

Inclusive Teaching Academy

CSU Chico, Office of Faculty Development

Application Due April 7, 2019

You are invited to participate in the **Inclusive Teaching Academy** through the CSU, Chico Office of Faculty Development. Research has shown that faculty who adopt learner-centered, inclusive teaching and assessment practices experience benefits for all students, and see significant gains in achievement among first-generation students and students from underrepresented minority groups. Inclusive teaching and assessment strategies refer to any number of approaches that address the needs of students with a variety of backgrounds, learning preferences, and abilities. These strategies contribute to an overall inclusive learning environment in which students feel equally valued and have opportunities to succeed. This intensive Academy will help you to learn about, practice, and implement inclusive and learner-centered practices in your courses. To this end, the Academy is designed to help you:

- Identify the ways your own identities shape your teaching and interactions with students.
- Recognize barriers to academic success faced by some students and develop strategies to reduce barriers through more inclusive teaching and assessment practices.
- Build a fuller understanding of the background and cultures of your students so you can design instruction that engages them and meets their needs.
- Identify and implement learner-centered, inclusive teaching and assessment practices that enhance the learning of all students.
- Envision and plan for the (re)design of courses to be more inclusive and learner-centered.
- Revise select learning activities to reflect your values and practices related to equity and inclusion.

During the **Inclusive Teaching Academy**, you will work with support from facilitators, instructional technology consultants (ITCs), and other campus experts in a supportive collegial space. Lecturers and tenure/tenure track faculty are encouraged to apply. By the end of the Academy, you will have a solid plan in place for integrating learner-centered, inclusive teaching and assessment practices in your courses, as well as instructional materials to help you with that integration.

As a sidenote, the Office of Diversity & Inclusion is again offering the Diversity Academy during the summer, scheduled for July 8-18. The Diversity Academy and the Inclusive Teaching Academy — although

complementary — have different areas of focus. The Inclusive Teaching Academy is pedagogically focused and designed specifically for faculty whereas the Diversity Academy focuses more generally on diversity and is open to both faculty and staff. Please review both calls to see if one Academy better meets your professional needs at this time, or if you wish to pursue both.

Participants in the Inclusive Teaching Academy will receive compensation of \$1,600 in taxable income provided by the Office of Faculty Development upon completion of the institute and submission of deliverables (see below). See the Timeline and Implementation section below for details.

Timeline and Implementation

May 20-21, May 28-31, and June 3-4 from 9:00am-4:00pm	Academy sessions will meet face-to-face. There will be workshops and working-time during the Academy.
Summer 2019	You are expected to continue learning, sharing, and planning for your integration of learner-centered, inclusive teaching and assessment practices throughout the rest of the Summer 2019.
Fall 2019 or Spring 2020	You implement new learner-centered, inclusive teaching and assessment practices.

Evaluation & Follow-up

Participants must complete a deliverable that includes a copy of your revised syllabus; any significant assignments, rubrics, and/or short descriptions of classroom activities that reflect the integrated practices; and a reflective statement regarding how you have applied what you learned during the Academy to your practice.

Applications will be reviewed by a subcommittee of the Faculty Development Advisory Board. We seek to invite a diverse pool of faculty to participate in this institute (college represented, years at Chico State, interest in topic, etc.)

[Click Here](#) to apply by April 7, 2019.

If you have any questions about the Inclusive Teaching Academy, please contact the Faculty Development office at fdev@csuchico.edu