WALT SCHAFER**, PROFESSOR EMERITUS WHO WILL READ THE NAMES OF OUR CANDIDATES.

**DAVID ALEXANDER**, PROFESSOR OF ENGINEERING SERVING TODAY AS A CANDIDATE NAME READER

**BRITTANY MASLOSKI**, OUR NATIONAL ANTHEM SINGER,

**JAIME RAIGOZA**, LECTURER IN COMPUTER SCIENCE AND SERVING AS A CANDIDATE NAME READER.

**ABE BAILY**, PROFESSOR EMERITUS AND TODAY A CANDIDATE NAME READER.

**AND**

**BEN JULIANO**, ASSOCIATE DEAN OF COLLEGE OF ENGINEERING, COMPUTER SCIENCES, AND CONSTRUCTION MANAGEMENT,

OUR MUSIC IS BROUGHT TO YOU BY THE TALENTED MEMBERS OF THE CSU, CHICO WIND ENSEMBLE AND THEIR DIRECTOR, **DR. ROYCE TEVIS**.

**ZINGG:**

IT GIVES ME GREAT PRIDE TO EXTEND ANOTHER IMPORTANT RECOGNITION EARLY IN OUR PROGRAM. OVER THE YEARS YOU HAVE

BEEN AT CHICO STATE, YOU HAVE BEEN ACCOMPANIED AND ASSISTED BY AN EXCEPTIONAL COMMUNITY OF PEOPLE WHO HAVE HELPED YOU, SUPPORTED YOU, AND INSPIRED YOU. THEY HAVE DEDICATED THEIR PROFESSIONAL LIVES TO YOU AND THE PURSUIT OF KNOWLEDGE. THEY HAVE WON GUGGENHEIMS AND FULBRIGHTS; EXTENDED THE FRONTIERS OF THEIR DISCIPLINES; MASTERED THE ART OF TEACHING; AND PROVIDED INVALUABLE SERVICE TO THEIR UNIVERISTY AND ALL WHOM WE SERVE. THEY HAVE EARNED OUR APPRECIATION AND RESPECT.

GRADUATES, PLEASE JOIN ME IN A GREAT ROUND OF APPLAUSE AS I ASK TO STAND AND BE RECOGNIZED THE EXTRAORDINARY FACULTY OF YOUR COLLEGES AND PROGRAMS.

**(Faculty stand)**

**ZINGG:**

I NOW INVITE **DR. ELIZABETH BOYD**, CHAIR OF THE ACADEMIC SENATE TO WELCOME THE CANDIDATES.

**(BOYD approaches podium/ ZINGG returns to seat)**

**BOYD:**

Good morning Graduates!!! CONGRATULATIONS!!

My name is Betsy Boyd, and I serve as Chair of the Academic Senate. In this role, I speak to you on behalf of the faculty of the entire university, but as a faculty member in the College of Agriculture and a first generation graduate in my family, I speak to you also from my heart.

How many of you have heard of this thing called the Chico Experience? And what, exactly is “The Chico Experience”? Of course it is unique to each of you and each of you will carry away different perspectives, talents, and potential as you move into the next phase of your lives. But a couple colleagues and I defined it in this way:

The Chico Experience: An immersive culture that integrates learning over time, across courses, and among academic, personal, and community life. It merges general education, concentration areas, electives, co-curricular activities and the real world beyond the campus. The Chico Experience develops a habit of mind of applying multiple values, themes, skills and knowledge to competently address complex real-world problems.

But take a brief moment, close your eyes, and think about what the Chico Experience means to you. I hope that each of you thought of

some of the same things. For one, I hope it brings to mind the warm welcome you received the minute you walked on this campus....the sense of place, and home, you feel when you walk among the trees, or next to the creek, or even out on the farm if you took Plant Science 101. The sense that you ALWAYS had a professor that was willing to listen if you needed them, even if their class did kick your hiney.... the sense that YOU are part of US, that you are important, that your professors did everything they could to help you succeed, that your classmates will be forever friends, and that you have spectacular futures ahead because YOU are the future.

I hope you take a little bit of the Chico Experience with you for the rest of your lives, and may it help guide you in your next big journey...the rest of your life!

