

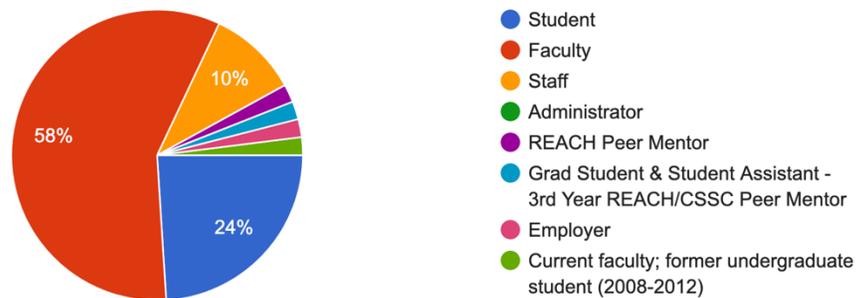
Campus Forum: Exploring GE Pathways Possibilities Online Survey (50 Responses (survey open from September 10 – September 20))

Ten years ago, Chico State students, faculty, and staff came together to create our current General Education Pathways Program. On September 10, students, faculty, and staff met to discuss the future of this distinctive program. Should the current Pathways and GE Minors remain the same? Should some be combined? Renamed? Should new Pathways and GE Minors be created? If you weren't able to attend the Campus Forum, you can interact with the posters generated on September 10 and provide feedback here.

Note: All existing GE courses retain their GE status. All existing upper-division GE courses will be sorted into upper-division Pathways (whose topics may or may not be changed). All existing lower-division GE courses will retain GE status but will not be organized into Pathways (though they may apply to be part of a GE Minor with the same name as the upper-division Pathway). For more information about changes to GE Pathways and Minors see: <http://www.csuchico.edu/ge/2021>

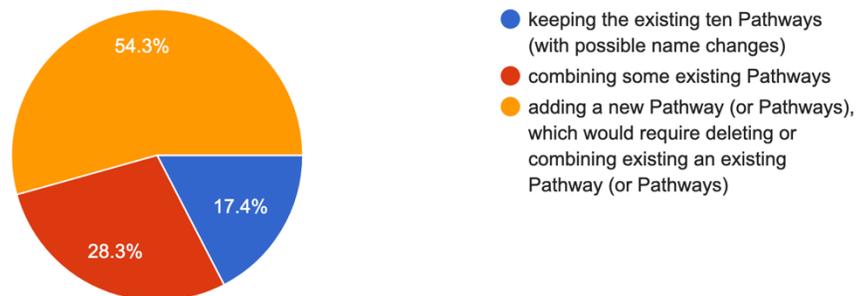
Your Role at Chico State?

50 responses



In general, as we move forward, would you prefer

46 responses



Comments on Existing Pathway: Diversity Studies?

Potential new name: Human Diversity & Social Justice This can't be combined with Gender & Sexuality.

This pathway addresses how our backgrounds, cultural belonging (or exclusion), and linked systemic oppressions influence our view of the world - and the world's view of us. We definitely should incorporate more action-oriented and social justice elements into this pathway. This pathway focuses more closely on racial/ethnic and socio-economic difference, but also should be intersectional. Diversity Studies needs to be expanded rather than diluted, to include a wider range of human oppressions and change-making.

This should not be combined with Gender and Sexuality as they are different subjects. Diversity should be about the diversity of the different ethnic studies which are traditionally African American Studies, Latinx studies, Native American studies and Asian American Studies. It should be about learning about other cultures and peoples. Anthropology class would also fit well into this pathway. Gender and Sexuality is already a broad topic and needs to retain its own pathway. This would not adhere to the university's commitment to diversity.

Definitely include cultural/ethnic courses to it (e.g. Chicano Studies, AFAM studies, Asian Studies) and a gender/sexuality component to it (e.g. Human Sexuality, Women Studies)

Leave as is. This has been a very strong pathway among students.

I like the name but also the idea of adding inclusive practices (accessibility, gender in the workplace, etc) so possibly combining the two "Diversity Studies and Inclusive Practices"

I like the idea of combining certain topics that would go hand in hand with each other, but that would probably mean making class time longer and I think I would prefer the shorter classes as a first year. I do like the inclusion of culture though.

Culture studies

Where is out Contemporary Elders Group--Students over 45????

Intersectional Studies

Add Gender and Sexuality pathway courses to this pathway

Keep this pathway! We need diversity in every area on campus. It is not the same as gender and sexuality. We need both.

would like to see inclusion of disabilities here

I like the idea of a pathway that focuses on diversity, and it would be good to include some gender courses in this category, but I think it is important to keep gender courses as their own category as well. In my GE classes I approach 'diversity' broadly on two levels: cultural/ethnic and ecological. I combine those to show that the interrelated nature of Indigenous cultures and ecological diversity. I also illustrate the importance of cross-cultural awareness and the repeating nature of humans to harm others. Author Gleb Raygorodestky discusses how more than 80% of the world's biodiversity on roughly 20% of the land masses is stewarded by Indigenous populations comprising less than 5% of the global population. We need an educated society that sees these types of links.

