CAB Meeting Agenda – January 21, 2020, 12:00-1:50pm, SSC 122

1. Announcements
   a. Assessment Updates (OC Subcommittee meeting at 1:00, 1/22, PAC 113)
   b. 2020-21 Coordinator Terms
2. Approval of Minutes from 12/10/19
3. Change of GE Area from UD-B to UD-D: PHHA 323
4. GE/2021: Summary of all Requested Changes: Form 1 and Form 2
   a. Emergent Challenges
      1. Should CAB recommend title changes?
      2. Form 2 consultation with College Deans
   b. Discussion: Form 2 Title/Description Changes and level change for RELS 241
      1. Subcommittee? 12-1, January 28, SSC 122 (only those courses proposed for a GE Minor, the rest at a later date).
      2. Recommendations by Friday, January 31
   c. Discussion: Form 2 USD/GC
      1. Subcommittee? 12-1, January 28, SSC 122 (only those courses proposed for a GE Minor, the rest at a later date).
      2. Recommendations by Friday, January 31
   d. Discussion: Form 2 GE Minor Recommendations to CAB
      1. Subcommittee 1: February 3, 8-850 (PAC 113?): Agriculture, Food, and the Environment; Global Studies; and Sustainability and Climate Change. Don, Jason, Julie, Kate, Sarah, and? (open to the public)
      2. Subcommittee 2: February 3, 12-1250 (PAC 113?): Health and Wellness; Equity, Ethics, and Policy; Gender and Sexuality; and Race, Ethnicity, and Sovereignty. Ayde, Diana, Jason, Kate, Luciana, and? (open to the public)
      3. Subcommittee 3: February 3, 1-1-150 (PAC 113?): California: People, Place, and Cultures; Innovation, Design, and the Arts; and Science, Technology, and Society. Corey, Heather, Jason, Kate, and?
   e. Action: Call for New Courses
      1. Review of Consultation
         1. Historic and Projected Student Demand
         2. Programmatic Needs
            a. EO 1100
            b. GE/2021
               i. Upper-Division Pathways (Form 1)
               ii. GE Minors (Form 2)
      2. Decision
      3. Application Form
   f. Next Steps
      1. CAB/EPPC/Senate Schedule
      2. Equity Scorecard? Created by University Diversity Council Working Group 4 “Social Justice, Diversity and Inclusion in the Curriculum”
5. Adjourn