With that, from all of the faculty at Chico State, and from me, CONGRATULATIONS Graduates! You did it!! We are so very proud of you!!

**(BOYD returns to seat/ ZINGG returns to podium)**

**ZINGG:**

THANK YOU, **BETSY**. I AM PLEASED TO INTRODUCE TO YOU **SAMANTHA MICHELLE GREY**, A CANDIDATE FOR THE BACHELOR'S DEGREES IN **CIVIL ENGINEERING**, WHO WILL PRESENT REELECTIONS FOR THE DAY.

**(GREY approaches podium/ ZINGG returns to seat)**

**GREY:**

When I was young, my aunt and uncle, both Chico State graduates, always talked about Chico People. Now you all probably have your own ideas about who Chico People are, but according to my aunt and uncle, Chico People were well rounded, easy going, and accomplished people. Accepting my admission to attend Chico State, I looked forward to becoming a Chico Person. In truth, my road to becoming a Chico Person started a few years earlier. When I was a freshman in high school I wanted to become a junior coach for my swim team. I helped everyday around the pool and I was a strong swimmer, but after a while I became frustrated that no one approached me about becoming a coach. I went home and expressed this frustration to my mom. She asked, "Have you ever told anyone you would like to be a coach?" I said, "No. I just want



them to ask me.” She laughed. She said, “If you want the opportunity to be a coach, you need to tell them you want to be a coach, no one is going to ask you if you do not tell them that is something you want.” Later that week I told the coaching staff that I was interested in becoming a junior coach and the next year I was “Coach Sami.” My mom taught me a very important lesson, which was to be proactive about my goals, instead of waiting for the opportunities that may not ever materialize. Little did I know, this would be a theme throughout my college career.

My first year here at Chico State was a challenge; trying to acclimate to college level courses, living on my own, learning to live with roommates, and making friends with similar interests. Anyone who knows me knows that I like to be very, very busy. So my first semester here not having a job left me with more time on hands than I knew what to do with, which was also a challenge.

While trying to find a job, I applied the same lesson my mom taught me, and I reached out to the Department Chair of Civil Engineering, Dr. Haselton and asked him if he knew of any student positions available in the department. Within a week, I had a job working as a Student Assistant in the Civil Engineering Department Office, where I

had exposure to professors, other students, and innumerable resources.

The faculty and students at Chico State reinforced the lesson my mom taught me by encouraging me to pursue opportunities regardless of my age or experience. Dr. Mehl encouraged me to become a part of our American Society of Civil Engineers student chapter to develop contacts within the industry. Other students encouraged me to become a part of a MidPac team to utilize the skills I learned in the classroom in a real---world setting. Dr. Derucher encouraged me to get more involved within the college to learn the importance of working with people of other interests. In pursuing these activities, I realized that I was experiencing what my aunt and uncle had always talked about. I was experiencing what it was like to become a Chico Person.

The support given to me by my mentors and peers helped me develop the tools to be successful, both inside and outside the classroom, and gave me the confidence to achieve greater goals than I had imagined. I took this confidence and I ran with it. As I completed these accomplishments, I would go out and share with my friends, and for every story I had to share, they had an equally

impressive accomplishment to share. I took two key points away from these exchanges; one, that I now was a part of an amazing network of people who could share successes with each other, and two, that they had developed these same tools to be successful.

My experiences at Chico State have helped me understand what it means to be a graduate from this university. I now understand that a Chico Person is proactive. A Chico Person is polished. A Chico Person is proud. As we all move on from Chico State, we will encounter new environments, new people, and new challenges. While these may be intimidating, all we have to do to achieve success is remember our training. Take charge of our goals. Be outgoing and be well rounded. Share our successes with the ones we love. Remember that the relationships we developed here will support us for a lifetime.

I am a Chico Person and you all here are Chico People.

Congratulations Class of 2016.

**(GREY returns to seat/ ZINGG to podium)**

**ZINGG:**

THANK YOU, **SAMANTHA**. I NOW INVITE **ROBERT CHRISTOPHERSON**, 1969 ALUMNUS, TO ADDRESS THE CANDIDATES.

