

# Completed Five-Year Review of the General Education Program

Report to Academic Senate, 31 January 2019

## Public Reports

Self Study:

[https://www.csuchico.edu/ge/\\_assets/documents/report-5-year-self-study.pdf](https://www.csuchico.edu/ge/_assets/documents/report-5-year-self-study.pdf)

External Review (Dr. Janet Hecsh, CSU, Sacramento):

[https://www.csuchico.edu/ge/\\_assets/documents/ge-external-review-report-2018.pdf](https://www.csuchico.edu/ge/_assets/documents/ge-external-review-report-2018.pdf)

Concluding Essay:

[https://www.csuchico.edu/ge/\\_assets/documents/ge-5yr-review-final-concluding-essay.pdf](https://www.csuchico.edu/ge/_assets/documents/ge-5yr-review-final-concluding-essay.pdf)

## Summary of Commendations of the External Reviewer, Concluding Essay, Vice Provost Grassian, and Provost Larson

- The program is a distinct, innovative approach to General Education.
- The ability to minor in a Pathway is an additional, valuable benefit.
- The program incorporates High Impact Practices associated with student retention, and progress to degree and academic achievement.
- The program has an ambitious and rigorous programmatic assessment plan.
- URMs, women, first-generation students, and Pell-eligible students have a favorable impression of the program.
- The faculty, staff, and administrator of CAB work hard to ensure the rigor and quality of the program.

## Summary of Recommendations of the External Reviewer, Concluding Essay, Vice Provost Grassian and Provost Larson

- Continue the Pathways Program by making the adjustments indicated by the Self Study.
- Re-engineer the Pathway structure and reduce the number of Pathways.
- Improve the thematic coherence of the Pathways.
- Establish a policy to discourage double-counting courses with other programs.
- Reconsider the policy of counting foreign language courses for all Pathway minors.
- Add Information Literacy SLO, revise other GE SLOs, and develop ILOs.
- “Close the loop” in assessment.
- Make the use of Smart Planner mandatory for students, build the Pathways into the Smart Planner, and analyze how the schedule may impact GE Pathways.
- Prioritize recommendations, and establish a timeline and plan to address recommendations.
- Submit a two-year interim report on accomplishments that are mapped against the plan.
- Assess and possibly redesign the current Pathway Coordinator management model.

### Next Steps

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|--------------|---|
| Spring 2019: | EM 18-005 Policy Changes (SLOs, GE Minors structure, D1-D2, CAB Membership)           |
| Fall 2019:   | Modify number and content of GE Minors (current GE courses do not forfeit GE status)  |
| 2020-21:     | Campus promotion of GE through new graphics, digital interfaces, and general outreach |
| Fall 2021:   | Implementation  |

*The next GE Five-Year Review will cover 2018 to 2023, and will be completed by 2024.*