

APC Evaluation Rubric

Theme:	
Proposed Action Title:	
Description:	
Key Performance Indicators (Please identify one to three measures/outcomes that will indicate/mark measured success (or failure) of the action.)	
KPI #1:	
KPI #2:	
KPI #3:	
Background	Comments/Explanation
Strategic Priority Alignment (check all that apply) <input type="checkbox"/> Believing in the primacy of learning, we will continue to develop high-quality learning environments both inside and outside the classroom. <input type="checkbox"/> Believing in the importance of faculty and staff, and their role in student success, we will continue to invest in faculty and staff development. <input type="checkbox"/> Believing in the wise use of new technologies in learning and teaching, we will continue to provide the technology, the related training, and the support needed to create high quality learning environments both inside and outside of the classroom. <input type="checkbox"/> Believing in the value of service to others, we will continue to serve the educational, cultural, and economic needs of Northern California. <input type="checkbox"/> Believing that we are accountable to the people of the State of California, we will continue to diversify our sources of revenue and strategically manage the resources entrusted to us. <input type="checkbox"/> Believing that each generation owes something to those which follow, we will create environmentally literate citizens, who embrace sustainability as a way of living. We will be wise stewards of scarce resources and, in seeking to develop the whole person, be aware that our individual and collective actions have economic, social, and environmental consequences locally, regionally, and globally.	
Organization Impact Level (Consider groups affected by this action, check all that apply)	<input type="checkbox"/> Student <input type="checkbox"/> Faculty <input type="checkbox"/> Staff <input type="checkbox"/> Community/Others
Organization Implementation Level (Consider who will implement this action, check all that apply)	<input type="checkbox"/> Department <input type="checkbox"/> College (list all involved in comments) <input type="checkbox"/> Academic Affairs (division-wide) <input type="checkbox"/> Multiple Divisions
Resource Predictability (implementation and ongoing costs, consider direct costs and additional workload)	<input type="checkbox"/> many unknown costs <input type="checkbox"/> some costs are known <input type="checkbox"/> most costs are known

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Criteria	Values	Comments/Explanation
Timeframe for Implementation	<ul style="list-style-type: none"> <input type="radio"/> unknown <input type="radio"/> long-term, may require multi-year planning, discussion, changes to reorganization, infrastructure <input type="radio"/> medium-term, requires > one semester, up to an academic year <input type="radio"/> short-term, immediate impact, can be implemented quickly: weeks or up to one semester 	
Resource Intensity One Time (Initial costs of implementation; consider direct costs and additional workload.)	<ul style="list-style-type: none"> <input type="radio"/> very high costs (>\$200K), with major impact on budget, entails trade-offs, significant reallocation <input type="radio"/> significant costs (\$100K-\$200K), with significant impacts on budget, implies some trade-offs, reallocation <input type="radio"/> moderate costs (\$25K-\$100K), with low to moderate impacts on budget, probably can be accommodated with only limited reallocation. <input type="radio"/> very low to no cost or possible cost savings (\$0-\$25K), little impact on budget, can be accommodated within normal budget allocation processes. 	
Resource Intensity Ongoing (What are the ongoing costs after initial implementation?)	<ul style="list-style-type: none"> <input type="radio"/> very high costs (>\$200K), with major impact on budget, entails trade-offs, significant reallocation <input type="radio"/> significant costs (\$100K-\$200K), with significant impacts on budget, implies some trade-offs, reallocation <input type="radio"/> moderate costs (\$25K-\$100K), with low to moderate impacts on budget, probably can be accommodated with only limited reallocation. <input type="radio"/> very low to no cost or possible cost savings (\$0-\$25K), little impact on budget, can be accommodated within normal budget allocation processes. 	
Scope of Impact (Describe affected groups in comments)	<ul style="list-style-type: none"> <input type="radio"/> unknown how many participants will benefit <input type="radio"/> will affect relatively narrow group of participants, specialized program <input type="radio"/> will affect many participants, broad reach <input type="radio"/> will affect most/all participants across campus 	
Intensity of Impact	<ul style="list-style-type: none"> <input type="radio"/> unknown or very low impact <input type="radio"/> low-moderate impact on participants <input type="radio"/> moderate impact on participants <input type="radio"/> very high, transformative impacts 	