Rise, Teach, Learn - Season 2, Episode 2

What Can the Library and TLP Do for You?

00:00
We acknowledge and are mindful that CSU Chico stands on lands that were originally occupied by the first people of this area, the Mechoopda, and we recognize their distinctive spiritual relationship with this land and the waters that run through campus. We are humbled that our campus resides upon sacred lands that once sustained the Mechoopda people for centuries.

00:24
Welcome to the Rise, Teach, Learn podcast. I am Dr Chiara Ferrari, Director of Faculty Development at Chico State, and we are happy to make this resource available to our campus community and beyond.

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The podcast is hosted by Dr. Jamie Gunderson, and she will engage in timely conversations with faculty, staff, and students and give you a taste of the Chico experience, subscribe to our podcast and explore the many resources available on our website. Thank you for listening.

00:58
Hello, and welcome to the second season of Rise, Teach, Learn. I'm your host Jamie Gunderson. In this episode I speak with colleagues from the library and technology and learning program to explore resources and supports available for faculty teaching and learning.

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I am here with Stefani Baldivia, a newer librarian in the Miriam library and she has a really cool history on campus so I'm going to just throw it to Stephanie to introduce herself. Sure, hi everybody my name is Stephanie Valdivia Thank you Jamie. I am indeed a lecture librarian new to this role, but I have been on campus for the past five or six years as a university archivist for the Special Collections and university archives. I identify as first gen I'm a first gen scholar I'm the first person in my family to have a master's degree and a bachelor's degree. And I also identify as Chicana and Latinx because that is my ancestral heritage, and so I'm so happy to be on campus in this new rule. And Stephanie, I really enjoyed our conversation, prepping for this podcast, specifically, we talked a little bit about how I'm teaching an actual research class on campus so my students have to prepare professional paper, can you tell the audience what resources are out there to help me help prepare my students. Yeah, absolutely. This is something that I'm really keen on myself. We have at Miriam library, a really robust library instruction program. So, what we do is, as librarians we have, you know the expertise to train students how to do research, how to use the library resources to search materials on one search the Merriam library catalog, and to find scholarly journals. Scholarly articles peer reviewed materials, and so you as faculty, you do know how to do research, right, but teaching how to do research, is something that librarians are specifically trained for. And so what we can do is schedule a one-time classroom visit to have a librarian come into your course, either via Zoom, or you can come into the

library and see what it's like to be physically in the building we have a library education room, where students can come and get real hands on experience with searching through the catalog, and that's something that we really are very proud of. We're very student centered in our approach to our work and so we love being that, you know, kind of neutral third party, we have the expertise, so students can come and ask us questions, but we're not necessarily grading them right we're not in authority in the same way that I think faculty or professor teaching faculty or their professors are, you know, and so I think, you know, having been first gen myself coming into, you know, a professor's office, or trying to email them, was really challenging, especially if I was brand new to a campus and so being able to like, meet up with a librarian at the reference desk, you know, or, you know, just having that classroom interaction with them and seeing their friendly face, knowing that they are also an authority but not necessarily judging me, gave me a lot of confidence to just talk to them.

