Faculty Learning Community
Scholarly Research and Writing

Have a manuscript that keeps getting side-tracked by other tasks?
Looking for structure and collegial support to keep your writing on pace?
Feel like you need some incentive to get it done?

**Background:** The Office of Faculty Development is pleased to announce a Faculty Learning Community (FLC) for faculty who want to get research written and submitted for publication. Groups will meet for two hours every other week in Fall 2019 (FA19) to read and discuss a book on scholarly writing, discuss their writing habits, and share drafts-in-progress in small groups.

This coming semester we’d especially appreciate applications from faculty interested in:
- Turning their dissertation into a manuscript or a series of articles
- Writing about significant moments in their teaching (Scholarship of Teaching & Learning)
- Writing about your research for a general or public audience
- Writing to propose a sabbatical

**Who may apply:** All faculty of any rank in any discipline, including lecturers, may apply. You will make the most of this FLC if you have made good progress on a project that leads to scholarly publication (article or book chapter). Generally, that means that most of your archival, book, lab, or field research is completed (or is in the form of a conference paper or dissertation chapter) and you’re beginning the composing stage on the manuscript.

All applicants will be given full consideration. If the number of applications exceeds the seats available in the FLC, then priority will be given to faculty who are early in their career or have not completed this FLC before. In FA19, we will not be funding faculty to participate as returners to this FLC for half the stipend as we have done in previous years.

**FLC Requirements:** This FLC involves active work, sharing out your progress, mutual accountability, and commitment. We’ll convene in a 2-hour meeting every other week for 12 weeks. Participants will choose a book on scholarly writing and will read and discuss chapters on such topics as scholarly argument, revising, handling multiple projects, and responding to journal decisions.

Meeting dates and times will be selected after participants are identified to maximize participation. We will hold as many sessions as needed to accommodate faculty schedules. We will also work to put faculty in disciplinary cohorts when possible.

**Payment:** Faculty who complete the FLC will receive $500 in taxable income (minus the cost of the book, which is approximately $80). Paperwork to process payment will be completed on the final day of the FLC.

**How to apply:** Complete the [brief application](#) by Sunday, May 5, 2019. Applications will be reviewed by a subcommittee of the Faculty Development Advisory Board.

**Questions:** Contact Chris Fosen, Professor of English, at cfosen@csuchico.edu