



Early Assessment Program

California State University, Chico
Serving Northern California

Butte | Colusa | Glenn | Lassen | Modoc | Plumas | Shasta | Siskiyou | Sutter | Tehama | Yuba

Contact Us!

eap@csuchico.edu

Chico State EAP Staff:

Richard Ford
Project Director

Brandi Aranguren
Program Manager

Pamela Morrell
Developmental Math Coordinator

Kelly T. Candelaria
English Specialist

Athena Murphy
English Assistant

Brian Lindaman
Math Specialist

Steven Huff
Math Assistant

Allison McConnell
Math Assistant

Our Mission

The California State University (CSU) is committed to providing students a successful college experience and has implemented measures to ensure first-time freshmen are placed in appropriate GE courses in English and Math. The goal is for students to be fully prepared and successful at the CSU campus they attend.

EAP will help to:

- Provide high school teachers with professional development in ERWC and mathematics
- Provide information & outreach to schools

We are here to: Advise, Assist, Connect!

- Advise on the adoption and implementation of ERWC
- Assist counselors in identifying and implementing appropriate senior year interventions.
- Connect students with academic mentoring to assist in preparing for college readiness.

A little note about school visits:

If you haven't already, [please click here](#) to schedule a visit to your school before CAASPP testing season begins in March. We are available to help your staff on the details and importance of the EAP, or to give talks to juniors and seniors. We can come to your staff planning meeting, College Parent nights, junior assemblies, senior assemblies or classrooms.

New Face



Allison McConnell is a Chico State alumna. She graduated with a Bachelor of Science in Mathematics Education, Statistics, and General Mathematics and obtained a Single-Subject Teaching Credential. Subsequently, she taught in K-12 public schools for five years. In 2018, she returned to Chico State to pursue a Master of Science in Mathematics Education and began lecturing for the mathematics department Fall 2019. She is very excited to be working with EAP.

News Flash!

Proposal: Requiring a Fourth Year of Quantitative Reasoning for CSU Admission

Last year we wrote to you all about the idea of adding a fourth year of quantitative reasoning (QR) to the admissions requirements for the CSU. At that time the statewide faculty senates of the CSU and UC had issued endorsements of increasing admissions requirements. The UC senate endorsed adding a third year of science and the CSU senate endorsed adding a fourth year of quantitative reasoning that could be a mathematics course, but could also be other disciplines with strong quantitative reasoning content. Click on the following for those endorsements: [UC Academic Senate](#) and [CSU Academic Senate](#).

While neither the UC regents nor the CSU Board of Trustees (BoT) have taken any action on the proposals, the idea of the fourth year QR requirement has since been embraced by the administration of the CSU. They developed a proposal that is receiving widespread exposure and review. Click on the following for the proposal: [Proposed Change to Academic Requirements](#). Highlights include that the first year of implementation would be 2026, giving school districts 7 years to make any necessary adjustments to curricular offerings. The new requirement would be a 16th college prep course: “1 year selected from ‘c – mathematics’, ‘d – laboratory science’, or a quantitative reasoning course from the ‘g – college preparatory elective’ areas”. Unlike the recommendation found in the [CSU Quantitative Reasoning Task Force Report](#), this 16th course need not be taken in the senior year.

The fourth year QR proposal is now before the CSU BoT. On August 29, 2019 the BoT held a special session to receive detailed input, both pro and con, regarding the fourth year proposal. Click the following to view the archived meeting stream: [Meeting Archive Aug. 29th, 2019](#). The CSU administration first presented the proposal and supporting evidence. Next the BoT received the presentations of three panels consisting of educational experts and equity advocates. A broad spectrum of views and data both supporting and opposing the proposal were provided.

The proposal will be heard again by the BoT at their meeting September 24-25 and the current schedule calls for them to vote on the proposal at their meeting November 19-20. Click on the following for details and agendas of these upcoming meetings: [CSU Board of Trustees](#).

On September 18, 2019 the California Department of Education is sponsoring a “SPI Forum to Discuss the CSU’s Quantitative Reasoning Proposal”. Click on the following to register for the forum: [SPI Forum Registration](#). The event will be held at the CDE headquarters and registration is limited to 100. As of this writing 72 had registered so far.

For additional information regarding the CSU proposal for adding a fourth year of QR to admissions requirements, visit the CSU's [General Education Policy](#) page, or contact Fred Uy (fuy@calstate.edu) Co-Director of the Center for Advancement of Instruction of Quantitative Reasoning.

CSU High School Counselor Conferences:

The California State University is committed to working closely with K-12 partners throughout California to prepare students for the rigors of college and create a pathway toward a lifetime of success.

You're invited to the annual CSU High School Counselor Conferences. Our goal is to provide the most up-to-date information on a variety of important topics in preparation for the 2020-2021 admission cycle.

Conference highlights include:

CSU Chancellor's Updates

Overview of the Cal State Apply application process

CSU campus presentations on various topics

Bay Area

San Ramon Marriott | September 23rd

*Registration Closed

Central Valley

Clovis Veterans Memorial District | September 25th

[Register Here](#)

Northern California

Sonoma State University | September 27th

*Registration Closed

High School Data:

The 2019 [Smarter Balanced Test Results](#) have not been released. We anticipate they will be public sometime in October. Linked above is the website where you can find year by year specific information about how your school is performing on the Smarter Balanced Assessment. If you have come to some of our events within the last academic year, this [LINK](#) will allow you to find your school and look at a year by year comparison in both English and math.

ERWC 3.0 Info and Training Updates:

The latest edition of Expository Reading and Writing Course is active! If you're already trained and want to investigate 3.0 in a collaborative space, check out our two-day Update Session.

Not yet familiar with ERWC? We offer four-day collaborative training to immerse you in ERWC theory and practices.

Spring Trainings in Shasta County

Shasta County Office of Education Professional Development Center
2985 Innsbruck Drive, Redding, CA, 26003

**Note: trainings are held in Butte County in fall and Shasta county in spring.*

Two-Day Update Session

January 16th & 17th

Contact Trudy Pellizzari at tpellizzari@shastacoe.org for the registration link.

Four-Day Introductory Training

February 6th & 7th; March 27th; April 24th

[Register Here](#)

Registration for this workshop will close on January 30, 2020 at 8:00 am.

MRwC (Math Reasoning with Connections) Update:

The Math Team will be fact-finding at multiple events this fall related to 4th-year math (MRwC) course offerings developed at various sites around the state. We hope to have some new information by this spring to share with folks in our region about these courses.