

CAB Meeting Minutes – September 12, 2016, 9:00 – 10:45 am, SSC 122/124

Present: Chris Nichols (Chair), Kent Sandoe, Tamara Fleet, Laird Easton, Don Miller, Rachel Middleman, Chiara Ferrari, Bill Loker, LaDona Knigge, Paula Selvester, Jed Wyrick, Diana Flannery, Jacque Chase, Jason Clower, Charlene Armitage, Nicol Gray

1. Announcements
 - a. No announcements
2. Approval of Minutes from 5/9/16—approved
3. Approval of Minutes from 8/22/16—approved
4. New Assessment 2016-17
 - a. Global Engagement: Jacque Chase, Laird Easton, Chiara Ferrari, Jed Wyrick
 - b. Sustainability: Diana Flannery, Rachel Middleman, Don Miller
 - There is already a group of people on campus working on Sustainability: Colleen Hatfield, Jim Pushnik, Fletcher Alexander, Nate Millard. CAB team should be able to get help from them.
 - c. Written Communication: Jason Clower, La Dona Knigge, Chris Nichols, Kate Transchel
 - d. Chris provided a course list and highlighted planning sheet for each SLO being assessed. Groups should get together to formulate a plan and get assessment carried out by May.
5. Critical Thinking Assessment Report – discussion
 - a. Summary of the assessment was provided, now conclusions need to be drawn and recommendations made for CT in the GE program. Chris will create a draft of conclusions to share at next meeting.
 - b. CT is difficult to assess. Faculty teaching this SLO have different definitions and opinions about what exactly it is. Some of the assignments used for the CT assessments didn't seem to include critical thinking. Do courses have too many SLOs and if so is it possible to teach them all every semester?
 - c. Should there be a return to the CLA—Collegiate Learning Assessment—that used to be used? In this type of assessment students are given one problem to solve. Pros and cons discussed.
6. Proposed edits to EM 10-001
 - a. The Writing Task Force (WTF) has met and Chris reported that the University Writing Committee is working on a new EM 99-03 for GVAR requirements. There should be a draft ready for the next CAB meeting. Need to decide which course of action to take with GE EM revisions:
 - b. Removing “Capstones” only: convert Capstone courses (including subs) into WI courses. This could be done first without revisions to EM 99-03.
 - c. Removing WI/C entirely: this can only happen when EM 99-03 is revised and approved—they will go hand in hand.

- d. Are there other edits to make to EM 10-001 when it goes to Senate?
 - Experimental courses: possibly allow UD but concern about how such courses would satisfy Pathway requirements.
 - e. If CAB opts to remove Capstones only at this time, then the EM would end up going to Senate twice which Senators may not appreciate. The Senators in the room, however, didn't think it was a problem.
 - f. Might be possible to suspend Capstone requirement without Senate approval. It would need to go to EC for a decision on whether an exception can be made.
7. Call for GE Substitutions applications (Major, WI, Capstone) went out on 8/26/16; due 9/19/16
8. Other
- a. Academic Advising has updated the version of the GE Planning Sheet with course titles. There are a few edits to make, especially in regards to the WI and Capstone designations on courses. Charlene will talk to Jason in Advising to fix.
9. Adjourn