

1. Announcements

- a. Welcome Henry Ma, new ECC representative to CAB
- b. Bonus funding for WI courses

2. Approval of Minutes from 10/6/14 (attached)-Approved

3. Report: WASC Critical Thinking Assessment Workshop

-(Sandoe)- The workshop was great

-WASC emphasizes the big 5 core competencies, which match half of our SLOs; Academic Inquiry (AI) has been identified as very important. Of the 5 core competencies, at Chico, each one has a home discipline (except for AI). Having different depts. “own” the different areas has been helpful.

-We don’t have that for AI and information literacy; it seems that the Library fits in with that category.

-How do they (WASC) define AI? –Information literacy is the main term, defined broadly in such a way that it matches the AI description at Chico

-Debate between Rubric Based assessment and Standardized Assessment

-Push for signature assignments

-Interesting note: process of assessment needs to be looked at fully; not just results; Pay attention to importance of FLCs and student involvement in assessment. Assessment should be to continuously improve academic performance

4. Report: GE Requirements not met and WI/C seats (Dufour)

-Handout shows areas of concern as of 10/10 (before registration)-will go down considerably once students are enrolled for Spring 15

-2,900 new freshmen

-Some of the larger numbers for seniors have to do with transfer students who either haven’t met some of those early requirements, or they haven’t gotten their classes all the way transferred over

-WI-this chart shows students who haven’t met the WI requirement (2 courses not including A2 or Capstone)

-Many of the open seats on the Fall 2014 WI seats are from a U-Course that didn’t fill, which has been addressed for future semesters

-Main point: the amount of WI classes DO NOT meet the demand

5. Assessment Team Progress Reports

a. Diversity (Jason, LaDona)-Diversity instrument has been implemented, but there was no rubric to go with the assessment; currently working on developing a rubric

-1,000s of short qualitative questions/answers; need to figure out how much/many to sample

-no additional team members added

b. Active Inquiry (Jacque, Kate)-Kate: contacted all faculty teaching the foundation courses; moving forward with a survey that they have developed. 10 faculty have agreed to administer the survey

-They have one person who wants to join the team -Kevin Klipfel

-Data by the end of the semester

c. Mathematical Reasoning (Don, Julie)

-2 new team members

d. Creativity (Ed, Patricia)

-Many people were interested in participating (4 people on the team at least)

-Planning to start meeting as a group soon

e. Personal & Social Responsibility (Ryan, Matt)

-5 people on the team

-Going to borrow what AAC&U did last year (the PRSI) (using a select part of it)

-Team has met to discuss the general framework and is moving forward

-Faculty should encourage/require students to participate in the PSRI (structured participation would be helpful!) Bill can possibly find funds to redo the survey if needed

f. CSULA – Student self-reported SLO survey results (attached)

-Wayne T. came and had a seminar a few weeks ago; self-assessment by students

-Something done at the WASC retreat was a perception based survey for students about Information literacy; also, faculty took the survey about their expectations of learning and teaching and their perception; interesting to combine the two different perspectives

g. Regular meeting times for Assessment Teams?-Include Chris on meeting times; he is happy to help with any/all of them

6. Substitutions Subcommittee recommendations (Capstone Subs – follow up)

- a. BSIS 496-**Approved**
- b. CDES 439-**Approved**
- c. CDES 461-**Approved**
- d. HCSV 530-**Approved**
- e. MATH 420-**Approved**
- f. SWRK 445-**Approved**
- g. SMFG 468 – Capstone Sub (a new one)-explain “and/or” writing/oral under evaluation procedure – **No decision** pending clarification from SMFG.

7. Substitutions Subcommittee recommendations (Major Course Subs)-

- a. ACCT 558 - Major Sub.pdf-Does not fit Area C Description - **Rejected**
- b. BIOL 360 - Major Sub.pdf-**Approved**
- c. EECE 490A - Major Sub.pdf (**)-No SLOs offered; title different than in catalog
- d. EECE 490B - Major Sub.pdf (** in same document as EECE 490A)- No SLOs offered; title now includes economics, not included in the catalog-Change of the course title has happened, but it won't be updated in the catalog until next year – **No decision** on 490A or 490B pending clarification from ECC
- e. GEOS 300 - Major Sub.pdf-**Approved**
- f. GEOS 580 - Major Sub.pdf-**Approved**
- g. JOUR 411 - Major Sub.pdf (**)-Confusing appeal to be in Diversity pathway, but nothing on Area C (UD) – **No decision** pending clarification from JOUR
- h. JOUR 460 - Major Sub.pdf (** in same document as JOUR 460)-Confusing appeal to be in EJP pathway but nothing on Area C (UD)— **No decision** pending clarification from JOUR
- i. MATH 330 - Major Sub.pdf-Committee questions the Natural Science aspect of course
-Motion to approve: Vote: 6--4...in favor. **Approved**

8. Substitutions Subcommittee recommendations (WI Course Subs)

- a. BIOL 350 - WI Sub.pdf- **Approved**
- b. BIOL 371 - WI Sub.pdf- **Approved**
- c. BIOL 470 - WI Sub.pdf- **Approved**
- d. CDES 103 - WI Sub.pdf- **Approved**

e. CDES 303 - WI Sub.pdf- **Approved**

f. RELS 322 - WI Sub.pdf-Question about enrollment/cap – **No decision** pending clarification

g. SOCI 300 - WI Sub.pdf- **Approved** *Note: this decision was subsequently reversed 11/3/14.*

h. SOCI 330 - WI Sub.pdf-rationale is there, but where is the syllabus?...syllabus and rationale didn't match up so there needs to be some clarification – **No decision** pending clarification

9. Pathway Coordinators and Transfer Credit-send students to “evaluations”—don't work with students directly on this

10. Katalyst Grant (\$500) with Yuba College – successful! Workshop scheduled for Saturday November 15. *Note: subsequently postponed to 12/6/14*

11. Workload distribution of pathway coordinators-note that the pathways are not distributed evenly, some are much higher and others are pretty low

Meeting Adjourned 10:45am