I dig it

Intersectional Studies/Analysis

I really like the cultural studies idea

Comments on Existing Pathway: Ethics, Justice, and Policy?

How big is this pathway? How well-enrolled are the courses? Can ethics and policy be woven into a variety of pathways? Could this be something more along the lines of Civic Engagement, Policy, and Leading Change?

I like the idea of the new name suggested (Also this is the Pathway I ended up doing and successfully got a Pathway Minor for. The content in it was great, but I do think a newer more modern name change would better help other people (such as friends, club mates, employers, etc.) to quickly/more easily understand it.

Fine as is but lower division courses need a change up/refresh

i like it!

I don't really have much experience with these topics but as far as combining goes, it could be a good idea to get two things done in one semester instead of over two semesters.

Is this about how to establish justice in society?

Would love to see Mediation added as a Grad Student Program

Would like to see inclusion of disability here

Like the current title

The term justice to me implies a perpetuation of making up for past wrongs. I prefer equality, and for me that equality includes people and the environment.

I like the current name and this is a popular pathway with first gen students

Shorten title? Make it more relevant?

Ethics, Justice, and Public Policy

I think the issue of sustainability should be included here

Comments on Existing Pathway: Food Studies?

I like the idea of including a Sustainability aspect/option to the pathway

Leave as is, however if there is room for a lower division Ag course that works then add it or swap with another course. This is a popular pathway, name change or not. Students won't care. Its the courses that matter.

I like the CAFE title

From what I have learned so far at Chico State, we have acronyms for everything so creating CAFE would be nice to continue that tradition. I also like how agriculture would be included in the curriculum.

Societies culture food

The Case for Veganism relative to Sustainability and Health

Nourishment Studies

I like food studies because it is broad enough

Culture and Agriculture

Students like this

WHAT IS FOOD STUDIES?? irrelevant title

Could this be combined with sustainability. Make courses in pathway more cohesive.

Include Equity in name, maybe Food and Equity?

Multicultural Health and Wellness would go well here

Comments on Existing Pathway: Great Books and Ideas?

This pathway needs to be rethought and brought into a contemporary context (while perhaps keeping some of the traditional). Potential twists conveyed by new names: Spoken & Written Word Transformative Ideas across Time

I also agree on giving it a catchier name since I'm still not sure what exactly "Great Books and Ideas" will cover, like does it include History courses? More English? Sociology? All of the above? I bet the content in the pathway is great but I see the name can easily push students away from it... This pathway has been the one that always confused me.

This pathway was an experiment when we changed to the pathways model. I was on senate at the time and we were critical of it then. The experiment has been a failure. If some of the course can be dispersed then do so otherwise it needs to be put to rest. It cannot be justified.

include collaboration to increase participation with Book in Common, include a course centered around diverse literature (in terms of culture of origin and authors)

The title I would personally prefer would probably be "Cultural Tradition + Transformation" and it helps that it could be included in most if not all pathways.

Lynn Andrews series??? Not sure what you're looking for here

Literature Design?

I like the idea that students would be reading books so they can learn more about the California experience (new idea below) and the people that make up our great state

Too vague

If this pathway is changed, it should include the visual arts and not be limited to literature.

I love this category but I agree that a rebranding could do it some good. "Innovation" is a real buzzword these days, and I like the idea of trying to incorporate that into the title while keeping the spirit of the pathway the same.

I don't understand the general animosity toward this pathway. If we are to change it, I would strongly suggest including "Arts" in the title, eg "Arts, Literature, and Ideas" I also think that these course selections can be broadened to include more courses from the arts in general.

One of my classes is included in this pathway. I rarely see students in my classes that are in this pathway (maybe 1 or 2 out of nearly 50 students each semester). It might be good to integrate this pathway into all pathways.

Ridiculous and embarrassing - the least popular pathway - should be cut as a bastion of old patriarchal privilege

I like "Cultural Tradition and Transformation"

Title can turn students away, it is unappealing

This one should be combined or should be taken off because a lot of students including myself see no little connection to this pathway with our work after college or in continuing our education. Where as leadership, sustainability, or diversity work is more transferable to all majors.

Audre Lorde, Angela Davis, and more women of color should be included here

Comments on Existing Pathway: Global Development Studies?

I had no idea this focused on the developing world, so maybe making that more apparent in the name would be good

Have always liked this pathway as its focus is different from the International pathway. I know it can be confused, however development is very different set of issues to examine, than international which has a more cosmopolitan theme with a strong sense of geopolitics. Keep it, don't merge it with international.

curriculum needs to address the long-term impacts of colonialism and war on developing countries

The title "Global Development Issues & Solution" caught my eye the most and I also agree that it would do well in science and reflect on the many situations going on around the world.

Women's Global Networks; especially indigenous, international communities

Sustainable Development

I think global development and international studies should be combined for a pathway called global studies

Should be combined with International Studies

The title could use an update. At minimum, I would recommend removing "Studies" from the title.

Combine with international studies but with different name

sustainable development

Comments on Existing Pathway: Gender and Sexuality?

