

## CAB Meeting Minutes – November 7, 2016, 9:00 – 10:45 am, SSC 122/124

Present: Chris Nichols (Chair), Kate Transchel, Jacque Chase, Don Miller, Pablo Cornejo-Warner, Chiara Ferrari, Jason Clower, Kaitlyn Baumgartner, LaDona Knigge, Kent Sandoe, Jed Wyrick, Bill Loker, Rachel Middleman, Paula Selvester, Tamara Fleet, Laird Easton, Denise Minor, Diana Flannery, Charlene Armitage, Holly Ferguson, Nicol Gray.  
Special Guests: Ed Pluth, Thia Wolf, Nate Millard

1. Announcements and Introductions
  - a. Biology professor and former CAB member Darhl Whitlock passed away last Thursday, Nov. 3. A memorial will be held Nov. 17 at 5 p.m. in Colusa Hall.
  - b. Election Day is tomorrow, Nov. 8.
2. Approval of Minutes from 10/24/16
  - a. Approved
3. Creativity Assessment Report
  - a. Ed Pluth presented the results of the assessment. A rubric was used to assess samples of student writing and students also did a self-assessment survey. 60 samples from eight sections were used; Kent helped with data analysis.
  - b. Results of student survey indicate students identify themselves as creative with between 103 and 106 respondents.
  - c. Results of work assessed with rubric: 43 of 60 assignments were from same instructor; “creative projects” were turned in rather than regular assignments; average score was 12.91 out of 24.
  - d. Discussion of creativity as a GE SLO. What is creative thinking and should it be assessed? Everyone has a different idea of what it is and everyone thinks they are doing it. Goal is to encourage creativity across disciplines.
4. Bringing Theory to Practice project (Thia Wolf)
  - a. Thia and Nate from FYE will be participating in a Year of Dialogue and are asking CAB if they would like to create a “dialogue group”. Possible discussions: bridge from Foundation to Pathway courses—how do students choose? How to link Foundation content to the Pathway? FYE wants to work with CAB and has assessment measures to use. Thia will draft a proposal and submit to CAB.
5. Planning for the Review of the GE Program 2017-18
  - a. The EM states that GE will be reviewed after five years which will be next year. Need to start thinking of how it should be assessed and what questions should be asked. What do we want to know and what do we want to learn from the review? Also, what would the review look like—it doesn’t fit the APR model for program review. Ideas for review:
    - SLOs
    - Pathway effectiveness
    - Access—are students able to complete?

- Coherence of Pathways
  - Time to evaluate and potentially make changes
- b. There is a February conference in Phoenix on assessing GE. Bill and Chris will likely attend, if anyone is interested in going contact Bill.
6. WI/C courses for Spring 2017
- a. Spring 17 has 105 sections of WI or Capstone courses (not including subs). F16 there were 98, and S16 there were 79. Also there are only 16 non-WI/Z sections.
- b. EM update: proposals have been brought to the Executive Committee but are not yet scheduled for EPPC. The Provost would like a financial analysis which Bill is working on. These changes will very likely NOT be effective for 17/18. It may be possible to suspend the Capstone requirement for the time being until the new EMs are approved. There was a unanimous vote in favor of obtaining permission from EPPC/Senate to do so. Chris will pursue this option .
7. Other
- a. What courses do seniors need to graduate, need to identify so those sections can be offered. Pathway coordinators should let Bill know if there are specific courses impacted in their Pathway.
8. Adjourn
9. Assessment Team Meetings:
- a. Written Communication
  - b. Sustainability
  - c. Global Engagement