

## 'ACTION CONVERSATIONS:' REPORTING TEMPLATE

**Date, Time, and Place of Conversation:** September 2, 2014; Open Forum

**Duration of the Conversation:** 1 hour

**Convener:** Provost

**Moderator:** Loker

**Reporter:** Silliman

**Number of Participants:** 8

**Type of Participants:** Students, Faculty, Deans, Chairs, Staff

### Theme 1, Student Success

**This is a summary of presentation/comments at the Open Forum**

- Introduction of participants
- Bill Loker reviewed following
  - The timeline for activities to occur over the semester
  - Discussed the broad goals for this theme as shown below
  - Action items for each sub-theme need to be identified (Sept – Early October)

#### **Academic/Career Pathways and Success**

Professional preparation – connect students with real-world activities and curriculum  
Forward-looking academic programs – strategic enrollment  
STEM

#### **Citizenship and Social/Personal Responsibilities**

Civic engagement, public sphere pedagogy  
Sustainability  
Ethics + Academic Integrity

#### **Diversity and Globalization**

Inclusive excellence  
Diversity

#### **Internationalization**

Programs, curriculum

International student recruitment and success

## **Competencies and Skills for Lifelong Learning**

Critical thinking

Communication

Writing

Oral

Visual/presentation

Technological literacy

Financial literacy

Information literacy

Quantitative reasoning

- Evaluation phase (October-November)
  - Each action item will be analyzed for areas such as student impact, length for implementation, conditions required to advance an action, etc.
  - Each action item will need to identify a measure of success (performance outcome)
- There are two themes that will most likely be evaluated by the President this year. He has formed two President's Councils to explore
  - Social/Personal Responsibility
  - Diversity
- Since there are so many themes/sub-themes in Theme 1, it may be necessary to break-up into sub-groups for a more thorough analysis
- Meetings dates and times are located on the APC calendar available at <http://www.csuchico.edu/futurepossibilities/calendar.shtml>
  - Meetings this week Thursday Sept 4th 1:00-2:30 pm; Friday Sept 5th 12:00-1:30 pm in SSC 206
- At each meeting there will be a recorder, minutes will be vetted and then posted on the web at <http://www.csuchico.edu/futurepossibilities/index.shtml>
- There may be areas of possible overlap, Theme 7 will monitor overlap and it may be possible that some subgroups merge to work on common sub-themes
- It is important not to pigeonhole one area, overlap is good
- It is important in any discussion of action items that we discuss what efforts already occur on this campus (e.g., CAVE, the Great Debate, Town Hall meeting, etc)
  - Look for ways to improve or expand on what we already do well
  - We need to find ways to expand efforts at civic engagement to include all majors, not just majors in the social sciences
- Diversity also means different majors – need to find ways for different majors to interact with one another
  - How effective are the diversity classes on this campus?
  - Have heard stories that some professors teaching diversity classes make inappropriate comments
  - Diversity classes only provide a foundation – we need to move beyond learning about diversity in the classroom to experiencing diversity outside the classroom

- We need to think about outcome measures for our students – what would outcomes for diversity or internationalization look like?
  - Defining these may be difficult, also hard to assess
- Learning Outcomes for Diversity classes are actually being assessed this semester
- Need input from industry – what skills do our students need?
- The themes we will be exploring in Theme 1 are directly linked with expected student outcomes of our accrediting body (WASC)
- While not discussed during the meeting one participant noted that student wellness needs to be added to this theme; students need to learn to be self-aware; also important for students to interact with other students in an interdisciplinary manner