This is an enormously popular GE minor, and it already is a broadly interdisciplinary amalgam of several fields of study: women's studies, feminist studies, gender studies, masculinity studies, sexuality studies, queer/LGBTQ studies (very different), QTPOC Studies, trans studies, and transfeminism. It should not be conflated with diversity studies, to make only one pathway that specifically challenges white-privileged/heteronormative/gender-compliant/middle-to-upper class narratives. In fact, shrinking two

pathways into one would drastically undermine the Diversity & Inclusion Strategic Priority (one of only three our university has). An alternative name could be Intersectional Gender & Sexuality Studies, to symbolize that gender and sexuality will always be studied in relation to the other elements that inform our identity. Gender & Sexuality Studies Pathway and Women's Studies Minor: 4 more courses required to get WMST minor Gender & Sexuality Studies Pathway and Sexual Diversity Studies Minor: currently 3 addnl courses needed to get Sex Div minor, but planned revision will remove one of the cross-counted courses, so 4 addnl courses will be required to get the minor

Gender and Sexuality studies is not just about intersectionality. Although there are some classes in common the MCGS minor requires a number of classes that are not included in this pathway. This is one of the most popular pathways, with a high enrollment in the upper division courses in this pathway. It really needs to be retained. Gender and Sexuality studies is different than diversity studies as this focuses on masculinity studies, women's studies, LGBTQ issues and sexuality studies and gender identities. If you combine this with diversity studies, which has more focus on neither pathway would be adequately represented. This would not adhere to the university's commitment to diversity.

Perhaps combining it or making this part of a focus for Diversity Studies, unless it's a really popular Pathway in which case leave it as it is if students are already super attracted to it!

This one has always seemed like MCGS-lite. I agree with the question posed how close to MCGS minor/major is this? I remember when I was on senate that during the new GE approval stage this pathway was put forward to help bolster MCGS as it was not a department yet and was floundering as a weak program with less than 12 majors. MCGS is now a recognized department with a revamped curriculum, therefore is this pathway still required or too narrowly focused like a major? Some of the courses could go to other pathways, or not. Its a thought, I am torn.

combine with diversity studies and teach about intersectionality

The name could be something controversial in the long run but it would be nice to learn about this topic as underclassmen coming into college.

Like to see something on Men's Bonding/ Intercommunication btwn Men & Women
Genders and Sexualities

Incorporate with diversity studies

Agreed that it can probably be combined with Diversity Studies

Keep this pathway! We need both this pathway and one on diversity. We need to teach about issues in both areas, across the curriculum.

I respect the goal of intersectionality, but I think we can achieve this without combining the diversity and gender pathways. I think to do so would risk losing something in the process. I once took a class on the history of how history has been written (historiography) that grouped gender history and multicultural history into one week of material. It ended up feeling like neither was treated with enough deference and were just thrown together for efficiency. I worry that combining gender & diversity pathways would also risk trying to do too much and then fail to give each topic its due respect.

there is so much GROWING interest from students in this area. demonstrated in part by the increase in the number of sections of MCGS 310 -LGBTQ Issues and Identities offered the past several years.

Seems to be enough difference between MCGS minor in sexual diversity studies. besides women's health and perspectives on disease, there could be a benefit to adding a science course?

Combine with Diversity studies with name of diversity studies

Gender and Sexuality Studies seems good to me.

Comments on Existing Pathway: Health and Wellness?

I don't know much about this pathway, but I hope it includes courses about mental health/wellness!

Leave as is. Very popular amongst students.

this is a popular choice, and should be kept! I like the idea of including financial and socio-emotional wellness

This one is also very important because a lot of us as incoming freshmen and college students in general could use some guidance in learning more about these topics.

Alternative Healthy Lifestyles...

I like the name

Leave as is

important to continue focus on this as a concept and course of study as our communities are more and more stretched, more complex and more susceptible to addiction, mental illness, suicide and other traumas....

The title of this sounds very elementary; like a unit in a high school curriculum. What about "The Body and Society?" this is a title of a course series I once took, and it might be a really good way to "open" the feel of the pathway more.

Does this include environmental/ecological health and the connections back to humans?

Super popular! Can we add more courses in pathway if we get rid of some pathways??

Review courses in pathway and make more cohesive/relevant to pathway.

Multicultural Health and Wellness. The Reproductive and Sexual Rights

Comments on Existing Pathway: International Studies?

Honestly don't know enough to comment on it..

Leave as is. See my comments on Global Development pathway. They are very different in there themes. I know there is confusion, but I often wonder if its because as a faculty and campus we are not very internationalized, and therefore many faculty do not have a key grasp of the issues these two pathways approach. Its an ongoing problem.

international studies and global development studies can be combined to create global engagement and development, which opens more opportunities to address the longstanding impacts of colonialism

This would be great but I don't know if I personally would sign up for the course itself.

Menitoned before Women's International Network Groups

Global Engagement and Development

combine with global development

I like some of the possible new names. The term "international" seems too focused on nations. There are also many interesting ethnic differences within some nations, and some classes look at broader issues that cross borders. I think leaning toward "global" rather than "international" may be more apt.

Global Engagement and Development would be an excellent combo.

