The new standards measured by the California Assessment of Student Progress and Performance (CAASPP) have set higher expectations for students; they reflect the critical thinking and problem solving skills that students will need to be ready for college and the 21st century job market. As educators and administrators, we need to be careful to not compare the new (CAASPP/EAP) results to the old (STAR/EAP) results. These scores represent a new baseline: a starting point for the progress that students will make over time. To learn more, see [http://caaspp.cde.ca.gov/sb2015/UnderstandingCAASPPReports](http://caaspp.cde.ca.gov/sb2015/UnderstandingCAASPPReports)

What these scores mean to a senior planning to attend a CSU or participating Community College:

**Level 4: Standard Exceeded – Ready for English/math college-level coursework.** Student is exempt from taking CSU’s English and/or Math placement exams, and may enroll directly in college credit bearing courses. CSU’s Early Start Program not required.

**Level 3: Standard Met – Conditionally Ready for English/math college-level coursework.** Student can be exempted from CSU’s Early Start Program (remedial math/English) by earning a C or higher in an approved senior year course, or by passing CSU’s English and/or Math placement exams. The approved English courses to meet the EAP conditional status are: ERWC, AP English, Honors English, IB English. For math, they are advanced math courses with Alg. II (Math III) as a pre-requisite, or AP Physics, or AP Statistics.

**Level 2: Standard Nearly Met - Not yet demonstrating readiness, or**

**Level 1: Standard Not Met – Not demonstrating readiness**

Student must take CSU’s English and/or math placement tests, and is likely to be required to participate in CSU’s Early Start (remediation) unless proactive measures are taken in 12th grade.