Access to the Grades and Equity Gaps Dashboard: Instructions for Faculty
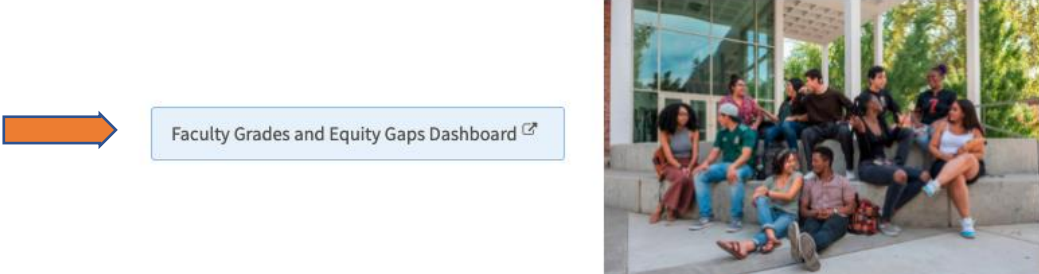
You can access the dashboard from this webpage (hosted on the Faculty Development website). Click the "Faculty Grades and Equity Gaps Dashboard" button (as shown below) to access the dashboard (Fig. 1)
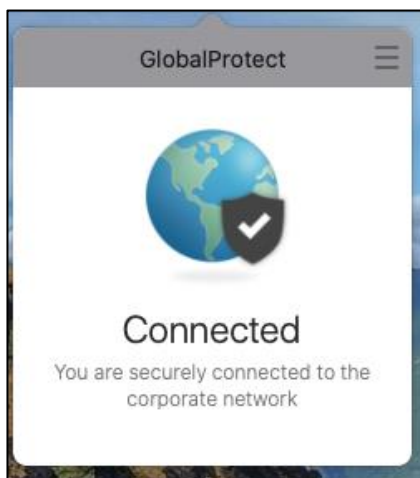

Access to the Dashboard

Access to this dashboard is by individual login; instructors will only see data from their own courses. No other person outside of Institutional Research will have access to a faculty member's dashboard. Individual faculty grade data shall be kept confidential within IR and that data shall not be provided to any interested parties on campus or otherwise, but only be available for individual instructor's access and usage until pertinent governing policy is established. You must be an active faculty member to connect to this dashboard: to view the dashboard, faculty must either be on campus or use a VPN (global protect) client if off-campus.

The data in the dashboard is intended to generate thoughtful reflections and discussions, leading to pedagogical adjustments that may decrease equity gaps. It is not intended to be evaluative in nature, therefore shall not be used for RTP purposes. Where relevant to Department Standards, faculty could discuss steps they have taken to address their equity gaps in their RTP materials as evidence of excellence in teaching. Resulting classroom innovations may also provide opportunities for research and publication in the scholarship of teaching and learning.
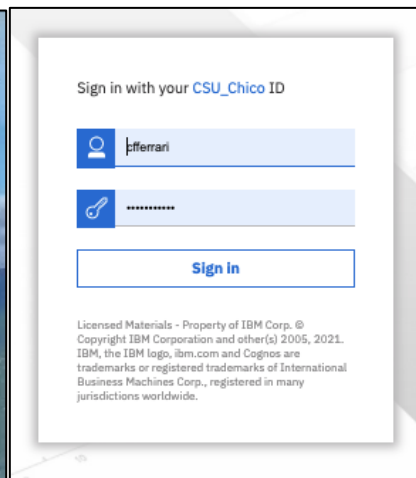
Faculty Grades and Equity Gaps Dashboard

(Fig. 1)

