

Affordable Learning Solutions Workshop

CSU Chico, Office of Faculty Development

Application Due April 7, 2019

You are invited to participate in the **Affordable Learning Solutions (AL\$) Workshop** through the CSU, Chico Office of Faculty Development. This workshop teaches faculty how to find and/or create high-quality zero-cost or low-cost textbooks or other course materials to use in their classes. Research indicates that the high cost of textbooks results in some students...

- Taking classes without the required textbook, which could negatively impact their success
- Taking fewer courses
- Not registering for a specific course that uses a high-cost textbook
- Withdrawing from a course due to budget constraints

At Chico State, roughly 8,000 of students are low-income (PELL grant eligible) and over 50% experienced low or very low food security last year. Additionally, an estimated 500 Chico State students last year experienced homelessness or displacement. Students whose basic needs are not met may forego purchasing course materials. Faculty efforts to assign quality zero-cost or low-cost resources support students by reducing the equity gap while improving rates of completion and persistence in courses (this is consistent with the goals of the Graduation Initiative 2025).

Goals for faculty in the 2019 AL\$ Summer Workshop include:

- Understand Chico State students and the need for zero- or low-cost materials to support learning
- Identify Open Educational Resources (OER)
- Learn tools to publish, customize, and curate your own resources
- Learn effective methods for reducing course costs by working with campus resources (e.g. bookstore, library)
- Plan and implement one or more ways to reduce course material costs in classes
- Understand Creative Commons licensing of OER materials and fair use restrictions

Participants in the Affordable Learning Solutions Workshop will receive compensation of \$600 in taxable income provided by the Office of Faculty Development upon completion of the workshop and submission of deliverables (see below).

Evaluation & Follow-up

Expected deliverables are (1) a proposal for course materials modification to reduce costs to students due at the end of the workshop, and (2) report back to FDEV (either in the FA19 or SP20 semester depending on when you implement the changes) the overall cost-savings for students in your course(s) after implementation. Faculty will earn \$300 for the completion of each deliverable for a total of \$600. Faculty would also be encouraged to speak about their experiences in front of the camera with the goal of making brief video summaries of their cost-saving decisions to be posted on the CAL\$ website. Additionally, faculty will be encouraged to make a brief presentation to their department about their cost reduction adoptions in the Fall.

Timeline and Implementation

May 22-24, 2019 from 9:00am-4:00pm	Workshop sessions and guest presentation that also include dedicated work time to search for and prepare new course materials.
October 2019 or March 2020 (depending on which semester the changes were implemented)	Implement new course material adoptions and report back to FDEV the total cost savings to students.

Applications will be reviewed by a subcommittee of the Faculty Development Advisory Board. We seek to invite a diverse pool of faculty to participate in this institute (college represented, years at Chico State, interest in topic, etc.). Priority will be given to faculty members who have not previously participated in TAP or an AB798 workshop, and those who teach high-enrollment, high cost, and/or general education courses in efforts to save the most students the most money.

[Click Here to apply by April 7, 2019.](#)

If you have any questions about the Inclusive Teaching Academy, please contact Beth Shook (bashook@csuchico.edu) or Edward Roualdes (eroualdes@csuchico.edu)