Combine with international studies but more 'engaging' title

Global Studies

Comments on Existing Pathway: Science, Technology, and Values?

Honestly don't know enough to comment on it..

Really like the proposed name change. YES! Totally makes sense. I disagree with some of the comments. Societal impact and ethics are taught in some of the courses especially GEOG 103 Mobile, Wired and Tracked. Absolutely essential that they are.

I like the acronym. Also, this would be a good course for first years. Especially since it's technically a required course to take.

Not my stuff

Don't know enough to comment

Needs to include art in the offerings.

Science, Technology and Society gets my vote.

No comments on this one

I can't read cursive

There should be a multicultural and gender component to this

Comments on Existing Pathway: Sustainability?

I think keeping it as Sustainability is great, no change is really needed.

Leave as is. This pathway is doing very well. The proposed name changes are clunky students will not like it. Climate change as science and societal responses: mitigation and adaptation are taught. The Area B1 foundation course for this pathway is GEOG 101W Physical Geography, where climate change, physical environmental issues, science, and sustainability issues from a science perspective are actively taught with a lab. GEOG 304 Sustainability Issues is in the upper division portion of this GE, covers the issues very well. Having a sustainability degree is buzzword/overkill.

the name is solid. i think there should be some type of course included in this pathway that addresses the traditional practices of the indigenous communities in the Americas, especially focusing on agriculture, hunting, housing, and water practices to inspire students to think about the differences seen in these sustainable practices compared to the commercialized practices of the United States

It would be a perfect idea to discuss climate crisis in a course such as this one because it would help students better understand the way the world is being affected through different factors.

Chico is doing extremely well in this department

I like the name

Keep it

"Sustainability" is a buzz word, but it does carry meaning. Perhaps "Sustainability and the Environment" would be clearer. This clearly includes human interaction with wild, agricultural, and built (including cultural) environments.

I like 'resilience' better than 'sustainability'.

I think that The Anthropocene really covers a deeper well of ideas/climate/sustainability/human change/etc and would particularly make this more useful in the social sciences.

One of my courses is in this pathway. It is a popular pathway, and most students I know are in it.

Unfortunately, the term 'sustainability' is used too much in this society to describe things that ultimately are not sustainable (I include resilient as over utilized too). For now it is the best word to describe it. I think the concepts of sustainability should be taught in all applicable pathways as a means to inform and critique the overall impacts of modern society on our environment.

This is a very strong pathway with well articulated PLOs Very popular subject with contemporary students and essential to fulfill the university strategic priorities - promotion is part of Chico's unique character and national reputation - has been treated with inadequate support by old admin who lacked vision - this is a natural candidate for advancement support and national branding of Chico

Sustainability is safe and relevant

Popular enough to keep

sustainability

Comments on Proposed Combination of Existing Pathways: Diversity Studies and Great Books and Ideas?

Potential twists conveyed by new names: Spoken & Written Word Transformative Ideas across Time

Why would you combine these two? They are totally separate ideas. Diversity cannot be completely understood from reading "great books." Again, why are we looking to combine diversity studies with anything when the university speaks about a strong commitment to diversity?

I don't know too much about the Great Books or Ideas Pathway, but if people want to combine these 2 pathways together then maybe doing a focus like "Diversity Studies: Literature & Art" might appeal to people?

Great Books is a failed experiment. Don't clunk it on to another pathway. Looks like desperation.

i don't think these should be combined; i believe the books and ideas pathway should maintain an emphasis on literature, but should present a diverse group of books and authors

I would prefer Diversity Studies.

Innovative Global Communities that are getting it right...WATER Gatherers (people managing communities' need for water, access to, etc.)

Do not agree

This combination seems like it could be fruitful.

"less dead white guys" :)

Diversity Studies would be a better name to combine the two. It's all about diversity! (And why can't students read more?;)

No. While GBI can be expanded (and should) to include more coursework that reflects a more diverse set of writers, artists, and ideas, these are really different in terms of focus; they also attract different faculty and students. This combination would dilute both of these pathways.

I do not support this

I like this combination, the name might need some extra work

NO

These could possibly go together; there are so many great and education reads from Diverse folx such as James Baldwin, Maya Angelou, Gloria Anzaldua and many many more!

Doesn't seem like a harmonious combination.

Comments on Proposed Combination of Existing Pathways: Diversity Studies and Gender and Sexuality?

Combining these two pathways sends the wrong message, potentially looks like ghettoization, and would water down the very complex issues addressed in each pathway. Diversity Studies needs to be expanded rather than diluted, to include a wider range of human oppressions and change-making.

Again, why are we looking to combine diversity studies with anything when the university speaks about a strong commitment to diversity? These are two different subjects that highlight the diversity of people and combining them will not give an adequate education in either subject.

Maybe do a sort of focus with Diversity Studies, like "Diversity Studies: Gender and Sexuality" where students can choose GE's that are more aligned with their interests, and allow for classes that will pair nicely with them. And then do a "Diversity Studies: Culture/Ethnicity/Race" and this classes discuss more to Latinx, AFAM, Asian. And if a student wants is interested in both Gender/Sexuality and Culture/Ethnic classes then it can just be like a more general "Diversity Studies" pathway

Yes, I could see some sort of merger here and leave the name Diversity Studies. It needs to be broad, the proposed names are narrow.

these should be blended into "diversity & intersectionality studies," and should address the multiple intersectionalities and how they combine to create a social hierarchy in our society

I'd say combine them and see how the class plays out for a semester or two and if it doesn't work out then change it and find a different solution.

