

## Staff Survey Results from Five Year Review

To gain the perspective of University staff, an on-line survey was put together by CAB and made available to all staff in the Academic Affairs and Student Affairs divisions. The survey was structured in much the same way as the Faculty survey; the entire survey itself is included in Appendix E.

Once the on-line survey was ready, an e-mail was sent to staff on December 15, 2017, inviting them to participate. Two follow-up reminders were sent while the survey was still open, and it was closed on or around January 15, 2018. There were 137 responses that had at least one question answered. Data was collected anonymously so staff could feel free to express their opinions.

The results of the general questions are found in Table 29. They show 82% of staff report being “somewhat” or “very” familiar with the program, and 87% (of those with an opinion) finding value in GE. However, only 53% found a similar value in a Pathway minor, with a majority saying there are too many pathways and only 45% (of those with an opinion) saying the new program is better than the pre-2012 program. Note that staff were directed to say “Not sure” if they had no familiarity with the old program.

		Very Unfamiliar	Somewhat Unfamiliar	Somewhat Familiar	Very Familiar	No answer
Count of Q1	How familiar are you with Chico State’s General Education Pathways Program?	10	14	53	59	1
Count of Q2	Do you think GE adds value to a student’s undergraduate degree?	NO	YES	No answer	%	
		18	116	3	87%	
Count of Q3	Do you think a GE Pathway minor can add value to a student’s undergraduate degree?	No opinion	No	Yes	No answer	%
		26	51	57	3	53%
Count of Q4	Do you think the current number of ten GE Pathways is too many? Or too few?	No opinion	Too Few	Just Right	Too many	No answer
		53	5	27	51	1
Count of Q5	The current GE program - with the Pathways - is an improvement over the former GE program	Not sure**	No	Yes	No answer	%
		59	42	34	2	45%

Table 29 – Staff opinions results from survey questions 1-5.

Just as for faculty, staff were asked to rate, on a scale of 1-10 (10 being highest) how “appropriate” they felt various pathways were in a GE program. The results are in Table 30. Ethics/Justice/Policy had the highest score and Food Studies the lowest, but all scores were at 6.00 or above (above the “neutral” score of 5).

Please rate each of them from 1–10 in terms of their appropriateness in a GE program	1	2	3	4	5	6	7	8	9	10	No answer	Average
Diversity Studies	6	4	2	5	20	2	3	15	10	60	10	7.74
Ethics, Justice and Policy	7	3	2	2	19	2	9	11	16	55	11	7.77
Food Studies	14	2	9	14	26	4	7	17	10	22	12	6.00
Gender and Sexuality Studies	14	2	4	9	21	5	12	13	11	35	11	6.65
Global Development	4	0	6	7	16	8	12	14	18	41	11	7.51
Great Books and Ideas	18	5	3	9	24	6	14	11	9	25	13	6.02
Health and Wellness	7	2	5	5	23	7	11	14	14	38	11	7.13
International Studies	6	2	3	7	22	7	8	16	17	37	12	7.25
Science, Technology and Values	4	3	3	2	25	5	6	14	17	48	10	7.63
Sustainability	9	1	2	6	20	7	8	10	18	45	11	7.39

Table 30 – Staff ratings of “appropriateness” of the 10 pathways