04:34

So that's really helpful to know for instruction, but as a researcher myself, what tools can I access to make sure that I have my hands on the latest greatest research. That is a great question. So, what we have at Marion library is, we are part of a consortium of the 23, CSU campuses. And so any materials that you know that you would like to have access to but we do not specifically own, like a book or a journal article that you know you really want to get right away. You can order through our interlibrary loan services, and that's something that if you search it on one search, and you can find it, you can find the bibliographic information, we will be able to reach out to that consortium and see who does own that object who does have access to that journal, and generally the turnaround time is remarkably fast. We have a team of really great interlibrary services personnel, and they are often, you know, gathering materials for us to loan to other libraries, and they're also gathering materials searching out where things are that we do not have access to, within our unit and so yeah, we're very, very lucky that we have such a great team. And I can attest to the speed because I literally submitted a request and I think I had the article in my hands, the very next morning so they can turn it around, and I don't want to say this because I don't want to commit to it but sometimes I can turn it around in hours. I love it I love it. Lastly, I really want to highlight you were telling me a little bit about ScholarWorks and I was kind of geeking out about it so will you tell our audience a little bit about what that is. Sure, yes so ScholarWorks is essentially a part of, again, that CSU wide Consortium. So it's an opportunity to share any open educational resources, anything that you as a faculty person have published, that is, you know, an agreement that you might have with your publication either the journal or the book chapter the editors of the book that you have the opportunity for greater visibility you can freely share your work alongside other CSU scholars to anybody who has access to the internet. And so, there's an opportunity for you to upload that article or that book chapter I have something that's uploaded into SolidWorks myself if somebody wanted to search my name, they would see all of the things that I've published that have been creative commons are openly available, that's really cool that we can access our students work and the work of our colleagues so I'm really excited to explore that. Can you just tell us how do we get in contact with the library I know that we can stop in anytime but What's one way we can access you virtually. Great. That is my absolute favorite question because it gives me a chance to let everybody know that the One Stop portal to getting to a library service is at library dot CSU chico.edu It's where research really ought to begin for all scholars, associated with the CSU Chico campus, and I highly encourage everybody to bookmark it, because once you get to our homepage, you will see on the top right hand side it says, The Open hours right and right below that it says, Ask a

Librarian and you can chat, a librarian, either in the library or again part of a consortium that we have worldwide 24 hours a day, seven days a week there is somebody who will be available to answer your questions, who is an expert in doing research, you can also email us or call or text us if you need to know right away is the library open, or can I bring food or drink, you cannot right now, just due to COVID, but just, you know if you need a rapid response. We are there to help you out.

08:47

I am here with Kathy Fernandes the Academic Technology Officer for Chico State, and Kathy and I have been talking in her job really spans across many facets of technology on campus. She is a big part of the technology and learning program she makes sure that's operational and running great. But she also works directly with the provost office on taking the technology that we are using and we know that is working and taking it into New Directions for the future so Kathy, thank you so much for being here with me today. Thanks for having me I appreciate it appreciate this opportunity. Yes, and she's a repeat guest on our podcast because we always love to hear about the latest, greatest technology on campus. And specifically I want to talk today about technology and supports that really support our faculty so last week we had Josh waiting Hill talk about the Wildcat computing support website which is really centered towards students but can also be helpful for faculty, but today I really want to center in on things like the live Zoom virtual support and other options you're offering for faculty so Kathy I'm going to let you just take it away and tell us what's new and TLP. Great. So of course the technology and learning program used to have a lab on the fourth floor of the library but of course during COVID and the pandemic, we have been going to virtual Zoom, and a lot of people have been enjoying that because you're right where you are with the problem. In other words, you don't have to come in relog into your accounts. So the technology and learning program is staying online virtually, which means we're open nine to five, if you go to our website which is you know www CSU chico.edu slash TLP, the link is right there Monday through Friday we have people waiting in the Zoom Room. We have student assistants who support us in the technology and learning program, and we have instructional technology consultants so they can help. And so when you come into the lab, whether it's, Hey, I want to do something different or hey I'm having a problem. Both the instructional technology consultants and the student assistants are there to assist you immediately. Now of course, we also have an email TLP at CSU chico.edu If you wanted to email something and get a response back, but the instructional designers will also meet with faculty, if you want to just redesign an assignment or having a particular issue that's not working in the way that class is going, you know, the course is going the way you want it to the instructional designers will also meet with you for an hour just to say well if you tried this tool if you consider these options, here's some things that other faculty have tried, you know, it's really nice in the sense of instructional designers work with a lot of different faculties, so they have a lot of tools in their pockets based on having experienced with many of the faculty ideas about how to support the technology in teaching and learning. We also offer training now again because of the pandemic, most of us know we did Go Virtual which during the summer was to support faculty of doing remote learning we had 330 faculty that summer of 2020, and then the summer of 2021 has been focused on Chico flex, again that is different than pi flex and Chico flexes supporting faculty in these classrooms where we have the tracking camera the microphones the speakers, and those students that are on Zoom can hear and interact with students who are in the classroom. And so, for the coming summer of course we're still shaping what that may look like, But we know we want to continue to offer options for faculty. We know that during the time that you're teaching, you have full loads, and sometimes you need the