Existentialism of Self/Learning Autonomy, Expression, & Self-hood

I like the idea of combining it but I also feel it should be its own separate pathway. Clumping it together will minimize the true need for these pathways.

Agree

There are enough courses and students interest to keep these separate.

I listed concerns about this possible combination under the poster for Gender & Sexuality. Please note concerns there.

think Gender & Sexuality needs a specific pathway/course of study. again, high interest and important to maintain focus on marginalized communities here... Diversity, agreed, is a "buzzword" but also think there is still value and SO MUCH WORK TO DO and high interest at least from my perspective with students....though I agree with other comments that more actionable focus may be appealing-and necessary to connect to civic engagement (which doesn't have a clear connection to any of the current pathway titles) Diversity & Social Justice. Diversity & Social Change. Civic Engagement in Diverse Communities. thats a stretch. also think that additional courses on ability, socioeconomic diversity, diversity in the workplace, diverse social rituals (food, celebrations, sports) etc would perhaps draw other folks...

Given the combination above, Gender Diversity & Sexuality would make sense here.

This makes sense as a combination. I don't like the term 'intersectional' even though I like its connotation. I just think it's a buzzword.

If we are combining, this one seems like a good option.

This might work

Great suggested titles and approach proposed

I think this would be a good combination

Diversity, Gender, and Intersectionality

YES

Diversity studies and Gender Studies should stay separate because the combination of the two would not do either of them enough justice. There is so much to cover in both realms. These should stay separated.

Comments on Proposed Combination of Existing Pathways: Health and Wellness and Food Studies?

I think both of these pathways should stay separate.

I feel like these 2 pathways can be similar yet opposites at times because of their goal outcomes... I hear that health and wellness is a popular pathway so perhaps keep that how it is... tough call

No, not a good idea. Leave these two pathways alone.

these should not be combined

I agree that studying food doesn't necessarily need to involve the health aspect of it. For example, maybe just talk about certain dishes that can be made through the help of the class. If health needs to be included then maybe it could be squeezed in by explaining the calorie intake for each meal as well as how one's body would end up reacting to it.

Herbalism/ The New Metaphysics of Food

Health, Nourishment & Wellness Pathway

Disagree - two very different themes

I could see this working, but we might risk losing some angles on food, including diversity & culture as well as agricultural topics.

The Body and Society would work well as a title here.

keep just health and wellness

Possibly if the courses fit into each other.....

Health and Wellness should be studying food, so I could see that included.

Comments on Proposed Combination of Existing Pathways: Health and Wellness and Gender and Sexuality?

I strenuously object to diminishing the focus on either of these extremely complex subjects.

These as well should be separate

Again, why are we looking to combine diversity studies with anything when the university speaks about a strong commitment to diversity? Combining this with these topics puts us back in the days when gender and sexuality were thought of as medical conditions. This is a step backwards, not forwards.

I agree with the comment about the pathways different goals and outcomes

Sure some of the gender and sexuality courses could go here, but leave the name Health and Wellness.

If its not broke, don't fix it.

should not be combined

I don't think they should be combined because they don't really fit together to end up combining curriculum for one class.

Intersectional Wellness!!

Don't agree

Mismatch

Does not seem like a fruitful combination. Gender/Sexuality should involve more historical, cultural, etc. topics that may not be offered in a Wellness pathway.

agree that these are quite different goals... in terms of identity formation and impact of oppressions

No.

keep just health and wellness - nice and broad topic

NO does not make much sense

NO.

Multicultural Health and Wellness

Comments on Proposed Combination of Existing Pathways: International Studies and Global Development Studies?

I also believe that the goals and outcomes for these 2 pathways are pretty different, don't want to dilute the Global Development aspect of it

Leave these pathways separate. See my comments earlier. I do like and support having substitutions for study abroad but not requiring study abroad.

a great idea to combine these pathways and to focus on the practice of colonialism and its lasting impacts around the world

I totally think these two should be combined.

given above regarding women and water

International and Global Engagement

Agree

Yes!

Seems like a great combination, but development may be hurt by this pairing. Will students still be led to focus on parts of the world that are too often missed by curriculum in K-12?

I like International Studies and Global Engagement!

This sounds interesting

I think this would be a really strong combination, global studies

Global Engagement and Development. I like combining these two. It will expose study abroad participants to deeper thinking about our role as global citizens and stewards of the earth while also encouraging study abroad and international business (with opportunities to develop empathy and think critically about issues of social justice and sustainability associated with international engagement). A powerful combo could be created here.

YES

YES!

Comments on Proposed Combination of Existing Pathways: Sustainability and Science, Technology, and Values?

This combination on the other hand seem like they could work well together as sustainability involves science and technology.

