



California State University **Chico**  
**Cultivating a Culture of  
Entrepreneurial Mindset  
and Undergraduate Research**

**CURE-E Virtual Summer Institute Schedule  
May 30<sup>th</sup>-June 2<sup>nd</sup>, 2023**

**Join Zoom:** <https://csuchico.zoom.us/j/85623729647?pwd=YVNrUWE0SFVKREFYbWwxYlczZWcvUT09>  
Meeting ID: 856 2372 9647 and Passcode: 404598

**Facilitators:** Hannah Aird, Department of Earth & Environmental Sciences,  
Jake Brimlow, College of Agriculture and  
Kevin Buffardi, Department of Computer Science

**Advisors:** Al Schademan, School of Education  
Kelly McDonald, Department of Biological Sciences and  
Cathy Ishikawa, Department of Environmental Studies,  
Sacramento State University

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**The Goals of the Summer Institute**

1. Create a productive and collaborative environment for developing the CURE-E.
2. Provide relevant background and training for creating CUREs
3. Provide relevant background and training for developing research, instructional and entrepreneurial mindset goals.
4. Provide relevant background and training for creating the CURE-E specific assessments.
5. Promote teaching practices to address equity, inclusion, and cultural sensitivity related to CURE-E implementation including barriers to student success and challenges (financial, family, and work obligations, stereotype threat, sense of belonging, and institutional/faculty culture).

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**Tuesday, May 30: Introduction and Why Develop a CURE-E Course**

<b>9:00 - 12:00</b>	<b>Morning Session</b>
9:00-10:00	Welcome and Introductions
10:00-10:45	Authentic Practices (ways of thinking) in Your Discipline Activity and UR Questions
10:45-11:00	Break
11:00-11:45	Entrepreneurial Mindset
11:45-12:00	Cohort 3 Faculty Presentation
<b>12:00-1:00</b>	<b>Lunch</b>
<b>1:00 - 3:00</b>	<b>Afternoon Session</b>
1:00-1:15	Cohort 3 Faculty Presentation
1:15-2:15	Presentation and Is it a CURE/ALE Activity
2:15-2:45	Why Develop a CURE - Discussion
2:45-3:00	Prep for planning and implementation of your CURE-E

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### Wednesday, May 31: Faculty Tracks and Equity

<b>9:00 – 12:00</b>	<b>Morning Session</b>
9:00-11:45	Small group discussion on planning and implementation of your CURE-E
11:45-12:00	Your CURE-E Presentation Template
<b>12:00-1:00</b>	<b>Lunch</b>
<b>1:00 – 3:00</b>	<b>Afternoon Session</b>
1:00-1:15	Cohort 3 Faculty Presentation
1:15-2:00	Entrepreneurial Mindset
2:00-3:00	Equity Work
	Questions on Research and Learning Goals

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### Thursday, June 1: Assessment, Evaluation, and Next Steps

<b>9:00 – 12:00</b>	<b>Morning Session</b>
9:00-9:30	Introduce Alignment Activity (objectives)
9:30-10:00	Alignment Activity
10:00-10:15	Break
10:15-10:45	Introduce Assessment Activity
10:45-11:15	Assessment Activity
11:15-12:00	Entrepreneurial Mindset
<b>12:00-1:00</b>	<b>Lunch</b>
<b>1:00 – 3:00</b>	<b>Afternoon Session</b>
1:00-2:00	Questions/Reflection
2:00-2:45	Project Evaluation
2:45-3:00	Next Steps

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### Friday, June 2: Faculty Presentations

<b>9:00 – 1:00</b>	<b>Half Day Session</b>
9:00-10:15	Presentations- 5-7 minutes per participant with 3-5 minutes for questions
10:15-10:30	Break
10:30-1:00	Presentations

**Funded by:** NSF Improving Undergraduate STEM Education Program – Hispanic Serving Institution Program

**Supported by:** Chico STEM Connections Collaborative – CSC<sup>2</sup>

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CUREnet is supported by the National Science Foundation under Grants 1154681 and 1730273 and can be found at  
<https://serc.carleton.edu/curenet/institutes/misc/program.html>  
CSU Monterey Bay CURE team: Corin Sloan, Corin White, Heather Haeger