**(CHRISTOPHERSON to podium/ ZINGG return to seat)**

**CHRISTOPHERSON:**

Today is such an honor—47 years ago I was at this same place, graduating from Chico State. I thank the College of Behavioral and Social Sciences and the College of Engineering, Computer Science, and Construction Management for asking me to say a few words. Chico State is the arena where master teachers taught me the tools to shape my life.

Today we honor learning—true learning represents a change in behavior not just knowledge acquisition. Imagine earning an “A” on a water efficiency/conservation exam and then going home and wasting water. No learning took place.

President Zingg said many times and again in the Spring issue of *Chico Statements*, “action without understanding has no meaning, understanding without action has no consequence.” A change in behavior shows the experience is absorbed, is embraced, and becomes a part of your evolving being. Learning is realizing the

impact of the surrounding systems on you and your impact on surrounding systems.

I feel that education leads to an expanding passion. Ideally, teachers impart such passion about life, the world, and the Biosphere. What I describe is not a path defined by arrival points or destinations, like a series of bus stops, with a bank next door to collect student loan payments. Rather, real life is a complex journey, as we evolve and continue to change behavior—as we take conscious, deliberate actions.

We are programmed for success, the product of approximately 3.6 billion years of life's affirmative action, each species reaching a "yes–no" point and moving to "yes," and continuing forward...a "no" was a species' end. Our species DNA has a powerful memory of this "yes" journey. It makes no sense to limit this progression—to be the species that says "no." All this is within our genome. We all possess such potential, far beyond our present circumstances—beyond our imaginations. Define your path, embrace the challenges you face, and continue your movement forward.

I mentioned the Biosphere, this narrow envelop that cradles life upon which our existence depends. We are Earthlings—we are part of nature. Civilization began a process of distancing us from this reality—giving us an illusion of freedom from nature. E.O. Wilson the famed biologist, reports that one gram of soil (1/28<sup>th</sup> of an ounce), contains ten billion bacteria, representing 6000 species, all relatively intact and ancient—some 700 species form a bacterial ecosystem in our mouths! Yet, only 10% of the all lifeforms on Earth are presently identified. Whatever path we choose, whatever our beliefs, we must absorb the reality of life on this planet—this is our Spaceship Earth.

The air I inhale to propel these words, presently contains 408 ppm carbon dioxide. When I entered the classroom on the first day of my professorship in 1970, the atmosphere contained 319 ppm; compared to this 408 ppm today. If you first came to Chico in 2010, Earth's atmosphere held 392 ppm—the rate of increase is accelerating. Yet, CO<sub>2</sub> was never more than 300 ppm in the last 800,000 years. Each intake of this greenhouse gas component reminds us of our interconnection and impact on Earth systems.

Science labels this biogenic Epoch on the geological time scale, the Anthropocene, in recognition of human impacts on Earth systems; beginning about the time of agricultural domestication and forest clearing, and intensifying with the industrial revolution and the burning of fossil fuels. This reality must drive our positive action, as we witness record-breaking temperatures, global climate change, shifting habitats, and oceanic warming and acidification.

My point is that we exist in the Biosphere, we are the Earthlings, regardless of all other pursuits, recognition of this fact is critical for a sustainable civilization.

Today, on this note in your life's symphony, you have the breadth of a liberal education. This holistic basis is important; providing the context for life. It can be a shock to graduate and stroll into the Bidwell Park forest and not find your major anywhere! Instead of labeled subdivisions and academic departments, you find in nature a complex of interacting forces, a dynamic equilibrium of processes—as though the world is in reality, interdisciplinary. Further movement along your path will develop depth, specific to your field of study—the next progression stemming from a liberal education.

Years ago, one of my teachers explained the three spheres of learning: first, you know what you know, that core of information within. As you expand this sphere, it rapidly increases what you know you don't know. Each answer triggers many questions—like some mystical well where the more you draw from it, the more there is to draw and the deeper the well becomes. After writing 34 textbooks, I find myself in a growing spiral of relative ignorance—so many new questions! Finally, all learning action attacks the outer realm, of what you don't know you don't know, for this is where the frontier resides—which, if the process is working right, should always appear in retreat, motivating us forward!

