

**MFT Practicum & Traineeship Evaluation Form**  
California State University, Chico

**STUDENT:**  
**SEMESTER:**  
**SITE(S):**

**SUPERVISOR:**  
**DATE:**

**SERVICES PROVIDED (circle all that apply): Individual, Group, Couple, Child, Family**

**Rating scale:**

5= Superior  
4=Very Good  
3=Adequate

2=Needs Some Improvement  
1=Needs Considerable Improvement  
N/O = Not Observed

|   | Comments | Rating Scale:<br>1-5 or<br>N/O |
|---|----------|--------------------------------|
| <b>A. Administrative Work</b>   |          |                                |
| <b>Overall Participation and Preparation</b> (session planning, tape reviewing, reading course material, sharing feedback and comments)   |          |                                |
| <b>Record Keeping</b> (peer-reviews, treatment plans, and case notes done in a timely manner)   |          |                                |
| <b>B. Clinical Work</b>   |          |                                |
| <b>Joining Skills</b> (effectively introduce clients to therapy, appropriate use of language, emotional tone, empathy, active listening, provides reflection, paraphrasing, conveys competency and trust)           |          |                                |
| <b>Integration of theory with practice</b> (able to articulate theory as it is applied in practice, able to describe interventions that fit with the theory and hypothesize)  |          |                                |
| <b>Assessment/information gathering</b> (use of various assessments: interviewing, inventories, genograms, assesses strengths and resources)  |          |                                |
| <b>Hypothesizing and/or diagnosis</b> (recognizes and conceptualizes presenting concerns using a theoretical orientation and/or the DSM)  |          |                                |
| <b>Intervention-directive skills</b> (uses appropriate confrontation, provides direction, able to manage safety issues, interrupt negative patterns, addresses incongruence between verbal and non-verbal behavior) |          |                                |

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|--|--|--|
| <p><b>Intervention</b><br/>(normalizing, solution-building, engenders hope, identifies isomorphism, ability to balance content vs. process focus)</p>  |  |  |
| <p><b>Appropriate termination</b><br/>(able to recognize and initiate appropriate conversation around termination, able to use various techniques: engender hope, summarize growth etc.)</p>   |  |  |
| <p><b>Collegiality</b><br/>(respectful and positive towards others, helpful)</p>   |  |  |
| <p><b>Ethics and Professionalism</b><br/>(knows and observes ethical codes and laws, initiates and maintains appropriate contact with other professionals, professional behavior with clients)</p>   |  |  |
| <p><b>Use of self /Self of therapist</b><br/>(genuineness, self-evaluation of strengths and weaknesses; self-awareness of thoughts and emotions including counter-transference, able to manage emotions and behavior; use of self-disclosure, curiosity)</p> |  |  |
| <p><b>Use of Supervision</b><br/>(openness to and use of feedback, prepared to discuss cases, consults with the supervisor regarding potential ethical/law issues)</p>   |  |  |

**Supervisor Signature:** \_\_\_\_\_

**Return to:**

Stephanie Chervinko, Ph.D., Training Coordinator  
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**Deadline:**

**Thursday, March 26, 2020 by 5:00 p.m.**