immediate help. So you go to the TLP online, but for the summer you might have a little more time to sit back or flat, reflect and decide hey there's some things that I want to reestablish what I know about this tool or there's been updates and I want to leverage this thing better, then we want to continue to have a variety of choices for faculty to go deeper with Zoom or deeper with Blackboard or deeper with other tools. And speaking of tools we have now a three-year agreement for Pronto. And pronto is basically a text messaging app connected to blackboard. And the advantage is, yes for faculty, it's an advantage, but specifically for students, students, you know, love to text message, they feel it's a lot more informal than email, they don't really, you know, emails, queue up and maybe they read or maybe they don't wear pronto, allows classmates to talk to each other, and a lot of faculty I've gotten a lot of feedback. The students are enjoying because we are meeting them where they're at on their phone, text messaging, and they're able to send gifts to each other and hey, you know, I need this link or Does somebody want to study on Tuesday night and pronto allows them to communicate with each other very quickly and easily. So we want to recommend that faculty turn pronto on as a tool in their Blackboard course. It's really easy and we have some tutorials for that. In addition, because of course we have these Chico flex courses. If you want to pull your students, well not all the students are in the classroom so the Iclickers are sort of fading away. Instead, we now have, I believe it's a two year maybe a three-year agreement with Poll Everywhere, and of course Polleverywhere has a variety, it's not just multiple choice Which of course, Zoom is a very simplified polling tool Polleverywhere allows you to do word clouds to keep your poll open so that students who are asynchronous later can go take the poll and participate in the activity later. And so pull everywhere has a lot more features and again, it won't matter where your students are at, whether they're on their laptop or their cell phone, whether in class or online, they'll be able to participate. So pronto and Poll Everywhere to tools that we're continuing to move forward past the pandemic and into, again, a more standard integration for teaching and learning.

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Wow that's a lot and I just want to take a moment to plug the options in summer. This summer I was able to participate in the Chico flex Institute and I got to learn a lot about pull everywhere I was already using pronto, but I learned even more about it. But what the summer did when I didn't have, you know, teaching and research as part of my load, I was able to really kind of step back focus and take in that learning so if you're interested. I know TLP is really looking to provide a variety of options across the summer so that everybody can access what they need to be successful but I do encourage folks to take advantage of those training sessions because it was really nice to just go in there and learn something new without having 100 other things going on during the school year. Yes.

15:36

I'm also curious what you think about the fact that we also try to always have faculty community. In other words, faculty talking to faculty and sharing with each other what's working, what's not working, and you don't always have lots of time to do that during the semester, either. And we think that, you know, while you're learning, just like you want your students to have a learning community, creating that learning community with faculty and I know that you do that I loved your video from goflex that had you on your skateboard. But, but just the camaraderie that you create is also, you know, a little more fun little more engaging just based on having the time during the summer to do more than that, I will

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say that is a big factor and I even have friends that I've run into campus from goflex So Joan, Lindsey if you're listening shout out hello it's expensive.

16:25
But that was true, we were we were booked into cohorts and we, we got to spend the time with people that were doing the same things we got to chat about okay well this is how my lesson goes this is how your lesson goes let's figure out this together and so that was really helpful because now I can lean on those folks outside of the summer, to ask questions to, to just as you say you've built that community for us so now we can draw upon them to better our teaching and learning. Yeah, and you even brought up that it was a cross disciplinary which is also helpful right meaning Yeah, you know you see your, your colleagues in your department a little more often and sometimes it's nice to you know, connect with others who are also passionate about Chico State and teaching and learning.

17:11
And there you have it. Today we explored library resources and technology support for faculty. I'd like to thank Stefani Baldivia, and Kathy Fernandes for contributing to this episode, I encourage you to join us for our next episode wherein we will discuss gender identity and inclusivity, you can access previous episodes of rice teach, learn as well as the resources discussed through our FDEV podcast web page. Thank you for listening, and exploring. Until next time, We got this Wildcats.