Before accessing the dashboard, make sure your computer is connected to Global Protect (Fig. 2). After clicking on the "Faculty Grades and Equity Gaps Dashboard" button, you will be asked to login into the dashboard. Enter your Chico State ID and password and sign in (Fig. 3).
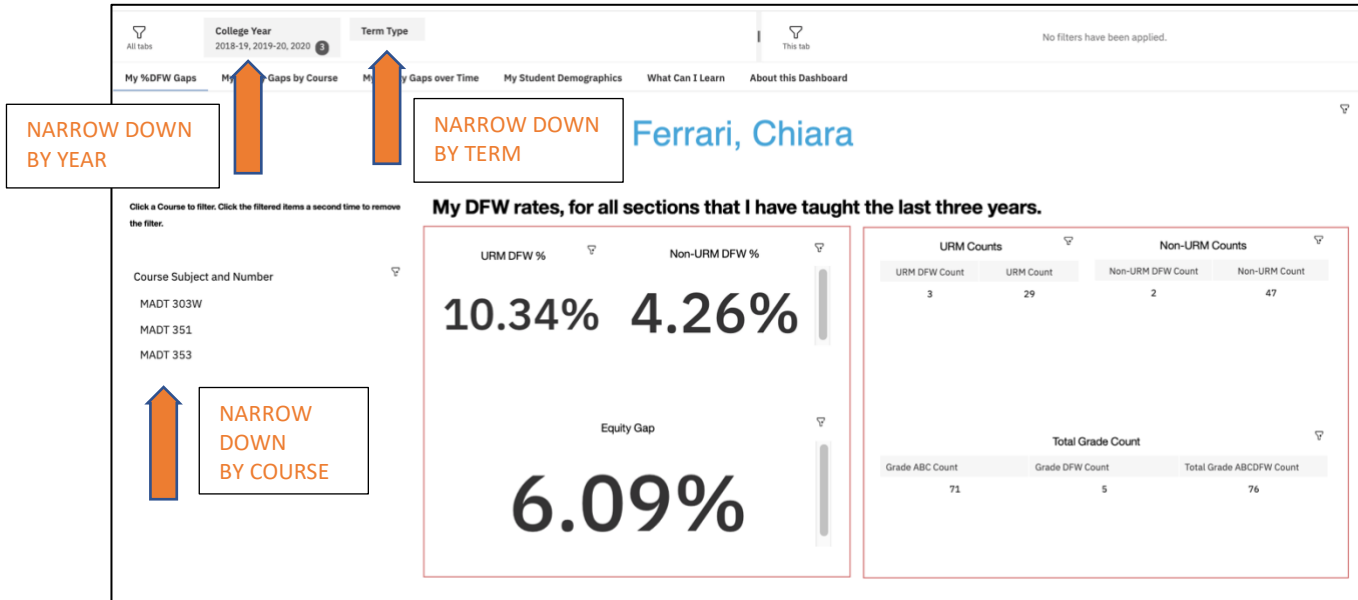

(Fig. 2)   (Fig. 3)

As you enter the dashboard, you will be directed to the main landing page (Fig. 4).
This page includes an average of all DFW rates across all courses you taught in the last 3 years for URM (10.34%) and Non-URM (4.26%) students, and the average data about equity gaps in your courses (6.09%), based on the DWF rates.
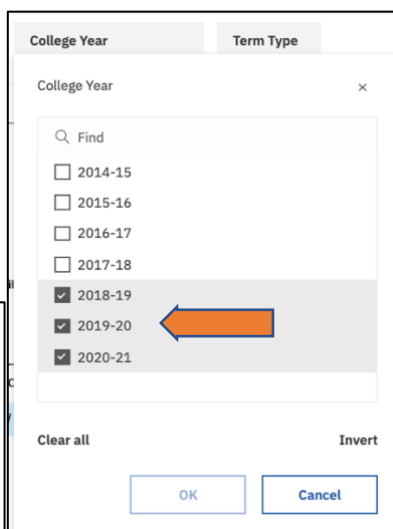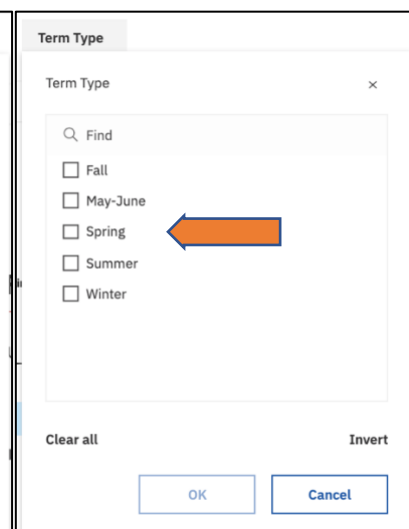

(Fig. 4)

