

CAB Minutes

April 21, 2014
SSC 122-124
2:00 – 4:00 PM

Present: Kate McCarthy, Diana Flannery, Kent Sandoe, Ryan Patten, Jason Clower, Bill Loker, Jodi Shepherd, Gina Tigri, LaDona Knigge, Jacque Chase, Laird Easton, Tony Waters, Baohui Song, Charlene Armitage, Holly Soldavini, Kara Maas, Chris Nichols, Kim DuFour, Matt Blake

1. Appointment of note-taker: Gina Tigri
2. Announcements
 - a. End-of-year pathway reports due Friday 4/25 (attached)
 - i. Kate McCarthy will be presenting a report to the Senate soon and would like some specifics on pathway coordinator activities
 - b. Reminder to attend the Town Hall Meeting (on campus event 4/22)
3. Approval of 4/7/13 minutes (attached)
 - a. Minutes Approved
4. Pathway updates : No Pathway Updates
5. AAC&U Visit week of May 5
 - a. The VP for Academic Engagement Susan Albertine will be coming to Chico State during the last week of classes. (May 7th, 8th, and 9th)
 - b. Albertine will be coming here to interview students, staff, and faculty. Chico State is a model for GE because of the pathways. CSUC is one of three schools in the nation being looked at.
 - c. She has dedicated all of Thursday and Friday to this task.
 - d. Looking to meet with 2 focus groups of about 12 (12-15) students and 2 groups of faculty (9-12). These focus groups would be 60-90 minutes
 - e. She is working with the Bill and Melinda Gates Foundation
 - f. Goal: Create a master plan for GE that will serve students no matter where they are going to school. The GEMS project is looking at ways to ensure that GE is coherent across institutions
 - g. We are looking for a diversity of students (major, background, class, etc.). Bill Loker will be contacting everyone on the committee to ask if they are willing to be interviewed
 - h. We also need to go to pathway faculty and ask any of them if they are interested in participating in this project.
 - i. Faculty should reach out to their students-Let them know there will be pizza
 - j. Albertine will be asking students questions such as: *What is the best way you could demonstrate what you've learned in college?
 - k. Is the AAC&U looking at funding?

- I. They are considering how the Pathway Model relates to the mission of the university, how GE relates to majors, and asking about the innovative practices on campus, and how will these be sustained.
6. Approval of Ed Pluth (Phil) Interim Coordinator of GBI, Fall 2014
 - a. Approved
 7. Subcommittee Reports
 - a. Assessment
 - i. Oral Communication: Norming session 5/5/14, 2-4 PM
 1. Reminder: Assessment training on the 5th instead of a CAB meeting.
 2. Oral Communication SLO-plan for assessing is to video tape presentations from each pathway, 1 upper and 1 lower div class from each. Faculty from the CMST department will teach a common assessment process
 - ii. Diversity: Assessment plan complete (attached)
 1. The assessment plan that diversity came up with can be disregarded. They will be simplifying and they are intending to just employ a survey (includes questions that target each aspect of diversity's focus), also an analysis of a scenario
 - iii. Active Inquiry
 1. Meeting next week to work on Digital Literacy and Info Literacy

****Notes about Assessment****

A lot of progress was made over the past year, but time has run out to get it done this academic year. The plan is to do the assessment early in the coming Fall semester. Some of these "soft skills" take longer to get faculty to think through the assessment process.

Assessment subcommittee needs to discuss SLO's for next year to clarify

SLO Matrix almost finished, just missing one course from Art dept.
This document will be posted on the GE website and that is where it will be accessible

Question: Faculty won't buy in to the assessment until you close the loop. Is there a part of the plan that includes getting info back to faculty?