To underscore my definition of life's path as a continuum, consider this: tomorrow morning take some time and a big broadsheet of paper, and plot out the summer, next fall, and the years ahead; use a pencil so you can erase and change and push into territory *you don't know you don't know*. Do something deliberate in the morning relative to your path. *Google* one of the subjects of your next set of classes in grad school; read the web site for that college, e-mail one of the teachers. Or, start compiling your list for filling job applications



and interviews and internships. Or, buy a book in your field or profession and begin reading. As you can sense, I am a total advocate of, and a product of, nerd power!

There are economic and political interests manipulating pop culture to drift people toward cynicism and turn life into a disconnected 'selfie' moment. These forces want you to feel that information is depressing, and must be avoided....they will supply you with trivia and crap information and distraction, and a false sense of what is important. They will take care of things, and here's a pill for something, and a new 2000-Cal. burger choice, and a faster car.

The truth—Learning is a change in behavior; critical thinking is where you gain control of the learning process; a conscious, deliberate personal path is yours; and, you are awake, really awake—all this is not depressing—these actions are truly empowering.

You sit here today in the midst of this ritual, empowered and ready for what is to come! Embrace the mystery and grandeur of it all! You are empowered! Bless each of you in your journey....Carpe

Diem....Namaste.

**(CHRISTOPHERSON return to seat/ ZINGG to podium)**

**ZINGG:**

**THANK YOU, ROBERT.**

CANDIDATES, NO ONE MAKES IT THROUGH A COLLEGE DEGREE PROGRAM WITHOUT SOME HELP. EACH OF YOU OWES GRATITUDE TO SOMEONE, PEOPLE WHO HAVE BEEN YOUR STRONGEST SUPPORTERS, GIVING YOU ENCOURAGEMENT AND LOVE AS WELL AS CONSIDERABLE HELP IN SO MANY OTHER WAYS AS YOU HAVE PREPARED TO MOVE OUT INTO THE WORLD. WE KNOW THEY TAKE GREAT PRIDE IN YOUR ACCOMPLISHMENTS TODAY AND YOUR GRADUATION IS A SINGULAR ACHIEVEMENT ON THEIR PART AS WELL. IT IS ONLY FITTING THAT THE GRADUATING CLASS JOIN WITH THE ENTIRE UNIVERSITY IN EXPRESSING THE APPRECIATION WE FEEL FOR THE FOLKS SURROUNDING US--YOUR PARENTS, GRANDPARENTS, SPOUSES, CHILDREN, AND SIGNIFICANT OTHERS WHO ARE PRESENT TODAY IN PERSON AND SPIRIT. GRADUATES WOULD YOU PLEASE STAND AND HONOR AND THANK ALL THESE FOLKS WITH AN EXUBERANT ROUND OF APPLAUSE.

## **ZINGG:**

TO ALL THE GRADUATES, TODAY YOU MOVE ON FROM A PLACE WHOSE GOAL HAS NOT ONLY FOCUSED ON EQUIPPING YOU TO MAKE A GOOD LIVING, BUT ON INSPIRING YOU TO LEAD A GOOD LIFE. IN FACT, AN EXEMPLARY LIFE.

SUCH A LIFE IS BUILT ON COMPELLING VIRTUES: COMPASSION AND CHARITY, CIVILITY AND RESPECT, HUMILITY AND HONOR. IT IS GROUNDED IN HOPE AND SERVICE, AND INFORMED WITH A SENSE OF JUSTICE. SUCH A LIFE EMBRACES THE EXAMPLE OF THE MANY AMONG YOU WHO HELPED JOPLIN, MISSOURI, REBUILD AFTER TORNADOES DEVASTED THE REGION; WHO BUILT A CAMPUS FOR OUR LOCAL SALVATION ARMY TO SUPPORT THEIR EFFORTS TO HELP FAMILIES IN NEED; WHO RAISED FUNDS AND HOPES FOR THE CHILDREN VICTIMS OF CANCER AT ST. JUDE; WHO DEVOTED TENS OF THOUSANDS OF HOURS TO THE CHICO BOYS AND GIRLS CLUB, HABITAT FOR HUMANITY, THE TORRES SHELTER, THE JESUS CENTER; WHO HAVE WORKED FOR A SAFER CHICO, A CLEANER ENVIRONMENT, AND A MORE SUSTAINABLE FUTURE; WHO HAVE TUTORED THE LESS FORTUNATE, PROVIDED COMPANY FOR THE

LONELY, FED THE HUNGRY, HELPED THE HOMELESS, AND SUPPORTED OUR VETERANS.