It is possible to narrow down the data displayed by a specific course (Fig. 5), by a specific year (Fig. 6) and by a specific term (Fig. 7). See Fig. 4 to find where these options are available in the main page.
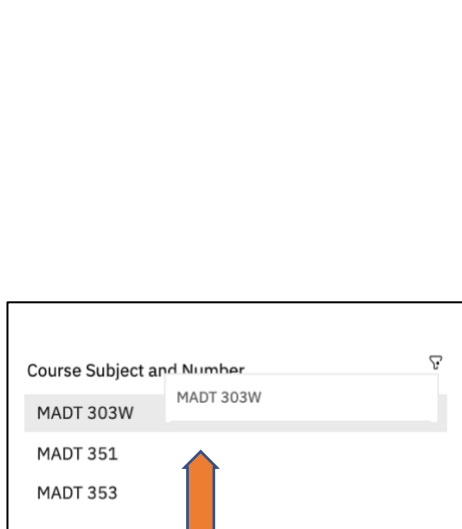
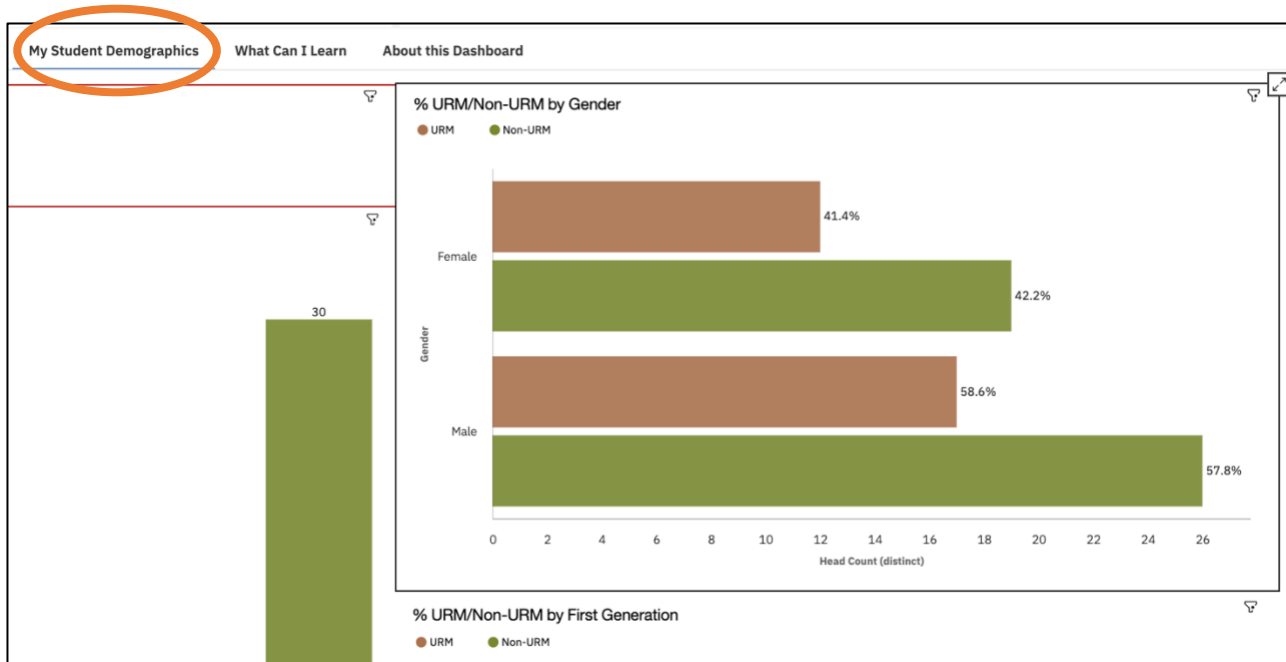(Fig. 5)   (Fig. 6)   (Fig. 7)

