



Improving Your Teaching Practice: Tips, Strategies, and Resources



Office of Faculty Development

Purpose: This Faculty Learning Community (FLC) gathers faculty who want to enhance their teaching practices and create collaborative relationships around pedagogy across disciplines. Good teaching is a life-long practice, and a community of supportive colleagues is a great way to share and explore best practices.

The goal of this FLC is to improve our teaching practice so our courses may be more engaging and supportive of student success. Based on the interests and needs of those participating in the FLC, we will select customized areas of focus, such as:

- **Student support:** designing an inclusive syllabus, defining learning objectives, setting clear expectations, supporting students' class preparation, using learning support personnel (e.g., Learning Assistants).
- **Strategies for classroom and online settings:** establishing a supportive community, using inclusive practices, enhancing lecture, facilitating discussions and other small group activities, supporting groups work and collaboration, teaching large classes.
- **Assessment:** aligning assessments with learning objectives, creating exam preparation support (e.g., exam wrappers), using authentic activities and projects, providing timely and relevant feedback, using BbL to support assessment activities.

Who may apply: All faculty of any rank in any discipline including lecturers may apply. If the number of applications exceeds space available in the FLC, priority will be given to faculty who are early in their career and have not completed this FLC before.

FLC Requirements: This FLC requires a commitment to be prepared for and actively participate in approximately seven 2-hour sessions with some reading and projects expected between sessions. Meeting dates and times will be selected after participants are identified in order to maximize participation.

Expected Deliverables:

- Enhance at least one course material (e.g. syllabus, assignment, rubric, Lecture slides etc.) to improve student learning.
- Complete a post-FLC survey and a 1-year post-FLC follow-up survey.

Payment: Faculty who complete the FLC will receive \$500 in taxable income. Paperwork to process payment will be completed on the final day of the FLC. Faculty who do not attend workshop sessions or do not complete required deliverables may not receive full payment.

How to apply: Complete the brief application [here](#) by Tuesday, November 12, 2019. Applications will be reviewed by a subcommittee of the Faculty Development advisory board.

Questions: Contact [Josh Trout](#), Director of Faculty Development