

GE Course Application Form, Fall 2021

Please complete and submit this application form by **January 31**. Where possible, priority will be given to (1) existing GE courses, (2) existing GE course substitutions, (3) existing non-GE courses, and (4) new courses. As indicated to Chairs on December 12, this form is due by January 31 in order to meet [deadlines for senate approval](#) of the GE Minors, but the syllabus and signed copy of this form can be uploaded a week later on February 7.

Course (i.e. PHYS 100)

Course Name (existing, revised, or new)

Department Chair or Instructor

Current status of the course

Applying for (or already has)

An existing GE course (GE Planning Sheet)

GC

An existing GE course substitution

USD

An existing non-GE course

W (this will require a separate UWC application)

A new course

Based on [student demand and programmatic need](#), CAB, in consultation with Academic Advising, the Enrollment Management Advisory Committee, and the College Deans has issued a call in the following areas. Please select one and indicate whether it is also proposed for a GE Minor (explanations of the thematic content of GE Minors [here](#)).

Lower-Division B4 (Currently A4) Mathematics and Quantitative Reasoning course. "In addition to traditional mathematics, courses in Subarea B4 may include computer science, personal finance, statistics or discipline-based mathematics or quantitative reasoning courses, for example." (EO 1100)

Upper-Division B course in Equity, Ethics, and Policy (including courses in quantitative reasoning areas)

Upper-Division B course in Innovation, Design, and the Arts (including courses in quantitative reasoning areas)

Upper-Division B course in Race, Ethnicity, and Sovereignty (including courses in quantitative reasoning areas)

Upper-Division B course in Sustainability and Climate Change (including courses in quantitative reasoning areas)

Upper-Division D course in California: People, Place, and Cultures

Upper-Division D course in Health and Wellness

Upper-Division D course in Innovation, Design and the Arts

Is the course being proposed for a GE Minor (see Page 2 for definition of a GE Minor)? Note: there are no courses currently proposed for UD-B in Equity, Ethics, and Policy; or Race, Ethnicity, and Sovereignty. There are no courses currently proposed for UD-D in California: People, Place, and Cultures.

Yes, please consider for a GE Minor

No, please only consider for an Upper-Division Pathway or Lower-Division B4

Very brief rationale 1) explaining how the course supports the theme of the [Pathway and/or GE Minor](#); and/or 2) how the new or non-GE course fulfills the requirements of Area B or D (from EO 1100, definitions on Page 2 of this form).

By **January 31**, upload this form without signatures to: <https://csuchico.app.box.com/upload-widget/view/cqryytox9qtaefvqyca8ytww4m76dvri/100656625307> By **February 7**, upload a copy of this form with signatures and syllabus. Intent Memos and CPCR's

are not requested until after the completion of the senate process in Spring 2020. Signatures, therefore, are not formal "approvals," even for new courses, but rather indications of possible support during normal curriculum processes (Intent Memo and CPCR) that will likely take place in August 2020.

Dean Signature

Chair Signature

Definitions of Requested GE Areas (from EO 1100):

<https://calstate.policystat.com/policy/6741976/latest/>

Area B Scientific Inquiry and Quantitative Reasoning

In Subareas B1-B3, students develop knowledge of scientific theories, concepts, and data about both living and non-living systems. Students will achieve an understanding and appreciation of scientific principles and the scientific method, as well as the potential limits of scientific endeavors and the value systems and ethics associated with human inquiry...

Through courses in Subarea B4 students shall demonstrate the abilities to reason quantitatively, practice computational skills, and explain and apply mathematical or quantitative reasoning concepts to solve problems. Courses in this Subarea shall include a prerequisite reflective only of skills and knowledge required in the course. In addition to traditional mathematics, courses in Subarea B4 may include computer science, personal finance, statistics or discipline-based mathematics or quantitative reasoning courses, for example.

Area D Social Sciences

Area D [deals] with human social, political and economic institutions and behavior, and their historical background...

Students learn from courses in multiple Area D disciplines that human social, political and economic institutions and behavior are inextricably interwoven. Through fulfillment of the Area D requirement, students will develop an understanding of problems and issues from the respective disciplinary perspectives and will examine issues in their contemporary as well as historical settings and in a variety of cultural contexts. Students will explore the principles, methodologies, value systems and ethics employed in social scientific inquiry. Courses that emphasize skills development and professional preparation are excluded from Area D.

Pathways and GE Minors

<https://www.csuchico.edu/ge/2021/ge-minor-descriptions.shtml> (Definitions of Pathways and GE Minors at this URL)

All Upper-Division GE Courses must be in a Pathway. For an Upper-Division GE course to be in a Pathway, the theme of the Pathway should be included in the course - ideally in the title and/or description - but the Pathway theme does not need to be central to the course.

Whereas all Upper-Division GE Courses must be in a Pathway, not all Upper-Division GE Courses will be included in a GE Minor (of the same name as the Upper-Division Pathway). CAB will recommend to EPPC GE Minors populated with courses where the course title, description, rationale, and syllabus make it clear that the theme of the GE Minor is central, rather than peripheral or tangential, to the course (as indicated in forms submitted by Department Chairs). In other words, it should be readily apparent why the course is indispensable for students pursuing the GE Minor. Departments applying for GE Minor status for existing GE courses can propose new titles/descriptions to more clearly align with the proposed GE Minor.

GE Minors will include a minimum of one course from each Upper-Division GE Area (Scientific Inquiry and Quantitative Reasoning; Arts and Humanities; and Social Sciences), and a minimum of three courses from different Lower-Division GE Areas or Subareas. Each GE Minor must ensure that students will fulfill their USD, GC, and at least one W requirement.

GE Redesign for Fall 2021

<https://www.csuchico.edu/ge/2021/em19-021-summary.shtml>

In 2018, Chico State completed a five-year review of its excellent and distinctive General Education (GE) Program, and the Academic Senate responded promptly by approving changes to GE (for Fall 2021) to make GE Minors even more coherent, meaningful and authentic, while adding more possibilities for exploration for students not pursuing a GE Minor.