No, leave these pathways separate. This is a strange merger, huh?!

the technology path should include curriculum about sustainable production of technology and technology's value in sustainable practices, but these should not be combined

Personally, I don't know if I would combine these two.

Self-Sustenance through Sustainability/Methods and Why it Matters

I think these are very different

Both topics are too large and distinct to combine

Could be beneficial, but I think there is a risk that "values" when applied to a combined pathway may come to stand for environmental values rather than things like ethics applied to technology developments. Each is important.

Social Entrepreneurship: Doing well by doing good

I think all of science and technology should be thought of within the framework of sustainability. "Values" is squishy term, though.

This is mere intellectual gaming with no real content seriousness

Na

Sustainable Practices and Solutions in STEM

Pretty separate things here

YES

I would keep separate.

Comments on Proposed New Pathway: California Studies? (CAB note: Chico State already has a Minor in California Studies)

this is a very interesting idea

This would be a great new pathway I would have loved to take! Maybe a different name however since "California Studies" seems a little too blunt, make the name more appealing like "CA History and Culture" or something

Really?! Way to narrow for GE. California topics and examples are provided in many of the GE classes across the current pathways. I know I teach in many of them. No, this is a stretch.

yes! emphasize California's rich cultural history and the way our state has been shaped (politically and socially) by immigration

This would be nice and helpful. Especially since a lot of students are from California and not all know everything that has been going on (myself included).

Trends toward 2050/What do we need/what should we be doing to LIVE?

Too narrow

Art!!

This seems like a fantastic option and could also get students thinking about diversity, sustainability, and parts of their daily lives. I love this idea.

CA

This already exists? What about 400-level courses like Plant Biogeography?

Nice idea, but terrible title.

I very much agree with many of the comments (green dots); the history of California is important for all CSUC to know. The title may be limiting though for those students that may use this as a talking point for employment opportunities or grad school. Western Studies?

na

Love this!

Could be too narrow for GE

What? Don't think anyone would understand what this is because I don't.

Seems a little narrow for GE.

Comments on Proposed New Pathway: Curiosity and Innovation?

???? Ah, really? Curiosity and innovation are what are supposed to be in our GE course work now, why make it a separate pathway? I can't tell if this is some ploy to self-serve HFA or Business.

combine this with the technology pathway

This would be a fun pathway to take.

Collective Coop Community Coalitions (foodstuffs, gardens & gardening)

This is cool! Innovation and Intention? IDK

How is this different from the technology pathway

Excellent idea, but entrepreneurship is more compelling than "curiosity"

This title seems too vague.

This feels like it is attempting some things covered by Great Books & Ideas and some things covered by the Technology pathway. I'm not sure if this would replace one or both of them and am divided over whether it would be a good idea.

Entrepreneurship and the Arts

this is cool! consider studio art as options for sure... also physical curiosities like dance, yoga... could be really broad? think that some ethnic studies courses could fall under "curiosity" for sure...about our fellow humans.

Bah, humbug. Already covered in other pathways like Science & Tech, Diversity Studies, etc.

I particularly like this idea. I like the idea of "Innovation and the Arts" or "The Arts and Social Change" as well--the students in HFA who are in music, theatre, dance, etc do not see themselves reflected in the pathways, and this could be very attractive to them. I wonder about something more catchy as a title.

What about "Ways of Seeing?"

I like the idea of "the arts and social change"

I like the Arts and Social Change.

Comments on Proposed New Pathway: Data Analytics?

Yes! Love this idea as a pathway.

Data Literacy is a great name for it since the word Analytics is kind of a turn off for me, idk why maybe because I it makes me think of like algebra math :p

Way too narrow. There is already a data analytics minor on campus in Math. Data literacy?

Seriously.....this is what we are supposed to teach in our GE classes and major classes. Its a WASC general SLO.

Yes! This would help me a lot with learning more about analyzing data.

not my stuff

This would appeal to a very limited number of students. The topic is too specific

I wonder if this will be well-rounded enough. Will it be difficult to bring humanities classes into?

like the idea... think the name "data analytics" will feel VERY FOREIGN to many students and thus leave them out. including first gen, WOMEN who are still told they are not good at math (and yes I know this isn't all math)...but think the name would keep folks away. I like information literacy or data literacy.

I don't think this would be popular, and is covered elsewhere in many ways.

I think this is a very good idea. Could include courses from economics (ECON 380 - economic statistics) and geography (GEOG 211 - intro to GIS)

This feels incredibly self-limiting. This is a major (CS, MIS, BIS, etc) not an interdisciplinary GE set of courses. ALL students should learn to read data, but they also all need to learn the limitations of data.

Seems like a good one

Data and Information Literacy

I like how the title sounds

Data and Analytical Literacy

Data is used in many disciplines, so I don't see separating this out.

Comments on Proposed New Pathway: Design Thinking?

Arts & Ideas, or The Arts & Social Change are great ideas.

Would be interested to see what types of classes this would include since the name seems very vague...

Ahhhh, okay sounds self-serving to HFA and maybe some CME. No more to be said.

include with arts and ideas

I'm not an art major but it sounds like this could be a meaningful pathway to a student in this.