Answer: Yes. But, it's difficult to get the assessment completed so it takes time. The feedback loop is informational rather than prescriptive

The committee has been focusing on gathering and assessing work, but has not considered next steps. The committee needs to consider how they will address issues and solve problems that come up after the assessment

Bill Loker: brought attention to the Personal and Social Responsibility Inventory (PSRI). This is a survey that asks questions about personal and social responsibility. It is a student survey, and the response rate has been historically low

Faculty should encourage everyone to mention the PSRI. It is helpful to the university (we are able to get very specific results back that could be beneficial
Students were sent a reminder with the link on 4/17 at 10 am.

b. Curriculum Changes

i. New pathway courses

1. Geog 101I: foundation association for STV

- a. Existing GE foundation course in many pathways, all sections are writing intensive
- b. Is there a limit in how many pathways a course can fit into?
No. A foundation course can be related to multiple pathways without being directly related to a specific pathway
- c. Approved

2. Society Technology and Values: 2 Applications for Area E Lifelong Learning

a. GEOG 219

- i. not a GE course that is a pre requisite in the discipline
- ii. Committee felt that it didn't have enough humanities etc.

b. Phil 207 The Meaning of Life

- i. Tech and science were not strong in the course (no emphasis)
- ii. 2 people voted to add it to the pathway, 1 against
- iii. Lengthy discussion regarding the amount of tech in the course. Deciding to approve with conditional changes, or send it back for changes before it is approved.
- iv. Approve Phil 207 provisionally with expectation that we will see a revised version of the syllabus with more tech, science, and values

3. Food Studies: GEOG 301for Upper Division Social Science

- a. Comments: intensive global studies focus, relates to assessing students understanding of International food production.

- b. This course will be added as a WI (as discussed at last meeting) once this is approved
 - c. Course Approved
 - 4. Great Books and Ideas: Phil 2xx (no number yet) for Area E
 - a. 5 people on committee all approved
 - b. EO about Area E-sociological, physiological, psychological
 - c. Moved that this course be added to great books and ideas pathway
 - d. SLOs presented in application but not in syllabus (doesn't need to be on syllabus)
 - e. Approved
 - ii. Adding WI status MEST 110
 - 1. WI Approved MEST 110
 - iii. Major Course Substitutions: EECE 490A, EECE 490B (Area E)
 - 1. 2 part, 2 semester course
 - 2. This course would act as a substitute for a course that was grandfathered in. Many on the Committee believe it should be under a more strict review. Argument that this new, larger committee is to assess the whole program, invalid that grandfathered courses should get privilege
 - 3. Lengthy Discussion regarding issues with high unit majors.
 - 4. Potentially ask Larry Wear to come in from engineering dept. to speak to this issue in more detail
 - 5. Civil Engineering course 302 syllabus was reviewed and approved for area D
 - 6. Movement that both courses be approved for the status requested
 - 7. Motion Failed; Not Approved
 - 8. Kara Maas will notify the department that these courses were not approved--we can ask them to re-submit with more information
- c. Communication
- i. Review of "GE FAQs for Faculty Advisors" (attached)
 - 1. More information will be added re: engineering
 - 2. A link will be added when the document is put on a website
 - 3. The document has been seen by everyone on the committee, now the committee will have time to review it again and submit any comments by the end of this week.
8. Global Cultures for Study Abroad
 Recommendation from the *ad hoc* Study Abroad subcommittee (Waters, Chase, Pushnik):
- a. "Study Abroad is by its very nature a global cultures experience, thus GC credit is to be granted to any student who takes at least three credit-bearing classes while studying abroad."

- i. Issue raised: This goes against the EM that specifies GC credit as a study of non-western cultures.
 - ii. Another idea was proposed: specify non-western nations as getting GC credit
 - iii. Motion to allow any study abroad students that go to “non-western” countries will get GC credit—Approved
 - iv. This will be put on the agenda for next meeting to discuss implementation
9. Revisions to GE Planning Sheet: Communication Subcommittee is working on this. There is some confusing text that needs to be altered
10. SLO Matrix update: Almost finished, waiting for 1 class
11. Pathway elections update: 1 Pathway has 4 candidates, all the others have 1 candidate
12. Meeting Adjourned

Next meeting: Monday May 5, 2014, 2:00-4:00 PM, SSC 122-124

(Pathway Coordinators and oral communication assessment subcommittee members only)

Final Meeting of the Year: Monday May 12, 2014, 2:00-3:00 PM, SSC 122-124 (full CAB, 1 hour)