

Assessment Plan

The assessment plan is to assess the SLO's in a rotating yearly plan according to the following semester schedule:

Outcomes assessed in fall: *c, d, e1, e2, and g1*

Outcomes assessed in spring: *a, b1, b2, g2, g3, and k*

The methodology used in the assessments include the following:

- Assessment was conducted using exams, problems, projects, and/or oral presentations embedded in regular course work. Frequently, only a fraction of problems in an exam are used for assessment.
- Selection of courses and instruments for assessment, as shown in Table 7.1, are based on the course material and structure that are suitable for the measurement of the defined outcome. The outcome assessment is conducted every time the selected course is taught.
- Students are not aware of the embedded components designed for outcome measurement. Starting in Fall 2012 a student's performance in the assessment is no longer directly linked to his/her course grade.
- Sample size typically is the enrollment of the designated course which changes every semester.
- Each course instructor is responsible for designing measurement instruments, defining criteria, and evaluating outcomes embedded in the course work.