From the main page, faculty can access additional information by clicking on different tabs (Figs. 8-12).
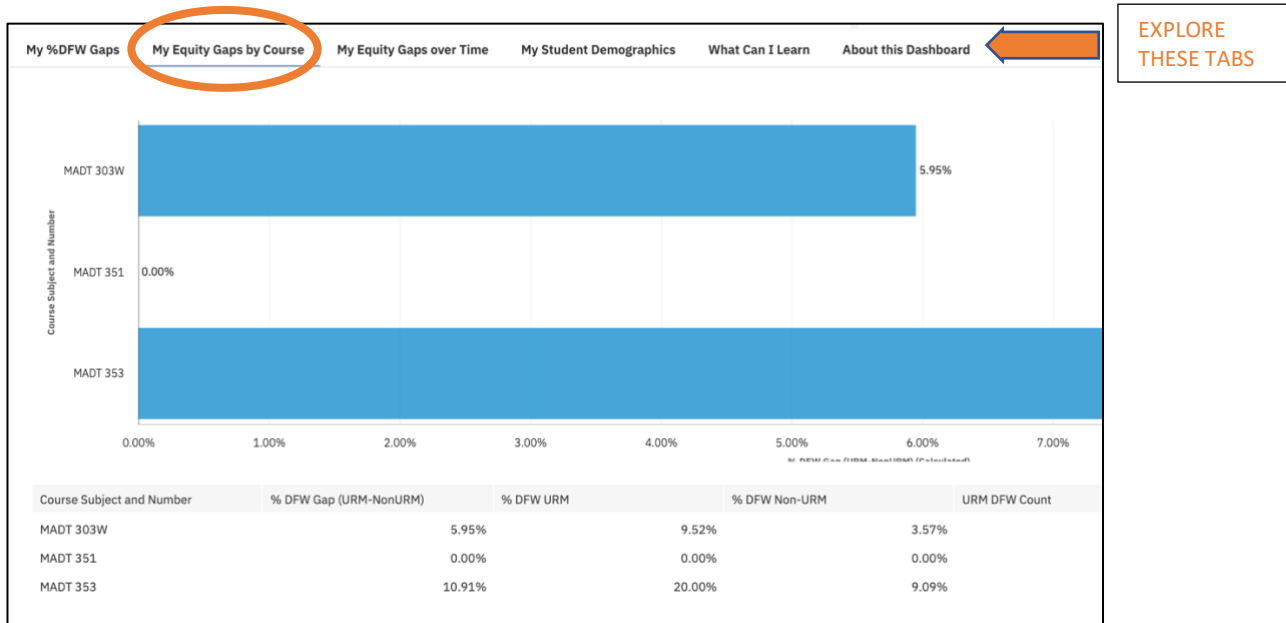
(Fig. 8): Equity gaps by course
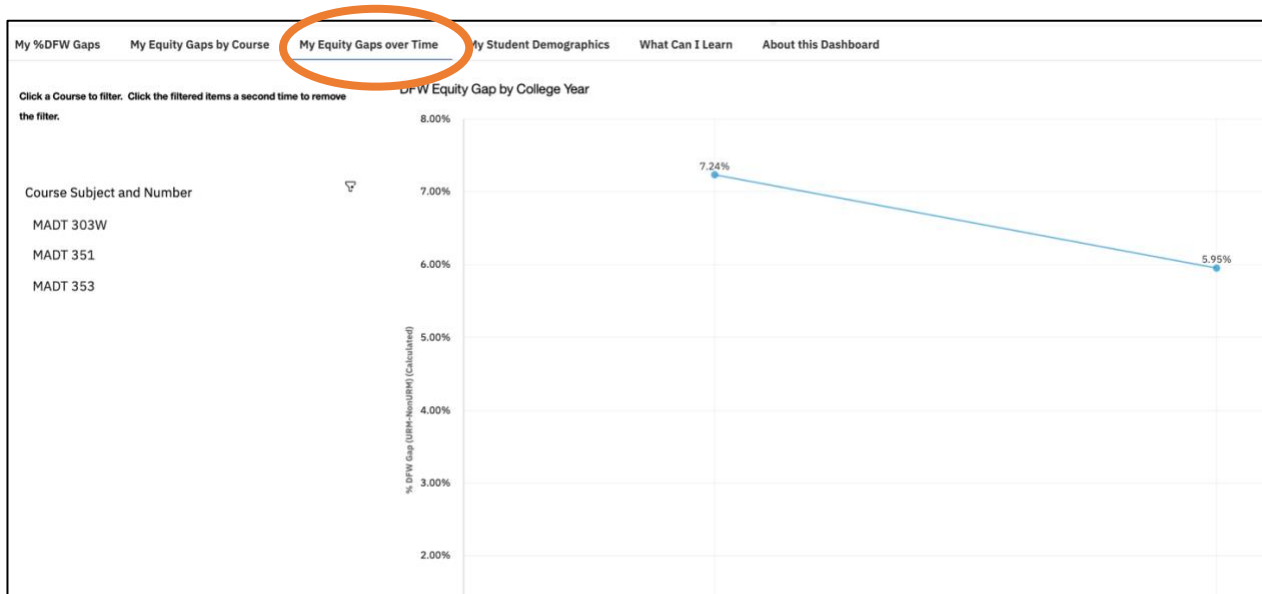
(Fig. 9): Equity gaps over time

