

Summary of [Student Survey](#) (October 8-11, 2019)

A link to the survey was posted on the GE Website and Student Announcements and emailed to all Fall 2019 GE faculty, as well as to many student support groups (EOP, REACH, etc.). Students from across campus and around the world (students studying abroad) participated in the survey. The survey was not password protected, though respondents provided their mail.csuchico.edu address: twenty-four students took the survey twice and one student took the survey four times. For these students, only their first responses are included in the results (raw data and this summary).

The survey explained that earlier feedback resulted in 160 proposed Pathway names, which the campus is narrowing down according to specific criteria. Initial feedback indicated strong support for four Pathways, and these Pathways were not included in the Student Survey:

- AGRICULTURE, FOOD, AND THE ENVIRONMENT
- GENDER AND SEXUALITY
- HEALTH AND WELLNESS
- INNOVATION, DESIGN, AND THE ARTS

The survey sought student feedback on six additional Pathway ideas and presented students with a choice of two different names. For each choice, students were asked which they preferred.

- INTERNATIONAL STUDIES 354 (52%)
- GLOBAL STUDIES 345 (48%)
- HUMAN DIVERSITY 414 (57.6%)
- RACE AND ETHNIC STUDIES 305 (42.4%)
- TECHNOLOGY AND SOCIETY 484 (67.3%)
- TECHNOLOGY AND HUMANITY 235 (32.7%)
- CALIFORNIA: PEOPLE, PLACE, AND POLICY 460 (64%)
- CALIFORNIA STUDIES 259 (36%)
- EQUITY AND SOCIAL JUSTICE 481 (66.9%)
- PUBLIC POLICY AND ETHICS 238 (33.1%)
- SUSTAINABILITY AND CLIMATE CHANGE 531 (73.9%)
- SUSTAINABILITY 188 (26.1%)

The survey also asked students if they had an idea for a Pathway. Of 73 who responded to this optional question, several had no answer, several proposed existing majors/minors, several proposed classes rather than pathways, several commented about the structure of the pathways, and several added comments about the survey choices. Of the remaining, a few students expressed support for Great Books and Ideas and Environmental Sustainability, and individual students proposed topics such as Creativity, California Native Diversity, Home Economics, Language Through Literature, and a Humanitarian focused Pathway.

Finally, the survey asked if students would prefer keeping the current Pathways or adding or changing one or more of the Pathways. 394 (54.8%) responded with a preference to keep the current Pathways, but this is at odds with the 531 (73.9%) who responded with a preference to change Sustainability (existing Pathway name) to Sustainability and Climate Change. The [Campus Forum](#), [Student Focus Groups](#) and [Student Survey on September 30](#) all reveal a strong preference to change one or more of the existing Pathway names, so the discrepancy on this survey could be due to a poorly worded question.