

## Application for Foundation Status

Please submit all documents to Curriculum Services, SSC 460, Zip 128.

(Please see the final page of this application for a description of Foundation course requirements)

- I. Course Subject and Number (include any cross-lists):
- II. Course Name:
- III. Disciplinary Area (Select one):
- IV. Pathway Association (if applicable and all that apply):

V. Contact Person:

Campus extension:

Email:

VI. Rationale: Foundation courses must meet several criteria. Briefly discuss *how* the proposed Foundation course meets each of the following criteria:

- A. Connection to GE Mission Statement:
- B. Practical Skills SLO(s) (only courses applying in the disciplinary area of oral communication, written communication, critical thinking, or mathematics are required to address this item):
- C. Values SLO(s):
- D. If the proposed course is in physical or life sciences, briefly describe the lab component.
- E. If proposing inclusion in pathway(s), provide rationale for inclusion in specified pathway(s).

VII. Attachments

Please attach a course syllabus. If necessary, attach additional explanatory material that might be helpful to faculty reviewing this course for Foundation status, such as assignments or grading rubrics. *It is not necessary to include examples of student work.*

VIII. Signatures

\_\_\_\_\_  
Department Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
College Dean

\_\_\_\_\_  
Date

\_\_\_\_\_  
Pathway Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Pathway Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Pathway Coordinator

\_\_\_\_\_  
Date

## Student Learning Outcomes EM 10-001

### *Student Learning Outcomes*

The Student Learning Outcomes for our General Education program flow from the recognition that certain essential intellectual and practical skills rest at the foundation of a high-quality General Education program. These include effective written and oral communication, critical thinking, and mathematical reasoning skills.

- Oral Communication: Demonstrates effective listening and speaking skills necessary to organize information and deliver it effectively to the intended audience.
- Written Communication: Demonstrates the ability to question, investigate and draw well-reasoned conclusions and to formulate ideas through effective written communication appropriate to the intended audience.
- Critical Thinking: Identifies issues and problems raised in written texts, visual media and other forms of discourse, and assesses the relevance, adequacy and credibility of arguments and evidence used in reaching conclusions.
- Mathematical Reasoning: Demonstrates knowledge of and applies mathematical or statistical methods to describe, analyze and solve problems in context.

Additional Student Learning Outcomes arise from the values that the program seeks to foster.

- Active Inquiry: Demonstrates knowledge of and applies research techniques and information technology appropriate to the intellectual and disciplinary context.
- Personal and Social Responsibility: Demonstrates knowledge and skills necessary to take responsibility for one's own life and actions, and to recognize opportunities and responsibilities to become engaged in our various local, regional, national, and international communities.
- Sustainability: Describes and explains the environmental dynamics associated with human activities, and assesses the value of balancing social and economic demands with the Earth's ability to sustain physical and biological resources and cultural diversity.
- Diversity: Demonstrates an understanding of and facility with different intellectual viewpoints as well as the unique perspectives of others based on varied experiences, identities and social attributes.
- Creativity: Takes intellectual risks and applies novel approaches to varied domains.
- Global Engagement: Demonstrates knowledge and skills necessary to engage global cultures and peoples.