

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, SPRING 2024

CSU Online Course Services offers **professional development courses** for tenure-track faculty and lecturer faculty. Review the [OCS Course Decision Tree](#) to identify the course to fit your needs. Questions, contact ocs@calstate.edu | [Course Registration](#)

Dates Offered	Course Name and Description	Rubric
Feb. 26-March 17, 2024 March 26-April 14, 2024	Introduction to Teaching Online Using QLT: Introduction to teaching online with the CSU QLT rubric. Content covered includes orienting students to the online course, setting up the structure and navigation, designing online modules for content delivery and engagement, developing discussions, developing assessment tools, and using technology tools.	QLT
Feb. 26-March 17, 2024 March 26-April 14, 2024	Advanced QLT Course in Teaching Online: Advanced QLT course in creating a course and module structure that is in alignment with course objectives, incorporates social presence, equity-minded strategies, engagement strategies in synchronous and asynchronous activities, active learning with video, and alternative assessments. Participants will complete a QLT Core 24 self-review on their own course and the final project will include creating a video tour to highlight three course changes. <i>Note: having a partially or fully developed online/hybrid course is required prior to registration.</i>	QLT
March 26-April 14, 2024	Reviewing Courses Using the QLT Instrument: Provides an in-depth experience with the CSU QLT rubric and ways to use objective-based examples to support reviewing and informing online and hybrid courses. Participants will engage in hands-on experiences using the QLT objectives to rate elements of a sample course, learn how to write helpful recommendations, and discuss examples for setting up a peer-review process on their campus. This session is for those looking to use the rubric to complete a QLT self-review and/or serve as a peer reviewer on QLT course certifications.	QLT
Feb. 26-March 17, 2024 March 26-April 14, 2024 (Registration Opens Mid. January 2024)	Introduction to AI Tools for Teaching & Learning: Introduction to Artificial Intelligence tools where guided experimentation empowers participants to understand some of the basics of AI functionality, including its workings and methods for detecting its usage. Learn basic AI terminology, engage in hands-on exploration of AI Tools, learn strategies for detecting AI-generated content, and techniques to address potential misuse of AI tools by students and participants will apply the knowledge gained to develop a personalized AI use policy for their course.	NA
Feb. 26-March 17, 2024	Improving Your Online Course: Explores the QM Rubric and provides a framework to improve the quality of online and hybrid courses. Participants complete a QM self-review and develop a course improvement plan. The modules include activities with participants sharing how they are meeting the 22 QM essential standards. <i>Note: having an online/hybrid course is required prior to registration.</i>	QM
March 26-April 14, 2024	Applying the QM Rubric: Provides an overview of Quality Matters (QM) organization, the QM rubric and annotations, the research underlying the QM rubric, and the peer-review process for evaluating the quality of the design of an online course. Participants will engage in hands-on experiences applying the QM standards to a sample course, writing helpful recommendations, and ensuring alignment between course level objectives, module level objectives, assessments, materials, activities, and tools. This course is intended for faculty wanting to complete the QM peer reviewer certification.	QM