EXAMPLES LIKE THESE AND SO MANY OTHERS REVEAL THAT YOU AND I, AND ALL PEOPLE, EVEN THE WEAKEST AND LEAST ADVANTAGED AMONG US, SHARE A COMMON HUMANITY AND POTENTIAL FOR GOODNESS.

IN THESE MATTERS, I URGE YOU TO UNDERSTAND THE DIGNITY OF HUMAN ASPIRATIONS. FOR THE AUDACITY TO HOPE, TO DREAM OF A BRIGHTER FUTURE, UNDERSCORES WHAT IT MEANS TO BE HUMAN. WE CHERISH THIS QUALITY IN OURSELVES. YOU MUST SEE TO IT – YOU WHO ARE SO EQUIPPED TO KNOW BETTER – YOU MUST SEE TO IT THAT THE DREAMS OF OTHERS ARE NOT DESTROYED BY PREJUDICE AND DISCRIMINATION, BY POVERTY AND IGNORANCE.

YES, GO CONFIDENTLY IN THE DIRECTION OF YOUR OWN DREAMS – AND ENABLE OTHERS TO HAVE THEIRS.

I URGE YOU TO CHAMPION REASON AND RESPECT, CIVILITY AND SENSIBILTiy, WHEN FACING DIVISIVE AND CONTENTIOUS ISSUES. LORD KNOWS, WE HAVE ENOUGH OF THEM. AND THEY ARE LOCAL, NATIONAL, AND GLOBAL. BUT THEY CANNOT BE RESOLVED THROUGH DRIVE-BY DEBATES CHARACTERIZED BY INSULTS AND

SCREAMING OR THROUGH A HIGHLY PARTISAN AGENDA THAT FRUSTRATES PROBLEM SOLVING BECAUSE IT AVOIDS COMPROMISE AND DIALOG. I ESPECIALLY URGE YOU TO REJECT THE POLITICS OF FEAR THAT PUSHES US TO THE DARKER REACHES OF OUR NATIONAL EXPERIENCE. INSTEAD, EMBRACE AN OUTLOOK THAT GUIDES US TO THE BETTER ANGELS OF OUR NATURE. IT IS SAFER, HEALTHIER, AND MORE HOPFUL THERE.

AND FINALLY, I URGE YOU TO THINK KINDLY OF THIS PLACE – THIS COMMUNITY OF PURPOSE AND SERVICE – THAT HAS READIED YOU AND ENCOURAGED YOU FOR THE DARING JOURNEYS AHEAD – WHETHER THEY ARE BRIEF VENTURES OR DEEP COMMITMENTS, WHETHER THEY TEST BOUNDARIES OR CROSS BORDERS, WHETHER THEY ARE INTELLECTUAL OR ATTITUDINAL, SPATIAL OR SPIRITUAL.

WE HOPE YOU LEAVE US MORE SELF-RELIANT, MORE TOLERANT, MORE CURIOUS, MORE IMBUED WITH HABITS OF THE HEART, MORE ABLE TO CONSTRUCT MEANING FROM EXPERIENCE THAN WHEN YOU FIRST JOINED US.

MAKE NO MISTAKE ABOUT IT, WE ARE A BETTER PLACE BECAUSE YOU HAVE BEEN HERE. WE WILL BECOME EVEN BETTER AS YOU STAY IN TOUCH WITH US AS AN ACTIVE MEMBER OF THE CHICO

STATE ALUMNI ASSOCIATION AND AS YOU SHARE WITH US YOUR JOURNEYS AND DECISIONS. AND ALWAYS, WE HOPE, ON THE SIDE OF TRUTH, BEAUTY, AND KINDNESS.

CONGRATULATIONS, GODSPEED, AND BEST WISHES!

