

Application for USD or GC Status
Submit to Curriculum Services Zip 128

Application is for:

- United States Diversity (USD)**
- Global Cultures (GC)**

Date Submitted:

Department:

Course Number (include any cross-lists):

Course Name and Catalog Description

Please attach a **course syllabus** and a detailed **rationale**. In the rationale please describe how the course meets the Diversity Requirements (included on the following page). Please be specific; if there are certain assignments that are used to meet the Diversity requirements and the details of those assignments are not directly included in the syllabus, please attach those assignments as well.

The proposed application for USD or GC Status has been reviewed by the Department Curriculum Committee:

Chair, Dept. Curriculum Committee

(print name)

Date

Department Chair

(print name)

Date

Diversity Requirement information from EM 10-01

Diversity Graduation Requirement

The principal goal of this requirement is for students to gain insight into intercultural relations and the variety of cultures and peoples present both in the United States and the world at large. This requirement will be met by taking two courses. Some pathways should include upper division courses that allow transfer students to complete this requirement without taking additional General Education courses.

Students must complete both of the following two aspects of the Diversity Requirement (two courses)

- one course that focuses on and contextualizes the experiences of one or more groups found in the U. S. that are distinct from the dominant U.S. culture; and
- one course that focuses on non-U.S. culture(s) distinct from the dominant U.S. and European experience

Courses that satisfy the Diversity Requirement must introduce and examine

- basic concepts of intergroup and intercultural relations, such as racism, ethnocentrism, the impact of cultures on each other, perception, and the intersection of differing value systems and
- the intersection of ethnicity, language, or culture with gender, sexuality, class, or other important social categories, such as religion

Students, after completing the diversity courses, will have knowledge of

- relationships among different ethnic groups;
- interactions, values, and perceptions of cultures distinct from the dominant U.S. and European cultures; and
- the social construction of class, race, ethnicity, or gender