2030 MASTER PLAN EIR
TOWN HALL
CALIFORNIA STATE UNIVERSITY, CHICO
PURPOSE OF THE TOWN HALL

- Provide an overview of the environmental review process for the proposed 2030 Master Plan under the California Environmental Quality Act (CEQA)
- Review the vision and objectives of the 2030 Master Plan
- Provide a summary of the environmental issues considered in the 2030 Master Plan Draft Environmental Impact Report (EIR)
- Identify the potentially significant environmental impacts associated with Master Plan implementation, and the mitigation measures and alternatives to avoid or reduce those impacts
- Inform the public of how to effectively comment on the Draft EIR
TOWN HALL AGENDA & HOUSEKEEPING

- Campus Presentation
- Q&A (Please hold questions until the end)
  - Use the Zoom “Raise Hand” feature and you will be asked to unmute and speak
  - If only listening via the phone (no video), use *6 to Mute/unmute and *9 to Raise Hand
- The Chat function is not available during this presentation
- This is not a formal comment hearing
- 2030 Master Plan and Draft EIR
  https://www.csuchico.edu/fms/planning.shtml
OBJECTIVES OF CEQA

• To inform decision makers and the public about the potential significant environmental effects of proposed activities.
• To identify ways to avoid or reduce environmental damage.
• To prevent environmental damage by requiring implementation of feasible alternatives or mitigation measures.
• To disclose to the public reasons for agency approval of projects with significant environmental effects.

CEQA Guidelines Section 15002
EIR PROCESS

Scoping
Notice of Preparation
April 29, 2019

Draft EIR
Public Review
Aug. 12 – Sept. 25, 2020

Final EIR
Fall 2020
The 2030 Campus Master Plan represents a unifying vision for California State University, Chico which aligns our new Strategic Plan - Mission, Vision, Enduring Commitments, and Strategic Priorities - with our physical development goals to help guide the future direction of this dynamic University. The plan embraces both campus and community, and is reflective of the goals and objectives of a multitude of University stakeholders. The master plan guiding frameworks focus on key areas to help drive student success, campus enhancement, inclusion, and community connectivity to strengthen CSU, Chico.
A SUSTAINABLE CHICO STATE
Invest in sustainable strategies such as on-site renewable energy production to achieve net zero. Enhance existing natural amenities such as Big Chico Creek.

AN INCLUSIVE CHICO STATE
Promote an inclusive environment by fostering a welcoming campus, access to robust support services, and facilities reflective of a diverse population.

A MOBILE CHICO STATE
Provide safe and accessible pedestrian routes across all of campus in key areas, expand bicycle access and support facilities to encourage sustainable modes of transit.

AN EXPERIENTIAL CHICO STATE
Elevate the student experience by increasing the number of students living on campus and ensure all students have better access to dining, recreation, and support options.

A CONNECTED CHICO STATE
Make campus a more welcoming place for all through improved wayfinding and placemaking. Explore partnerships and investment in strategic community assets.

A LEARNING CHICO STATE
Enrich the academic and research environment through targeted building renovations and expansions, combined with strategic investment in new facilities.

A STUDENT CENTERED FRAMEWORK
PROPOSED GROWTH STATISTICS

FTES: 18,600 (approximately 1% per year)

Square Feet: 923,932 net new square feet of development

Student Beds: 1,461 net new beds for a total of 3,721 student beds

Parking: 310 net new spaces for a total of 2,829 spaces
MASTER PLAN ILLUSTRATION
AN ENGAGED CAMPUS CORE

At the heart of the concept, the student "hub" at the campus core is envisioned as the epicenter of student life and activity during the day, in the evenings, and on weekends. A strong mix of student-focused, technology-enhanced spaces combined with multiple dining service options activates the campus 24/7.
NORTH CAMPUS COMMUNITY
ENVIRONMENTAL TOPICS EVALUATED IN THE DRAFT EIR

- Aesthetics
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Hydrology and Water Quality
- Land Use and Planning
- Noise
- Population and Housing
- Public Services and Recreation
- Transportation
- Utilities and Service Systems
SIGNIFICANT BUT MITIGATABLE ENVIRONMENTAL IMPACTS

- Aesthetics
- Air Quality
- **Biological Resources**
- Cultural Resources
- Energy
- **Geology and Soils**
- Greenhouse Gas Emissions
- **Hazards and Hazardous Materials**
- Hydrology and Water Quality
- Land Use and Planning
- **Noise**
- Population and Housing
- Public Services and Recreation
- Transportation
- Utilities and Service Systems
SIGNIFICANT AND UNAVOIDABLE IMPACT

- Aesthetics
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Hydrology and Water Quality
- Land Use and Planning
- Noise
- Population and Housing
- Public Services and Recreation

- **Transportation**
- Utilities and Service Systems
ALTERNATIVES

1. No Project Alternative
2. Expanded Housing Alternative
3. Modified Footprint Alternative
WHAT COMES NEXT?

• Draft EIR Town Hall – September 2, 2020
• Public Comment Period Ends September 25, 2020
  • Please submit comments by 5:00 PM
• Preparation of Final EIR
• CSU Board of Trustees Consideration for Approval
  • November 17-18, 2020


Jenna L. Wright  
Sr. Capital Planner/Financial Manager  
California State University, Chico  
400 West 1st Street  
Chico, CA 95926-0925  
jlwright@csuchico.edu  

https://www.csuchico.edu/fms/planning.shtml
QUESTIONS

• Q&A
  • Use the Zoom “Raise Hand” feature and you will be asked to unmute and speak
  • If only listening via the phone (no video), use *6 to Mute/unmute and *9 to Raise Hand
  • The Chat function is not available during this presentation
• This is not a formal comment hearing