**ZINGG:**

DISTINGUISHED VISITORS AND GUESTS, FACULTY, AND FRIENDS, IT IS NOW MY GREAT PLEASURE TO INTRODUCE THE CANDIDATES FOR THE BACHELOR'S DEGREE. WILL **DEAN EDDIE VELA**, OF THE COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES AND DEAN RICARDO JACQUEZ OF THE COLLEGE OF ENGINEERING, COMPUTER SCIENCE AND CONSTRUCTION MANAGEMENT PLEASE COME TO THE PODIUM.

**(VELA & JACQUEZ approaches podium/ ZINGG stands to side)**

**VELA:**

PRESIDENT ZINGG, DISTINGUISHED GUESTS, FAMILIES AND FRIENDS ON BEHALF OF THE FACULTY OF THE COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES, IT IS MY HONOR TO PRESENT TO YOU PRESIDENT ZINGG THE CHICO STATE TWO THOUSAND SIXTEEN CANDIDATES FOR DEGREES IN BEHAVIORAL AND SOCIAL SCIENCES.

**JACQUEZ:**

DISTINGUISHED GUESTS, FACULTY, FRIENDS AND FAMILY IT IS MY DISTINCT PLEASURE ON BEHALF OF THE COLLEGE OF ENGINEERING, COMPUTER SCIENCE AND CONSTRUCTION MANAGEMENT FACULTY TO PRESENT TO YOU, PRESIDENT ZINGG THE TWO THOUSAND SIXTEEN CANDIDATES FOR BACHEOR'S DEGREES IN ENGINEERING, COMPUTER SCIENCE, AND CONSTRUCTION MANAGEMENT.

**ZINGG:**

PLEASE WELCOME CALIFORNIA STATE UNIVERSITY TRUSTEE REBECCA EISEN TO CONFER THE DEGREES.

**(EISEN approaches podium/ ZINGG steps to the side)**

**EISEN:**

ALL CANDIDATES FOR DEGREE – PLEASE RISE, BY THE VIRTUE OF THE AUTHORITY VESTED IN ME BY THE STATE OF CALIFORNIA AND THE CALIFORNIA STATE UNIVERSITY, I CONFER UPON EACH OF YOU, THE BACHELOR'S DEGREE APPROPRIATE TO THE COURSE OF STUDY YOU HAVE PURSUED, WITH ALL THE ATTENDANT RIGHTS, RESPONSIBILITIES, AND DISTINCTIONS PERTAINING THERETO.

**(Marshals lead candidates to stage/ VELA presents degrees stage left/ PATTEN presents degrees stage right/ ZINGG returns to seat)**

**(At conclusion of BSS candidates VELA, PATTEN, and BSS name readers return to seats)**

**(Marshals lead candidates to stage/ Jacquez presents degrees stage left/ Juliano presents degrees stage right/ ZINGG returns to seat)**

**(At conclusion of ECC candidates Jacquez, Juliano, and ECC name readers return to seats)**

**(EISEN returns to podium)**

**EISEN:**

GRADUATES, YOU MAY MOVE YOUR TASSELS TO THE LEFT OF YOUR CAP TO SIGNIFY THIS MOMENTOUS OCCASION. CONGRATULATIONS!

**(Pause for revelry)**

**(WARD steps to podium/ EISEN returns to seat)**

**WARD:**

TWO THOUSAND SIXTEEN GRADUATES OF CHICO STATE, LET ME BE THE FIRST TO CONGRATULATE YOU ON ALL THAT YOU HAVE ACCOMPLISHED.

**WARD:**



PLEASE WELCOME TO THE STAGE **INGRIDA ALISA BIRZNIEKS**, LIBERAL STUDIES MAJOR, TO SING THE UNIVERSITY HYMN.

**(Birznieks approaches podium/ ZINGG returns to seat)**

**BIRZNIEKS: [UNIVERSITY HYMN]**

**(WARD approaches podium/ BIRZNIEKS returns to seat)**

**WARD:**

PLEASE RISE AS THE STAGE PARTY AND THE FACULTY RECESS AND CONGRATULATE YOU AS THEY LEAVE THE STADIUM.

**(Cue band)**

**(Stage party exeunt, Faculty exeunt)**