City Planning, making Chico a model city of & for the future

Arts and Ideas

Excellent, but this should NOT include "arts" in the title. Design thinking isn't just art or visual display, it is a matter of process and studying human interaction to design for it

Design thinking is too narrow. Arts and Ideas sounds good - maybe a replacement for Great Books?

Intriguing

Design and Innovation

Terrible Title. Design and Thinking are not always related; design can be a form of expression. I do think that something like "The Arts and Innovation" or "Ways of Seeing" could be wonderful.

Design and Innovation

Don't see what this would include, unless this is focus on visual arts.

Comments on Proposed New Pathway: Global Engagement?

??? What is the point? International pathway is global engagement, where as global development studies looks at human development issues: cultural, economics, and political.

include with international studies and global development

I love this because it already includes the opportunity to be able to travel abroad and I think that is awesome.

Gaia and Globalizing our Intentions and Connections

International and Global Engagement

Intriguing

Seems to prioritize activism rather than learning for a whole pathway

Should be International Studies & Global Engagement

Why not?

could be a good one,

Global Engagement and Development. I like combining international studies with global development. It will expose study abroad participants to deeper thinking about our role as global citizens and stewards of the earth while also encouraging study abroad and international business (with opportunities to develop empathy and think critically about issues of social justice and sustainability associated with international engagement). A powerful combo could be created here.

Instead of global development & intl studies

Comments on Proposed New Pathway: Inclusive Practices?

agree with comment that inclusive practices is very distinct from diversity education or social justice
???

include with diversity pathway

I don't really understand the poster but overall I don't think this should be a pathway.

Learning the Language of Empathy; Relating WITH Others as OURSELVES

Inclusive Actions

Redundant

This does not sound appealing. "Practices" seems like a buzzword for instructors and employees, but I don't know how it would be received by students. This title sounds stuffy and uninteresting at first glance.

No.

This sounds like pedagogy, not content....

Unclear

I agree with the comment made.

Not sure whether this would work as a pathway.

Comments on Proposed New Pathway: Intersectionalities?

Leave Diversity and Gender and Sexuality the way they are as both address intersectionality in their topics.

I like the explanation of Div = separate and Inter = connected, and the other comments make this seem like an interesting idea!

This is diversity studies.

include with diversity pathway

This would be a good pathway to take.

same as above (I am you as YOU are ME as We are WE)

I like the name

Diversity studies doesn't exclude intersectionality, but the latter feels like it may just be a buzzword

Students may not understand this title. It could also be something like "Intersections," but that might have broader connotations.

similar comment that folks won't know what this is until they take a class or intern at the GSEC that teaches the definition...

No, I view this as diversity and systems thinking. Covered many ways.

Buzzword. I don't like this.

Shouldn't this be part of any pathways, not its own? Again, in terms of content, it seems like it is about interconnectedness, which is what ALL GE should do.

This is jargon, so combining with the words "diversity" and "gender" would be helpful. Or perhaps "The Search for Identity" or something similar...?

Hard to encompass all that intersectionality entails in one pathway this should be a major.

Comments on Proposed New Pathway: Research Methods?

I like research, data, and media literacy

Another important topic to have has a pathway. Can be very useful for people in certain majors.

Interesting idea, I would be very curious to see what classes would be incorporated in this!

We do this in GE classes already. Its part of many of the courses to learn how to do research and understand data literacy for the discipline being studied. A separate pathway, really?

This would be a valuable pathway to explore and learn new things.

Surveys, interviews, VOLUNTEER OPPORTUNITIES

Research, Data, and Media Literacy

Too narrow of scope

"Critical Thinking and Research" -- but this area might overlap significantly with Data Analytics, both concentrating on empiricism

This is an interesting topic idea, but every field seems to handle research in a different way. Furthermore, many majors have required research courses. This seems like it could get muddy possibly.

Maybe Inquiry, Research, and Analysis? Certainly lots of courses would be appropriate here.

This again seems like PART of other courses. Not a pathway in its own. Also is one core component of the Honors Program fourth year.

Love the way it sounds. Will look really good on resume

Research methods are used in multiple disciplines, so I don't see this as making sense.

Comments on Proposed New Pathway: Social Justice and Inclusive Policy?

I think it would be great to include some form of Local Community Involvement within this pathway, to give students more hands on work and show to them that it truly is possible to make

change/progress/social justice within their own Chico community, which they can then take this local community experience and apply it to their communities back home/elsewhere

Already covered in EJP pathway. Redundant.

include with

This could be good so that all students will know the differences between Ethics, Justice and Policy.

none to add here

perfect!

There's a lot of redundancy to these suggestions -- maybe combine all these

diversity/intersectionality/inclusiveness proposals into one pathway

I really dislike "Inclusive Policy" as a title. It sounds very "employee handbook" and not very eye-catching for students.

Seems same as EJP.

Love this!

Comments on Proposed New Pathway: Transformational Leadership?

this is a great idea

Awesome Idea! I've taken a Leadership Class with Adelle and it was really impactful and I feel like every student should be known of classes like these! Learning how to lead and work with others is an exceptional trait to have, and is important to employers.

