

CAB Meeting Minutes – August 22, 2016, 9:00 – 10:45 am, SSC 122/124

Present: Chris Nichols (Chair), Kent Sandoe, Paula Selvester, Diana Flannery, Tamara Fleet, Jacque Chase, Bill Loker, Kate Transchel, Laird Easton, LaDona Knigge, Don Miller, Rachel Middleman, Chiara Ferrari, Jed Wyrick, Denise Minor, Kaitlyn Baumgartner, Charlene Armitage, Holly Ferguson, Nicol Gray

1. Announcements
 - a. Nothing to announce
2. Introductions
 - a. Welcome to new and continuing CAB members. All had the chance to introduce themselves and explain their role in CAB.
3. Approval of Minutes from 5/9/16
 - a. Postponed since CJN forgot to send out attachments prior to meeting.
4. Pathway Coordinator Responsibilities
 - a. Reminder of Pathway Coordinator duties. Course substitutions will probably be the biggest part. Charlene can help with training if needed and a brief discussion of substitution scenarios took place. Remember that substitutions are submitted to Evaluations as a *request* and Evaluations staff will review and make the sub or reach out for more information if necessary.
 - b. Encourage students to declare a Pathway Minor; at this time they still need to do so via a paper form. Charlene can also provide a list of students in each Pathway if desired.
5. Ongoing Assessment: Status Updates
 - a. Creativity: Draft has been completed by former CAB member Ed Pluth. Should have a final version soon.
 - b. Critical Thinking: Assessment done last year utilizing a two-pronged approach.
 - The first was an assignment created by instructors of UD GE courses with CT as an SLO. Response was uneven and resulted in 101 examples of student written work from four courses.
 - Next, CAB asked instructors to allow them to administer a 20 question multiple choice quiz. Students were to receive extra credit based on their performance on the quiz. Thirteen sections of nine UD courses participated with 439 valid responses.
 - Bill has sent the resulting data from the assessment to CAB members for review and discussion at next meeting. Conclusions need to be drawn.
 - c. Mathematical Reasoning: Assessment took place over two years.
 - 14/15: Evidence was gathered but there were few assignments; data successfully obtained for pre-test and post-test in MATH 105 only.

- 15/16: Decided on a new approach in a timed, 20 question test. Much greater response this time with 630 students completing the test. This represented 17 sections in 7 Pathways. Report is being finalized.

6. New Assessment 2016-17

- a. Two SLOs have yet to be assessed: Global Engagement and Sustainability. Those need to be done since next year (17/18) will be the 5-year review for the GE program. Bill would also like to re-assess writing this year—it was done in 12/13 and there are samples from that assessment that can be used to compare the same students. Agreement that writing should be revisited. Chris will send request for volunteers for each assessment team and then teams will need to design and execute assessment plans.

7. WI/C update

- a. No Naughty List this semester! Enrollment is up from Fall 15, more seats are available in WI and Capstone courses.
- b. What's next with last year's proposal from the Writing Task Force (WTF)? Group will continue to meet and discuss options for changes and writing in GE. Should GE Capstone requirement be eliminated and Z courses converted to WI? Discussion to be continued.

8. Adjourn