(Fig. 10): Student demographics

(Fig. 11): What can I Learn

The "What Can I Learn" tab points to the [Grades and Equity Gaps Dashboard](#) page, which includes a number of resources on equity gaps research, interpretation, and definitions (see below)
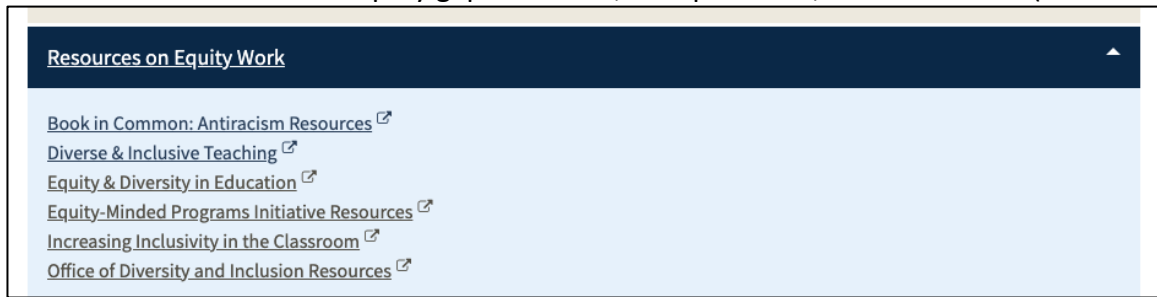
The last tab, "About this Dashboard," includes some final clarification about the type of data included in the dashboard and a definition of URM students, according to the Chancellor's Office guidelines.
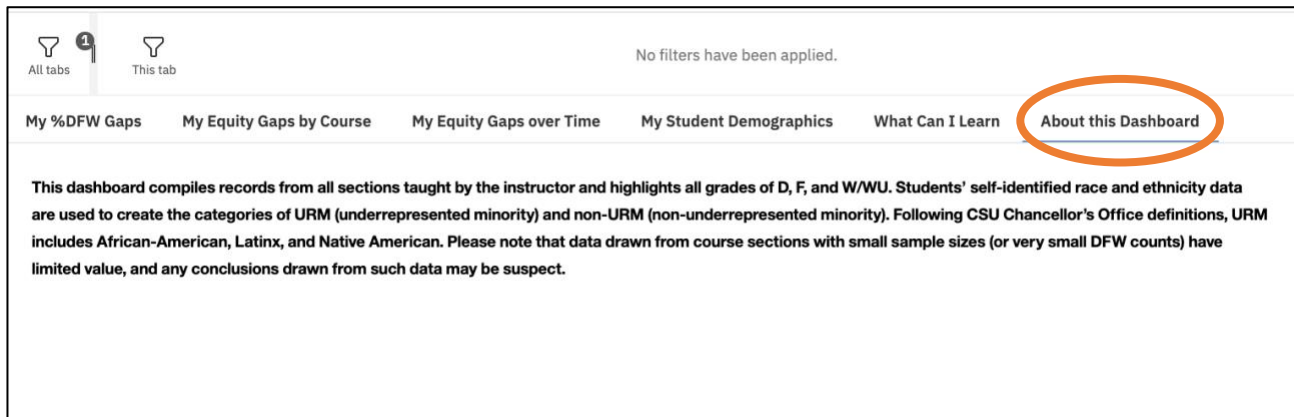
(Fig. 12): About this Dashboard

Please remember that this data is available to the individual instructor's only and shall not be used for evaluation/RTP purposes. We hope that access to this data will encourage faculty to engage in conversations about equity and inclusion in their pedagogical practices.