I could see this a a proposed course in Diversity Studies, but not its own pathway.

This would help a lot for new first years and 2nd years. Especially since we want to be more involved.

Unveiling and Utilizing are Elders' Talents; Won't Be Young Forever

perfect

too limited in scope

Compelling idea, but I think it needs to be clearly defined before we move forward with it

This could be really interesting.

super cool! and think it could connect to Civic Engagement in a meaningful way. What about "Leadership and Civic Engagement"...while transformational leadership is a valued theory, perhaps too specific for the pathway.

What about Leadership and Civic Engagement?

Love this!

YESSSSSSSSSS! Make it happen.

Seems like what we want in all of our classes, so why make only one pathway for this?

Do you have a NEW Pathway name that you would like to suggest? If so, please provide the Pathway name and a brief explanation.

Nope

Financial Health and Wellness Pathway. This would be a pathway of personal finance issues such as budgeting, credit issues, taxes, insurance, planning for the future, etc.

I've spoken to this above.

No I do not.

Non-Traditional Pathways (with Independent Studies Option)

Self-Care pathway? I think students will benefit from this. You can include courses from different departments. For example, Joel Minden's Developmental Wellness is a great class to see how you look at the world (i.e. pessimist or optimist).

Media and Technology Literacy and Data Analytics

I like several of the suggestions above including California Studies, something along the lines of Innovation, Arts, Ideas, Design. This could include a course on "transformational leadership" as an innovative practice, which students say they want. They said this in 2011, too.

I like the Social Justice name for EJ&P and support a name change for Great Books pathway.

Digital Business

See answers above.

Title: Visual Literacy Conveying ideas or information through images is more basic than language. All cultures and academic disciplines use visual representations to communicate. Being literate in basic visual forms and formats is essential in today's global environment. We have plenty of existing courses in Art and Art History, Media Arts, and Computer Animation that could form the basis of such a Pathway. Likely there are also courses in Theatre, Journalism and Anthropology as well as other disciplines that would work as well.

The Arts and Social Change. Innovation and the Arts. Ways of Seeing. All variants for including music, theatre, dance, art, liberal studies, creative writing students. AND. I REALLY want to also advocate for one centered in historical context. Something like "History of Ideas" This is not just about "History" from an HFA perspective, but courses like Philosophy of Science, the History of Medicine, Cartography and Change, Colonialism, etc could be integral and cross-campus courses.

It seems from the visible comments that Indigenous and Native issues show up across many of the current pathways. Perhaps a pathway on Indigenous/Native (which in my mind don't refer to the same populations) might be useful. I could see opportunities across every college on campus for where these themes would fall (Indigenous science knowledge, business models, agricultural and land care systems, political and social units, arts, medicinal knowledge, cuisine, sports). This would have to be very well thought out to not culturally appropriate anything.

Something regarding business and it's application in every individuals life

Spanish Immersion Pathway: a selection of GE courses delivered in a language immersion format.

Do you have a recommendation for a COMBINATION of existing Pathways? If so, please provide the names of the existing Pathways, a proposed name for the combination, and a brief explanation.

Please do NOT combine diversity and gender and sexuality studies.

Gender and Sexuality could be removed and classes sent to Diversity Studies and Health and Wellness. G&S pathway was always MCGS-lite before MCGS became a full department, and it was barely supported in 2009/2010. Time to take off the training wheels and combine G&S classes with others. Great

Books and Ideas just needs to be finally removed as a failed pathway. Maybe some of its courses could be moved about all the pathways, but I also kind of doubt it.

"Sustainability and Climate Change" a suggested combination

I do not.

Here are the items on the list I found to be of value: International Studies Critical Thinking Data Analytics Innovation Innovation & Technology Research, Data & Media Literacy Research, Inquiry, Data Analytics Transformational Leadership

Combining Pathways should only be considered for those with low enrollments. Great Books must go. It serves too few students to be retained given the administrative limit of ten or fewer Pathways. CAB needs to consider relaxing the 3 course per stone limit in UD GE courses -- Health and Wellness is overwhelmed. Keeping class sizes reasonable and pedagogical innovation is more important than the names/focus of pathways. Also, the promise that no course will lose GE status is an impossible constraint if the campus wants change. We can't let the GE program ossify.

Design Thinking to me MUST include an entrepreneurial element. As seen at Stanford and elsewhere

Design Thinking is THE basis of innovation and entrepreneurship

See answers above.

Diversity (as I've defined it), Sustainability, Health and Wellbeing, and Science/Technology. Not sure what the new name would be, but the concept would be a compilation of courses that emphasize the interconnected nature of life on Earth (maybe the universe).

Combining international studies with global development. Potential title: Global Engagement and Development. It would give study abroad participants opportunities for thinking critically about our role as global citizens and stewards of the earth. Students could explore social justice (e.g. fair trade practices) and global sustainability issues while also enjoying the adventure and cultural exposure inherent with international travel and business. Combining Sustainability with Science, Technology and Values: Potential title: Sustainable Practices and Solutions in STEM and Business. I believe all majors could benefit from learning about the diverging AND converging interests between the fields of STEM, business, and environmentalism.

Combine possibly