

- iv) Current design ideas include:
 - (1) Net Zero energy use.
 - (2) Pop-out on bottom floor with student collaboration space, classrooms (possibly including an auditorium-style jumbo classroom), and grab-and-go food space akin to Butte Station.
 - (3) Overlook facing the creek.
 - (4) Make the building inviting from all sides, as Butte/Holt is highest traffic zone on campus.
 - (5) Academic icon with student collaboration space.
- v) Currently looking at percent fill of each classroom in the building (i.e., a 30-seat room that only gets filled 50% of the time).
- vi) Servers in data center may be relocated if it makes economic sense.
- vii) Total all-in cost is \$89M, including fees to State of CA and furniture.
- b) Refurbishment of old Physical Sciences building:
 - i) By 2023 there will be a net gain of classroom space on campus.
 - ii) Right now we are at net loss of three classrooms from old Physical Sciences building to new Science building.
 - iii) Considering test-fit of layouts currently to fit classroom and office space. Potentially 22 hard offices, 13 classrooms, and up to 190 faculty cubicles.
 - (1) Working with Holly Hunt to make sure that faculty ADA needs are being considered.
- 2) Ad Astra Optimizer: Michael Allen, Holly Ferguson and Jennifer Aceves
 - a) Widely-used software which uses programmed rules to assign classrooms.
 - b) Jennifer Aceves is analyzing data from colleges on pedagogical use, faculty needs, and faculty preferences for each classroom to create rules, section by section.
 - i) After this process will run mock of 2018-19 scheduling, and see where it deviates from actual for fine-tuning.
 - ii) Once the rules are fine-tuned, will re-run without Butte Hall; this will provide a clear picture of the scope of issues we will face when Butte goes offline.
 - c) This software is strictly for room assignment; it does not shift timing of any class.
- 3) Scheduling Policy Task Force.
 - a) Two elements of scheduling are addressed in creating a Scheduling Policy:
 - i) Placement of day, time, structure: Responsibility of departments.
 - ii) Assignment of rooms: APSS is involved.
 - b) Met with President and some cabinet members; task force has their full support. They suggested the group bring a pilot recommendation to Academic Senate in January 2020, so that campus can pilot some of the Task Force's recommendations starting in spring 2021.

III. First-Time freshmen [admission overview](#) (Kim Guanzon)

- 1) CSU Admissions Index
 - a) For fall 2020, we are nearing the end of application filing period, 11/30/19. Applicants are being admitted, but admits packets have not gone out. FTF are admitted on self-reported information, so will need to be verified later in the cycle.
 - i) 10,000 completed applications to date with 13,000 in progress.
 - ii) Service area is first priority to be processed, then special populations.
 - iii) Start with a relatively high Admissions Index threshold.
 - iv) We don't admit transfers until January. Priorities are the same, but also include veterans.
 - b) Formula for calculating index is: $(\text{College prep GPA} \times 800) + \text{SAT Reasoning Test (Math and EBRW/Critical Reading) Total}$ (see PowerPoint for ACT calculation).
 - i) Admissions will use "superscoring": If student takes SAT or ACT test more than once, we use highest math sub-score and highest reading sub-score to calculate highest total (but only from similar versions of SAT or ACT).

- c) Strategies:
 - i) Admitting priorities: Service area, special populations (e.g., EOP, Foster Youth), then out of service area.
 - ii) Once filing period closes, review and analyze applicant pool by index bands.
 - (1) Have 10 years of historical show rates for each index band.
 - (2) Consider number of FTF in each index band, multiply it by our historical show rates for that band, and determine enrolled estimate.
- 2) Fall 2019 admitting analysis.
 - a) All leading indicators were positive (e.g., deposits, Choose Chico attendance, housing applications); initial concern was that we would be over-enrolled.
 - i) UC's and CSU Long Beach went to their waitlists late in the cycle, likely affecting our high-achieving yield; most students at that level have a variety of schools from which to choose.
 - ii) Question about high number of "denied for incomplete application": in higher index band? This was due to new CSU mandate; we are required to redirect every CSU-eligible FTF that we don't accommodate. We were asked to code those students in a certain way, as "deny," with modification on the back end so that information can go back to CSU for redirection. In prior years those students had been left in an "applicant status" rather than coded to "deny."
 - b) CSU application fee has increased to \$70; it is yet to be determined how that will impact fall 2020. If a student qualifies for a fee waiver they can apply to up to four campuses before they have to pay the \$70 application fee.
 - c) We start admitting as soon as applications are loading, and we will continue admitting until 4/1/20. Most admitting is done by 3/1, and then remaining admits are determined based on estimated yield and other early indicators. EOP decisions are made at that time (some of whom are already admitted and some who have yet to be admitted). All admitting must be complete by 4/1/20 so the Chancellor's Office can redirect CSU eligible applicants to another campus.

IV. Upcoming meeting (Dwyre)

December 3, 2019

3:15 p.m. – 4:45 p.m.

SSC 122

Meeting adjourned at 4:48 p.m.

Respectfully submitted,

Barbara Johnson, AA/S, EMS