Summer Institute on Teaching Writing
CSU, Chico Office of Faculty Development

Application Due April 7, 2019

You are invited to participate in the summer Institute on Teaching Writing through the CSU, Chico Office of Faculty Development. The work in this faculty cohort, one of two three-week FDEV institutes in summer 2019, will represent the eleventh year of university-wide faculty development initiatives at Chico State.

The Institute on Teaching Writing will provide faculty the opportunity to explore the relationships between writing and student learning in the majors, and develop new courses or revise existing courses to integrate writing into course goals. The Institute will be a forum to reconsider teaching practices and examine the role of writing at multiple levels of university curriculum. It will also give faculty an opportunity to discuss teaching and writing with colleagues from a range of disciplines.

Led by Chris Fosen (ENGL), the 2019 Institute will consist of eight days of intensive seminars, workshops, and writing time stretched across three weeks: May 20-21, May 28-31, and June 3-4 (8 total days) from 9am-4pm. Seminar days will focus on exploring frameworks for teaching writing in a range of courses, with readings drawn from Bean’s Engaging Ideas: The Professor’s Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom and other materials drawn from rhetoric and composition, literacy studies, linguistics, and writing across the curriculum. Workshop days will focus on reviewing draft materials produced by faculty participants and shared with the other members of the group. Invited guests will work with the group on issues such as language diversity, new media approaches to writing, strategies for working with grammar and reducing error, and writing in science, and undergraduates will be invited to share their most meaningful writing projects with faculty participants.

Your work during this institute will be to design (or revise substantially) a course you now teach so that it includes some of these best practices, depending on the course and course goals:

- Designing discipline-specific low-stakes or high-stakes writing assignments
- Curating writing resources for students
- Structuring and scheduling writing assignments with review and revision cycles
- Teaching rhetorical awareness of audience, purpose, and genre
- Using writing workshops, mentors, and peer feedback effectively
- Providing constructive feedback on writing
- Promoting ethical writing practices and discouraging plagiarism
- Using technologies (e.g., ePortfolios) to manage student writing
By the end of the ITW you’ll have turned in revised assignment sheets for formal and informal writing assignments, and a brief final report on the elements of writing pedagogy that you’ve integrated into your course. Completion of the Institute also certifies you as a Chico State Writing Fellow. With these tools you’ll have a solid plan in place for incorporating writing activities and assignments in your courses and an enhanced toolbox of strategies for assessing student writing.

As a Writing Fellow, you also agree to:

1. Share your revised syllabi, assignments, and activities with the University Writing Committee (UWC), which is developing an enhanced UWC website to publicize great writing courses
2. Participate in a future UWC writing assessment by having students from your redesigned class upload their work
3. Meet with your cohort once next academic year to reflect on the redesigns and look over or score student writing
4. Help faculty in your department or college who have questions about teaching writing

Faculty will receive compensation of $1,600 in taxable income upon completion of the institute.

Applications will be reviewed by a subcommittee of the Faculty Development Advisory Board. We seek to invite a diverse pool of faculty to participate in this institute (college represented, years at Chico State, interest in topic, type of course to develop/revise, project goals, etc.)

Click here to apply by April 7, 2019.

If you have any questions about this Institute on Teaching Writing, please contact Prof. Chris Fosen at cfosen@csuchico.edu or x5269.